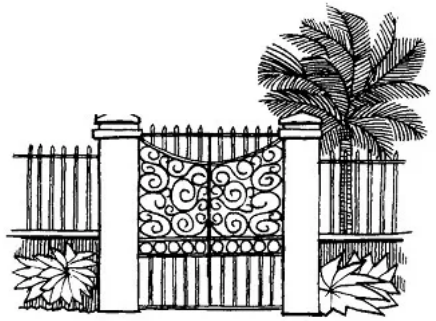


2022 Charleston Conference™

ISSUES IN BOOK AND SERIAL ACQUISITION

Down Long Wiggled Roads: Familiar and New Health Sciences Information Places (22nd Health Sciences Lively Lunchtime Discussion)

Panelists:

- **Sarah McClung** (University of California, San Francisco Library)
- **Andrea McLellan** (McMaster University Health Science Library)
- **Karen Gau** (Virginia Commonwealth University Libraries)

Ramune Kubilius (Northwestern University Galter Health Sciences Library & Learning Center)
moderator & compiler of annual "Developments" trends handout

The session title was inspired by a snappy line in the book, *Oh, the Places You'll Go*!
Thank you to Charleston Conference sponsor, Rittenhouse, for supporting this "no holds barred" session.

2022 Charleston Conference™

ISSUES IN BOOK AND SERIAL ACQUISITION

On-site: Wednesday, November 2, 2022 / Virtual week: November 16, 2022

Sched: https://chsconf.cadmore.media/Category/b0f6d4c3-30df-4068-b965-509fd97ca604 / https://tinyurl.com/mrbk5wn5

Down Long Wiggled Roads: Familiar and New Health Sciences Information Places (22nd Health Sciences Lively Lunchtime Discussion)

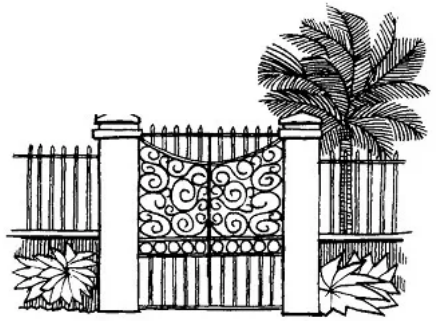
Contents-

1) *"Developments"- **Ramune Kubilius** (Northwestern University Galter Health Sciences Library & Learning Center), compiler [trends compilation- handout]*

2) A Newbie's Guide to Grants for Library Collections- ***Sarah McClung*** *(University of California, San Francisco Library) [presentation slides]*

3) Virtual Reality in Collections: A Literature Review **- *Andrea McLellan*** *(McMaster University Health Science Library) [presentation slides]*

4) A Look at DEIA in Health Sciences Collections- ***Karen Gau*** *(Virginia Commonwealth University Libraries) [presentation slides]*



2022 Charleston Conference™

ISSUES IN BOOK AND SERIAL ACQUISITION

"Developments"
Interesting and noteworthy trends since the 2021 Charleston Conference
(a sampling)

Compiled by Ramune K. Kubilius
r-kubilius@northwestern.edu

DOI: https://doi.org/10.18131/g3-w2tn-ss25

New Products, Titles Collections
OA & Transformative Agreements
World Events (medical front)
Anniversaries
NLM / NIH
Pilots
Misc.
MLA

Down Long Wiggled Roads:
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2022 presenters

- **Karen Gau** https://www.library.vcu.edu/about/staff/staff/gau-karen-h.html
- **Andrea McLellan** https://orcid.org/0000-0003-0672-1100
- **Sarah McClung** https://profiles.ucsf.edu/sarah.mcclung
  Darling Award: 2022- *Subject Matter Expert on the MLA self-paced course, Collection Development: Subscribing to and Renewing Electronic Resources*
- **Ramune Kubilius** (moderator) https://orcid.org/0000-0002-7881-9396 / https://galter.northwestern.edu/about-us/ramune-kubilius

Developments

Interesting and noteworthy trends since the 2021 Charleston Conference (a sampling)

Compiled by Ramune K. Kubilius r-kubilius@northwestern.edu / Handout available: https://doi.org/10.18131/g3-w2tn-ss25

Anniversaries & News

125 years

- *Journal of Physical Chemistry*

100 years

- All RSNA publications move to digital- final *Radiology* print edition (*100th anniversary issue in January 2023*); *Radiographics* 40 anniversary (*2021*)

75 years

- **Rittenhouse** **anniversary**: new interface for R2, publishers, new pricing model
- *Microbiology* (Microbiology Society)
- *Pediatrics* (American Academy of Pediatrics)

55 years

- American Psychological Association's PsycINFO

20 years

- **eScholarship**- The University of California's OA publishing program and institutional repository

10 years

- Figshare – DigitalScience (2021)

New: Titles, Products, Collections, Enhancements

- **History***: A History of Scientific Journals: Publishing at the Royal Society*, 1665-2015
  Free download: https://bit.ly/3MfPjGx
- **NLM History*: Transforming Biomedical Informatics and Health Information Access*** B.L. Humphreys et al. (Eds.) IOS Press Ebooks - The Multiple Dimensions of Expanded Access to Health Information: Don Lindberg and the U.S. National Library of Medicine
- (CC BY-NC 4.0) license. doi:10.3233/SHTI210990
- **Global Health Facilities Database** - WHO key resource to help countries provide access to healthcare services for all populations
- **Upstream** (supported by Force11): new space for open enthusiasts to discuss open approaches to scholarly communication
- **Database Evaluation Tool** (Librarians Electronic Resource Review Network)
- ditki, the new ***Draw it to Know it***
- **DRIVE Curriculum Appraisal Tool** - DRIVE: Expanded Curriculum Appraisal Tool & Resources - Resource Guides at University of Massachusetts Medical School (umassmed.edu)
- **Ebsco:** CINAHL Ultimate
- **Elsevier**: ClinicalKey Student
- **NEJM**: NEJM Evidence
- **Ovid/WK**: Astute Doctor Communicate; BioCyc Genome Database Collection; BioDigital Human; Evidence-Based Health Collection; Public Health Advantage; Bates Visual Guide to Physical Exam: Communicat & Interpersonal Skills; Lippincott Med Procedures (Jan 2023)
- **Unseen Labor**: https://openbooks.library.umass.edu/unseen-labor-exhibit/ celebrates metadata
- **RSNA** re-defines current & archival collections; launches RSNA Case Collection
- **SAGE** (free) curated collection for librarians & classes: Research Supporting Librarians (sagepub.com)

Pilots

- **Taxonomy**: 18 ACS journals to pilot Contributor Roles Taxonomy - ACS Axial | ACS Publications
- **Read & Publish** (variations): Company of Biologists
- **Discovery**: Elsevier, ACS, RSOC, T&F, and Wiley are Collaborating on New Pilot to "Improve Research Discovery and Access" (infodocket.com)
  Elsevier's ScienceDirect as Content Supercontinent? - The Scholarly Kitchen (sspnet.org)
- **Library as Publisher**: Next Generation Library Publishing Project (NGLP), funded by Arcadia
- **Virtual Reality**: Emily C. Weyant, Matthew Carroll & Rachel R. Walden (2021) Lessons Learned: Medical Library Pilot Testing of a Virtual Reality Anatomy Lab, *Journal of Electronic Resources in Medical Libraries*, 18:1, 20-34, DOI: 10.1080/15424065.2021.1882920

Open Access and Transformative Agreements

Launches and re-launches

- A **directory of open access preprint repositories** (CCSD and COAR)
- **Access Microbiology** re-launches as an innovative open research platform
- University of California, the California State University, and the Statewide California Electronic Library Consortium (SCELC) joint open access agreement with the American Chemical Society. & Publications Division of the **American Chemical Society** (ACS) has committed its full portfolio of more than 60 hybrid journals, which offers both open access and subscription-only content, to become Plan S-aligned transformative journals.
- Pediatrics Open Science *(2023)*
- *Annual Reviews* project to transition to OA via Subscribe to Open model

- **Author found clause in 30 year old contract**: Best-selling chemistry textbook is now free | News | Chemistry World
- Open access model embraced by more next generation faculty in U.S. higher education, triennial survey (Ithaka S+R's U.S. Faculty Survey 2021, aided by sponsorship from academic publisher Taylor & Francis)
- **AAAS**: Science's no-fee public-access policy will take effect in 2023 (nature.com)
- **ESAC Transformative Agreement Registry** https://esac-initiative.org › about › agreement-registry; also: FARLEY, Ashley et al. Transformative agreements: Six myths, busted. **College & Research Libraries News**, [S.l.], v. 82, n. 7, p. 298, july 2021. ISSN 2150-6698. Available at: https://crln.acrl.org/index.php/crlnews/article/view/25032/32927 / https://doi.org/10.5860/crln.82.7.298
- **Wiley** new 'Partner Solutions' Division in Research: publisher & society support for transition to Open Access publishing

Developments 3

World events (medical front)

- *National Library of Medicine (NLM) Leverages Its Information Resources to Improve Access to **Monkeypox**-related Literature and Research*
- Wolters Kluwer makes **Monkeypox** content free to clinicians worldwide. | Wolters Kluwer
- Elsevier Healthcare Hub **Monkeypox**
- Blueprint for Collaborative Open Science- **Aligning Science Across Parkinson's**

- First non-English group to Sciety: ASAPbio–SciELO Preprints crowd review (**infectious disease research**)

U.S. National Library of Medicine / National Institutes of Health / Government

- **PubMed** moving to updated version of the E-utilities API; updated version of E-utilities will use the same technology as the web version of PubMed released in 2020 (*Nov 2022*).
- **GREI:** Breaking Down Barriers to Sharing Cancer Data—The NIH Generalist Repository Ecosystem Initiative | CBIIT
- **Award:** NLM Director Dr. Patricia Brennan receives NISO's 2022 Miles Conrad Award, a lifetime achievement award for those working in the information community.

Mandates and policies re: data

- **NIH**: Expediting Access to Results of Federaly Funded Research (nih.gov)
- **OSTP**: OSTP Policy Memo (a.k.a. the Nelson Memo)
  - Zero Embargo | Clarke & Esposito (ce-strategy.com)-- zero embargo scenario has arrived
  - The Door to Data Sharing is Slowly Creaking Open
- **Generalist Repository Comparison Chart**: https://zenodo.org/record/7189481#.Y0b2oOzMITs

Medical Library Association

Symposium: The Big Not-So-Easy: A Symposium on 21st Century Health Sciences Collection Development & Resource Sharing (May 4-6, 2022, New Orleans, LA)
Handouts from 2 sessions in the 6 theme series:

- Macy, K.V. (2022, May 4) ***Negotiation strategies to empower you in libraries and life: A hands-on workshop*** [Conference workshop.] Slides and full case studies. https://hdl.handle.net/1805/28562
- ***Staying Ahead of the Future: Developing Your Library's Collection Philosophy and Policy***
  DOI: https://doi.org/10.18131/g3-f1xx-2d08 / https://tinyurl.com/2p8k4phu
  May 5, 2022 (session convened by **Kubilius, Ramune K** and Lawrence, Janna C. Staying Ahead of the Future: Developing Your Library's Collection Philosophy and Policy. (Handout & breakout discussion notes)

Poster: Collection Development within Academic Health Sciences Libraries: A Scoping Review – Logan Whittington, Lauren Tong, Amanda Pizzollo, Susan Steelman [April 27, 2022]; 2021 Elizabeth K. Eaton Research Awards recognize outstanding research projects that are presented at the SCC/MLA Annual Meeting

Caucuses: UX: Issues Tracker has been relaunched using Qualtrics instead of a Google form to make reporting statistics much easier; the UX Caucus Database Tips blog. Collection Development: DEIA projects

Misc…

- **MIRL**- inaugural Medical Institutional Repositories in Libraries virtual symposium- Nov. 17, 2021 recordings/ handouts
- ***BMJ Joins STM Integrity Hub****, an Industry Initiative to Protect Research Integrity*
- State of Trust Integrity in Research
- **Data Publishing Ethics**: FORCE11 and COPE recommendations
- **eLife:** https://elifesciences.org/for-the-press/b2329859/elife-ends-accept-reject-decisions-following-peer-review
- **Elsevier White Paper (2.0):** What's next for researchers? Five key trends for librarians (elsevier.com)
- **JAMA and JAMA Network:** new editor-in-chief (after 1 year of interim)
- **Springer Nature**: Game Changer blogs- new journals make an impact & new Research Ethics (guidance for researchers)
- **Retraction Watch**: Hindawi and Wiley to Retract Over 500 Papers…
- **Wolters Kluwer**: Wolters Kluwer expert addresses CDC director's new push for preprints (knowledgespeak.com)

- **Doody Core Titles "Featured Articles** site collections-related postings:
  - *Making Difficult Collections Decisions a Little Easier: Gathering Actionable Data from the Campus Community*
  - ***Review Update: AccessEmergency Medicine***
  - ***Theoretical Influences: Expanding your Approach to Evaluation of Health Materials***
  - *A Review of Complete Anatomy*

UCSF Library

A Newbie's Guide to Grants for Library Collections

Sarah McClung, Head of Collection Development

Charleston Conference 2022

Disclaimer: I am not a grant expert

Grants for library collections

- Many grants available for research, interns, conference registration
- What about grants for collections themselves?

Pros of grants

- Money!
- Creativity and experimentation
- Skill building:
  - Project management
  - Collaboration
  - Writing

Pros of grants

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- Creativity and experimentation
- Skill building:
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  - Writing

Cons of grants

- Limited scope:
  - One time funding
  - Materials must meet grant requirements
- Extra time
- Extra coordination

Grants I received in 2021 & 2022
Applied for 4 grants, awarded 2

- Collection Equity Outreach Award from NNLM Region 5 ($1,500)
  - 51 graphic medicine titles
- COVID Library Relief Fund grant from ALA ($20,000)
  - approx. 106 nursing titles, focused on standards of practice, clinical practice guidelines, and certification preparation materials

Where to find grants: internal

- Calls sent from offices & departments
  - usually focused on education, technology, innovation, or campus life
- UCSF examples:
  - Wellness and Community Division
  - Office of Medical Education
  - Program for Interprofessional Practice and Education
- Ask your Office of Sponsored Research or similar

Where to find grants: external

- Federal
  - NNLM: https://www.nnlm.gov/funding/rfa
  - IMLS: https://www.imls.gov/grants/grant-programs
  - grants.gov: https://www.grants.gov/
- State (CA specific examples)
  - CA State Library: https://www.library.ca.gov/grants/
  - CA state: https://www.grants.ca.gov/

Where to find grants: external, continued

- Library associations
  - ALA: https://www.ala.org/awardsgrants/awards/browse/grnt
- Databases
  - DEMCO (free): https://www.demco.com/services/free-grant-search
  - Foundation Center (paid): https://fconline.foundationcenter.org/
  - Pivot (paid): https://pivot.proquest.com/dashboard
  - SPIN (paid): https://www.infoedglobal.com/products/spin-global-suite/

Tips: Before applying

- **Loop in Office of Sponsored Research & supervisor**
- Research Principal Investigator (PI) status for librarians at your institution
- Make sure time & effort required to apply justifies $
- Make sure amount of grant documentation required justifies $
- Think creatively and collaboratively

Tips: Writing the grant

- Align proposal with purpose of grant and/or mission of institution offering the grant
- Mirror language used in grant description
- Measurable outcomes are key: use as much quantifiable data as possible

Tips: After receiving the grant

- Celebrate
- Keep meticulous records
- Make sure resources match grant requirements
- Meet deadlines for documentation

UCSF Library

Questions? sarah.mcclung@ucsf.edu

3

VIRTUAL REALITY IN COLLECTIONS: A LITERATURE REVIEW

ANDREA MCLELLAN, MLIS
HEAD OF COLLECTIONS AND TECHNICAL SERVICES
MCMASTER UNIVERSITY HEALTH SCIENCES LIBRARY
HAMILTON, ON, CANADA
CHARLESTON CONFERENCE, 2022

VIRTUAL REALITY DEFINED

"Virtual Reality provides a completely immersive experience wherein the user feels like a part of another world"

(Engati, 2021)

LITERATURE FROM SCOPUS: A BIRD'S-EYE VIEW

- Method: performed a search of Scopus on “virtual reality” and limited to journal articles and conference proceedings published 2018-2022
- >44,000 articles and conference proceedings, predominantly from computer science (29%) and engineering (20%). This reflects the intensive technological developments happening in virtual reality.
- United States is a leader, and China a close second.

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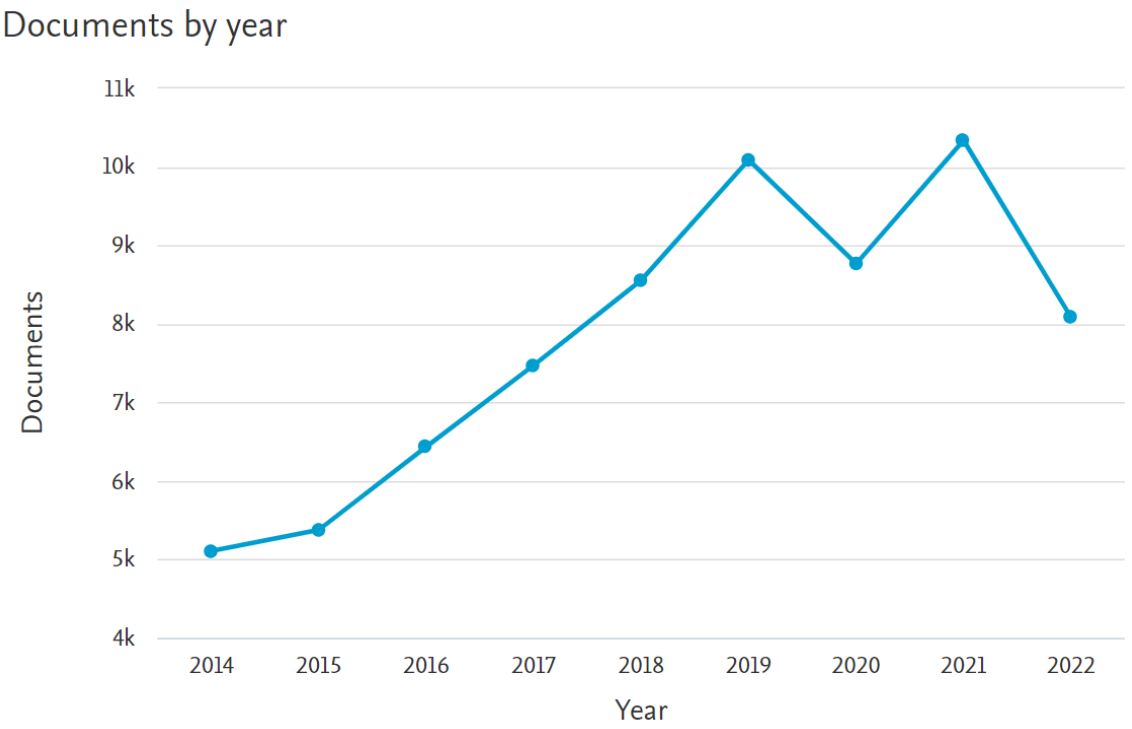
"VIRTUAL REALITY" SCOPUS DISTRIBUTION



- Spike of publication growth in the mid-teens coincides with the availability of cheaper devices
- Significant drop in 2022, perhaps due to recent fiscal constraints? Mark Zuckerberg?

VIRTUAL REALITY IN ACADEMIA

- The 2021 survey of ARL member institutions showed that 96% offered virtual reality services and 35% provided dedicated spaces (Greene & Groenendyk, 2021)
- Dedicated spaces are referred to as “virtual reality labs”. Faculty and students use these spaces to explore and experiment with the technology (Colegrove, 2018; Cook et al., 2019; Montella, 2019)
- Virtual reality labs are an attractive idea because they are collaboration hubs that position the library well in relation to faculty and departments.

GREAT POTENTIAL: A LIBRARIAN PERSPECTIVE

- Authors emphasize the value of virtual reality in information literacy instruction (Kirsch, 2019; Massis, 2015).
- It could be used to "browse" physical and digital collections.
- Many library have created Virtual Reality labs **(**Colegrove, 2018**;** Cook et al., 2019**).**
- Content created in these labs (in academia) typically align to the specific needs of a course or program.
- Stewardship and preservation of VR artifacts are important standards issues (Anderson & E. Hurst, 2019; Hannah et al., 2019).

A NOTE ABOUT STANDARDS

- A systematic review by Radianti shows that learning theories are not usually considered during the creation of virtual reality artifacts. For this reason, content may be disconnected from learning outcomes (Radianti et al., 2020).
- The most common virtual reality platform, Unity, is not ADA/AODA compliant. It does not allow for screen readers (Cook et al., 2019; Pope, 2018)
- Good news- standards for 3D repositories are being developed. For more on standards, see the work done by Community Standards for 3D Preservation (CS3DP) (Cabada et al., 2021; Cook et al., 2019)

WHAT DOES IT TAKE FOR A LIBRARY TO SUPPORT VIRTUAL REALITY?

Elements of a virtual reality space include:

- Specialized hardware and software
- Makerspace-like environment or at least safe spaces to prevent injuries
- Trained staff to assist users and troubleshoot technical issues (Colegrove, 2018; Cook et al., 2019; Kirsch, 2019)

Even without committing to a lab, a library needs the technology, space and trained staff to support virtual reality subscriptions

DEVELOPMENTS IN HEALTH SCIENCES

- The literature shows that there has been a notable uptake of virtual reality in science, technology and medicine (Kirsch, 2019; Lessick & Kraft, 2017).
- In the health sciences this appears in training (clinical skills, surgical skills, simulated patients,) and treatment (e.g. for anxiety).
- Simple virtual reality technology works well for the creation of simulated patients, while high-end hardware and software is needed to create complex skills training.
- Exploratory stage: training and treatments are still being evaluated for efficacy against the gold standards

PRODUCTS ON THE MARKET

- A lot of free content is available, but access to authoritative, well-curated content is challenging (Douglass-Westergard, 2021)

Examples of service models:

- Mindscape Commons offers free and subscription content, provides a platform for uploading locally-created content, and integrates with existing library services (e.g. libguides)
- BodySwap develops targeted modules for experiential skills training (e.g. racism)
- Heizenrader focuses medical education, offers curriculum creation support for mixed reality content, storage and distribution services

WILD WEST PRICING

- Could be by device
- Could be by FTE (e.g. $3 per student)
- Could be by the month
- Could be by the module
- Pricey even for non-medical prepared content (e.g. 1 module/artifact $110,000+ USD for 12 months)
- Some models are clearly geared toward corporate customers.
- Negotiation and advocacy for academic pricing is often required.

COST: MORE THAN JUST THE SUBSCRIPTION PRICE

- Virtual reality products not only require subscriptions but also an investment in equipment, space, and staff training (Cook et al., 2019 ; Suen et al., 2020)
- High-end devices (such as those used in surgical training) are costly
- The library could begin by purchasing a few devices but how well would this work to serve a class with dozens of medical students or residents?

ISSUES OF FUNDING AND SUSTAINABILITY

Virtual reality labs are typically funded through "soft money" (Sams & Leither, 2020)

- Limit term funds: special projects, grants
- Donations , Fund raising
- Multiple stakeholders (funds from several units)

- The literature did not discuss the funding methods used to support virtual reality collections.
- Though conversations with colleagues I observed that our funding mechanisms parallel those of virtual reality labs.

SHOULD YOU INVEST? THINGS TO CONSIDER:

- Several authors note that the tools and physical infrastructure needed to conduct virtual reality explorations can be very expensive.
- Artefact creation represents a substantial investment of resources and faculty time. Specialized content creation (e.g. surgical procedure training, cadavers) is particularly expensive because requires complex programming and high-resolution devices (Cook et al., 2019; Kirsch, 2019).
- In contrast, nursing programs are developing virtual reality simulated patients using simpler technology, and the results show cost savings over traditional methods (Bumbach et al., 2022).
- The collections librarian will need to assess the value of the artifact to the institution, the cost of infrastructure, and staff training. The decision will not be simple. It requires caution and consultation.
- Consensus amongst authors is that institutions need to balance the investment in “untested technologies” with the potential benefits (Cabada et al., 2021; Cook et al., 2019; Smith, 2019).

NEW TECHNOLOGY, FAST-PACED CHANGE

"Forum participants discussed how the benefits of 3D/VR in terms of a particular instructional goal or research initiative *should be judiciously weighed against the relative cost of purchasing, installing, and maintaining what is still an immature, fast-changing set of interrelated content creation, visualization, and output technologies*" (Cook et al., 2019)

The message from this focus group: it is early days for virtual reality, and you risk that your investment will become obsolete.

LEAVE YOU WITH THOUGHTS TO PONDER

- What should we include in a virtual reality assessment checklist for acquisitions?
- How do we prepare for the Metaverse? (Dwivedi et al., 2022; Team, 2022)
  - The 6 global companies who are building metaverse are: META, Microsoft, Apple, EPIC Games, Nvidia, and Roblox.
  - The Dwividi article discusses the need for policy development. Librarians should be part of that discussion!

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THANK YOU

CONTACT INFORMATION:

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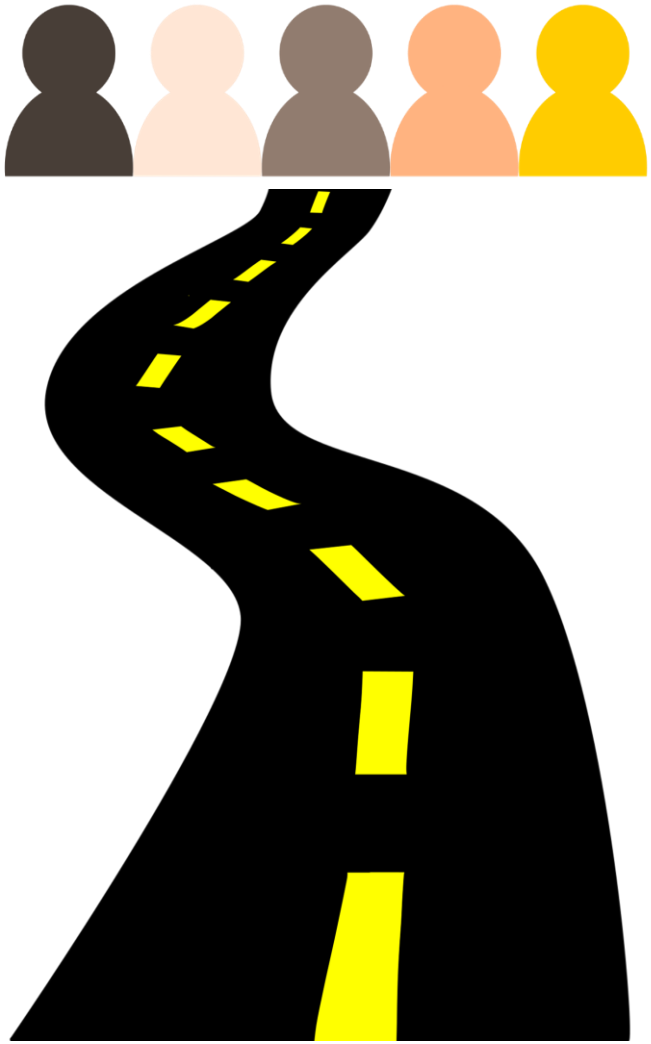
MCLELL@MCMASTER.CA

4

A Look at DEIA in Health Sciences Collections



Karen Gau | Virginia Commonwealth University Libraries
Health Sciences Lively Lunch | Charleston Conference 2022

MLA Collection Development Caucus

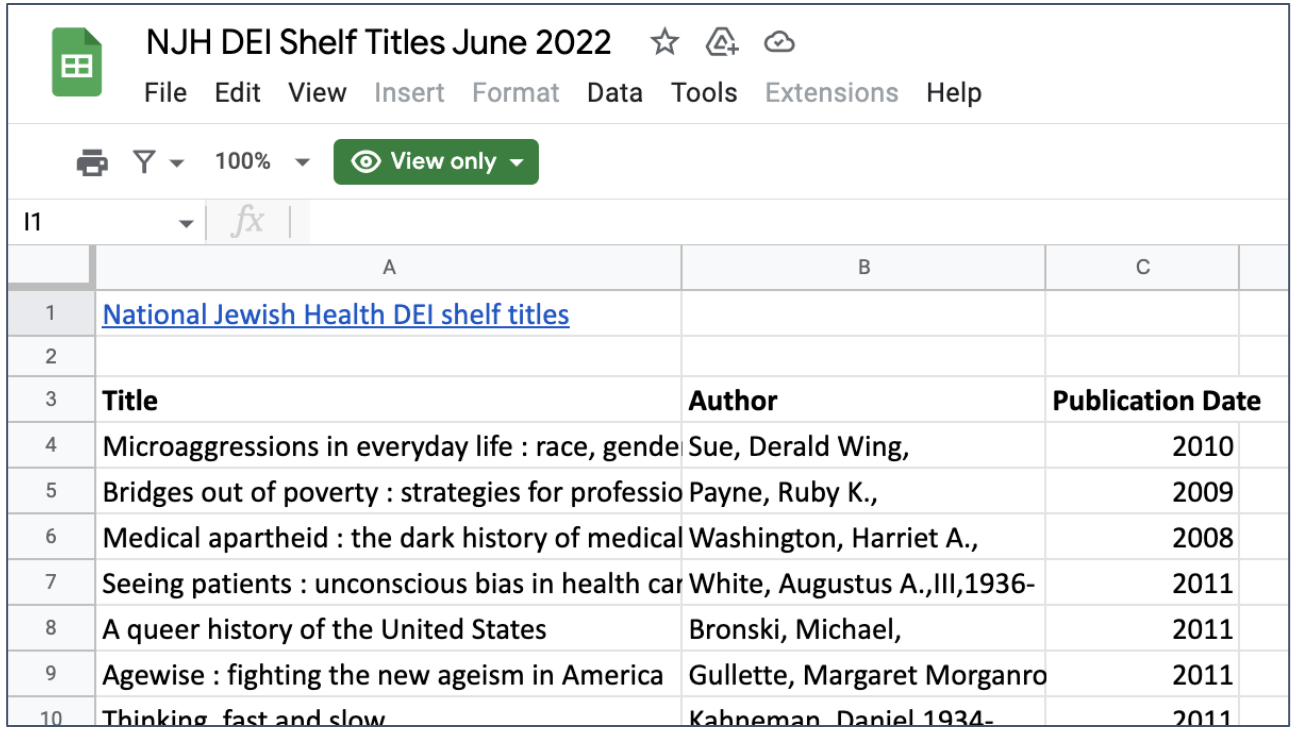
Work-in-progress: List of DEIA-related projects and resources publicly available through the caucus' webpage: mlanet.org/page/collection-development-section

Initiatives + Projects

DEIA-2

National Jewish Health

2019 NN/LM grant: Nonfiction DEI print collection



NJH DEI Shelf Titles June 2022

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I1

	A	B	C
1	National Jewish Health DEI shelf titles		
2			
3	**Title**	**Author**	**Publication Date**
4	Microaggressions in everyday life : race, gende	Sue, Derald Wing,	2010
5	Bridges out of poverty : strategies for professio	Payne, Ruby K.,	2009
6	Medical apartheid : the dark history of medical	Washington, Harriet A.,	2008
7	Seeing patients : unconscious bias in health car	White, Augustus A.,III,1936-	2011
8	A queer history of the United States	Bronski, Michael,	2011
9	Agewise : fighting the new ageism in America	Gullette, Margaret Morganro	2011
10	Thinking, fast and slow	Kahneman, Daniel,1934-	2011

DEIA-3

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

National Jewish Health

Nonfiction DEI print collection

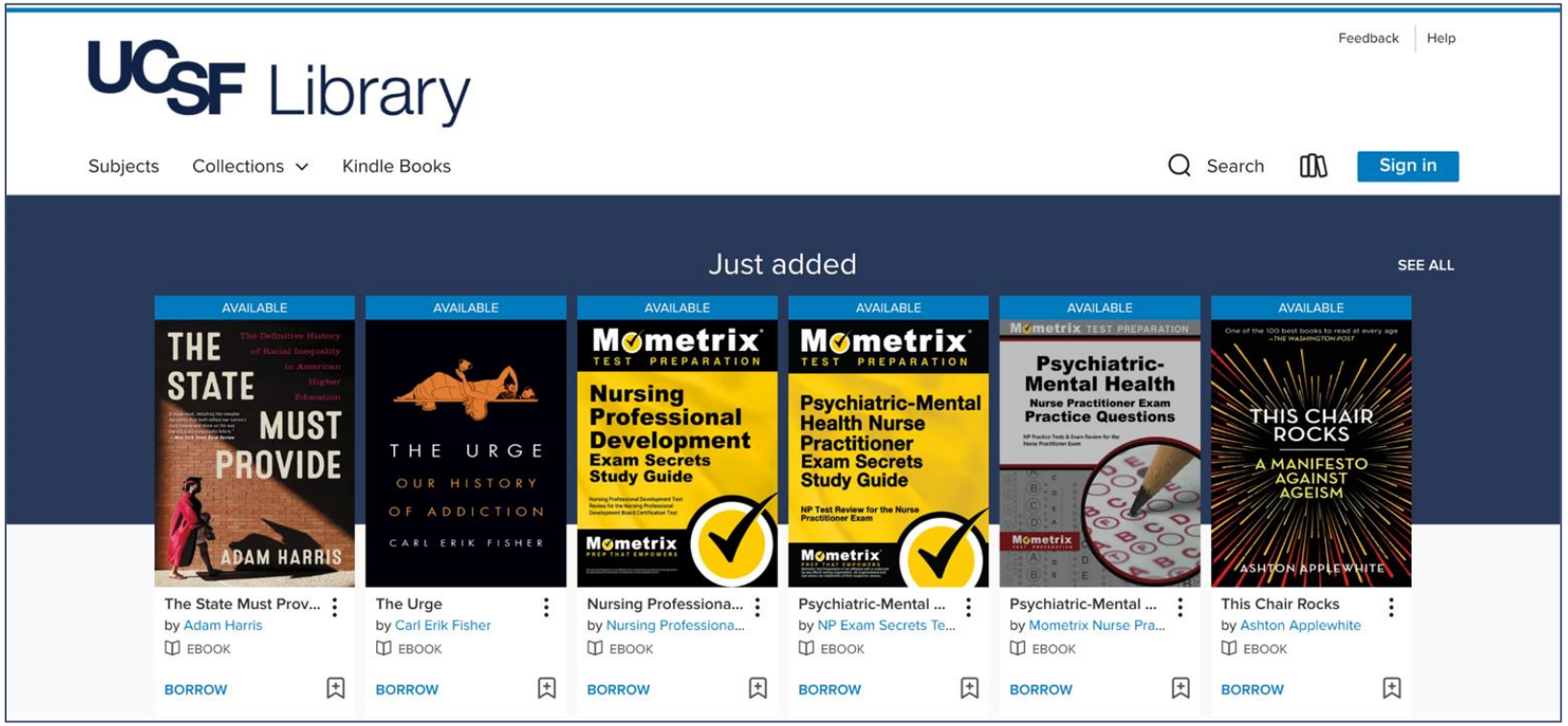
- 57 DEI non-fiction titles that relate to health or social constructs
- In discussion: Audiobooks on Libby/Overdrive

DEIA-4

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

University of California San Francisco

OverDrive



DEIA-5

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

University of California San Francisco

- Inclusive Skin Color Project w/School of Medicine's Anti-Oppression Curriculum Initiative committee
  - → LibGuide
  - → Consent evaluation
- Core values + Collection investments

DEIA-6

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

University of South Carolina

DEIA-7

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

University of Manitoba

- 1997: Indigenous Health Collection
- June 2015: 94 calls to action from the Truth and Reconciliation Commission of Canada
  - → 7 health-related calls used for collection assessment
  - → Using context to evaluate a collection for diversity (Backowski, 2021)
- Collection used to support new longitudinal indigenous health course

DEIA-8

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

University of Minnesota

Pilot project: Retrospective purchases of ebooks to amplify diverse voices and perspectives

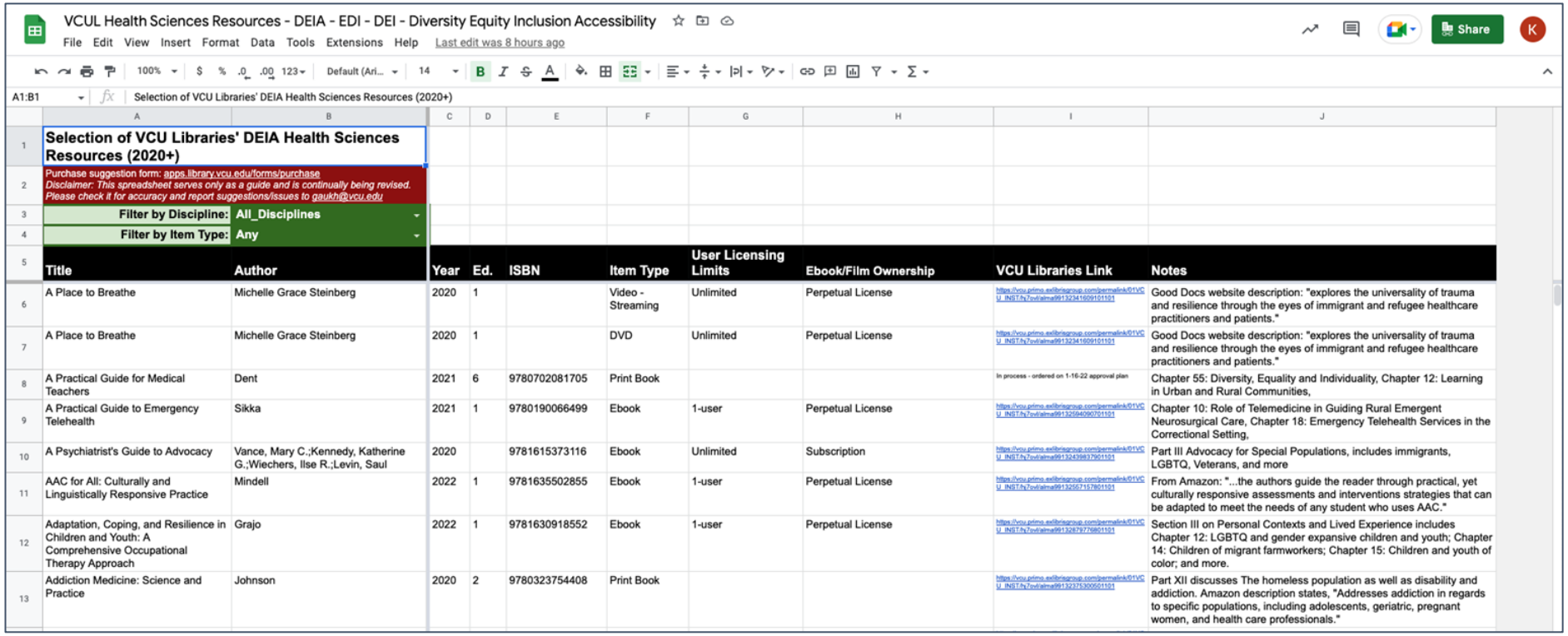
- Preliminary “not owned” ebook list
  - → GOBI’s Interdisciplinary Study Tags (ISTs)
- Filtered list further + purchased ebooks
- And more…
  - → Integrated selection criteria + ISTs into approval plan
  - → Tweak approval plan and go beyond

DEIA-9

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

Virginia Commonwealth University

Spreadsheet with DEIA health sciences titles (mostly 2020+)



VCUL Health Sciences Resources - DEIA - EDI - DEI - Diversity Equity Inclusion Accessibility

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Share

A1:B1 Selection of VCU Libraries' DEIA Health Sciences Resources (2020+)

Selection of VCU Libraries' DEIA Health Sciences Resources (2020+)

Purchase suggestion form: apps.library.vcu.edu/forms/purchase
Disclaimer: This spreadsheet serves only as a guide and is continually being revised. Please check it for accuracy and report suggestions/issues to gaukh@vcu.edu

Filter by Discipline: All_Disciplines

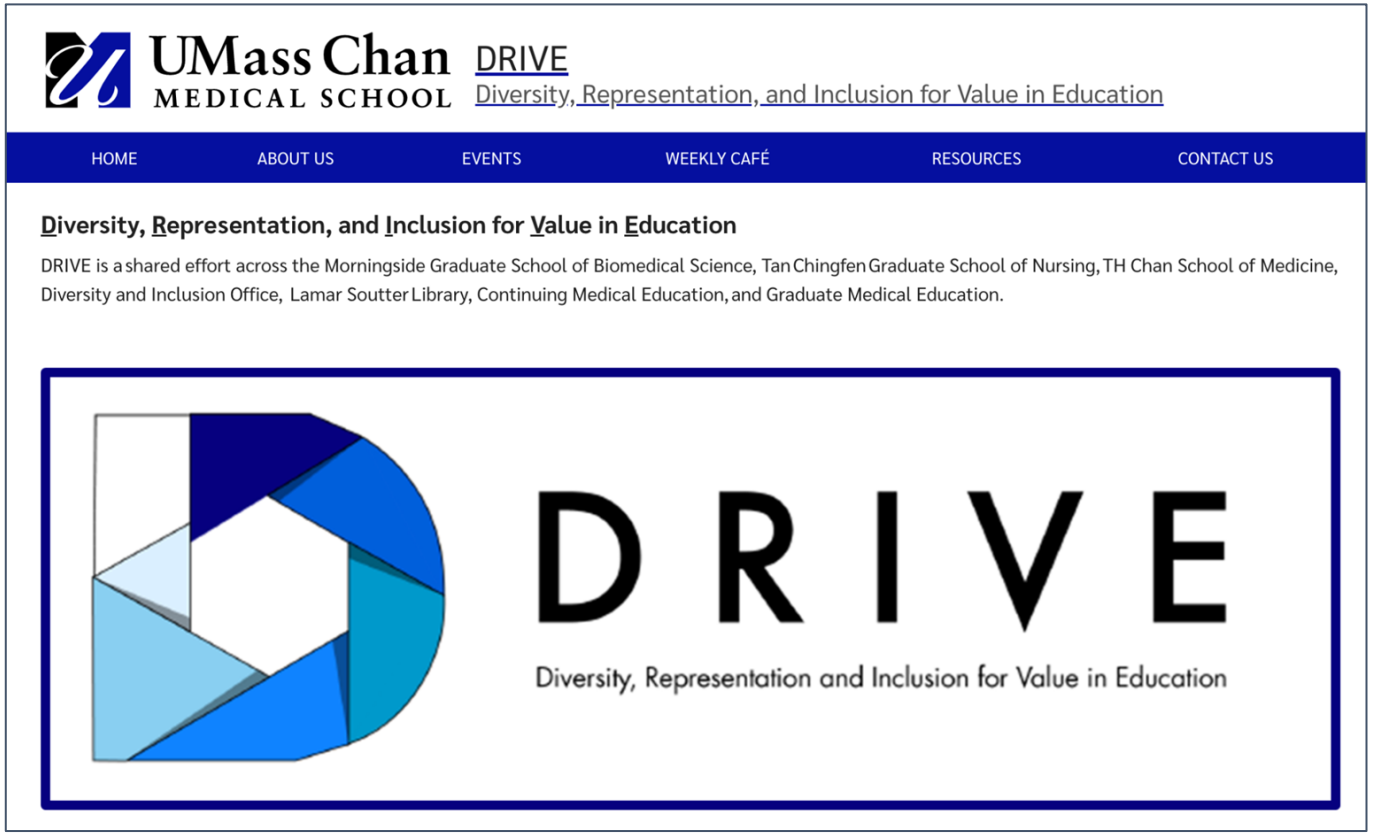
Filter by Item Type: Any

Title	Author	Year	Ed.	ISBN	Item Type	User Licensing Limits	Ebook/Film Ownership	VCU Libraries Link	Notes
A Place to Breathe	Michelle Grace Steinberg	2020	1		Video - Streaming	Unlimited	Perpetual License		Good Docs website description: "explores the universality of trauma and resilience through the eyes of immigrant and refugee healthcare practitioners and patients."
A Place to Breathe	Michelle Grace Steinberg	2020	1		DVD	Unlimited	Perpetual License		Good Docs website description: "explores the universality of trauma and resilience through the eyes of immigrant and refugee healthcare practitioners and patients."
A Practical Guide for Medical Teachers	Dent	2021	6	9780702081705	Print Book			In process - ordered on 1-16-22 approval plan	Chapter 55: Diversity, Equality and Individuality, Chapter 12: Learning in Urban and Rural Communities,
A Practical Guide to Emergency Telehealth	Sikka	2021	1	9780190066499	Ebook	1-user	Perpetual License		Chapter 10: Role of Telemedicine in Guiding Rural Emergent Neurosurgical Care, Chapter 18: Emergency Telehealth Services in the Correctional Setting,
A Psychiatrist's Guide to Advocacy	Vance, Mary C.;Kennedy, Katherine G.;Wiechers, Ilse R.;Levin, Saul	2020		9781615373116	Ebook	Unlimited	Subscription		Part III Advocacy for Special Populations, includes immigrants, LGBTQ, Veterans, and more
AAC for All: Culturally and Linguistically Responsive Practice	Mindell	2022	1	9781635502855	Ebook	1-user	Perpetual License		From Amazon: "...the authors guide the reader through practical, yet culturally responsive assessments and interventions strategies that can be adapted to meet the needs of any student who uses AAC."
Adaptation, Coping, and Resilience in Children and Youth: A Comprehensive Occupational Therapy Approach	Grajo	2022	1	9781630918552	Ebook	1-user	Perpetual License		Section III on Personal Contexts and Lived Experience includes Chapter 12: LGBTQ and gender expansive children and youth; Chapter 14: Children of migrant farmworkers; Chapter 15: Children and youth of color; and more.
Addiction Medicine: Science and Practice	Johnson	2020	2	9780323754408	Print Book				Part XII discusses The homeless population as well as disability and addiction. Amazon description states, "Addresses addiction in regards to specific populations, including adolescents, geriatric, pregnant women, and health care professionals."

DEIA-10

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

UMass Chan Medical School



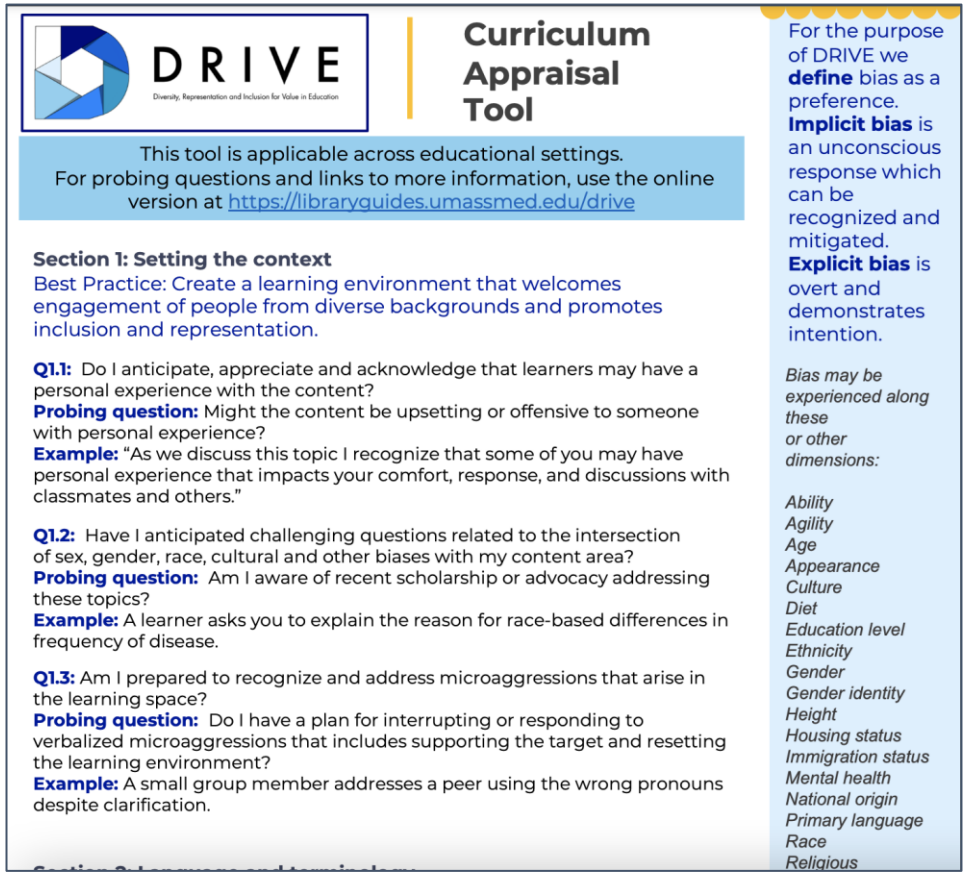
DEIA-11

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

Shared librarian position:

- 50% of work with library
- 50% of work with UMass Chan's Diversity and Inclusion Office, and the Vice Provost for Health Equity's Office

UMass Chan Medical School



DRIVE
Diversity, Representation and Inclusion for Value in Education

Curriculum Appraisal Tool

This tool is applicable across educational settings.
For probing questions and links to more information, use the online version at https://libraryguides.umassmed.edu/drive

Section 1: Setting the context

Best Practice: Create a learning environment that welcomes engagement of people from diverse backgrounds and promotes inclusion and representation.

Q1.1: Do I anticipate, appreciate and acknowledge that learners may have a personal experience with the content?
Probing question: Might the content be upsetting or offensive to someone with personal experience?
Example: "As we discuss this topic I recognize that some of you may have personal experience that impacts your comfort, response, and discussions with classmates and others."

Q1.2: Have I anticipated challenging questions related to the intersection of sex, gender, race, cultural and other biases with my content area?
Probing question: Am I aware of recent scholarship or advocacy addressing these topics?
Example: A learner asks you to explain the reason for race-based differences in frequency of disease.

Q1.3: Am I prepared to recognize and address microaggressions that arise in the learning space?
Probing question: Do I have a plan for interrupting or responding to verbalized microaggressions that includes supporting the target and resetting the learning environment?
Example: A small group member addresses a peer using the wrong pronouns despite clarification.

For the purpose of DRIVE we **define** bias as a preference. **Implicit bias** is an unconscious response which can be recognized and mitigated. **Explicit bias** is overt and demonstrates intention.

Bias may be experienced along these or other dimensions:

Ability
Agility
Age
Appearance
Culture
Diet
Education level
Ethnicity
Gender
Gender identity
Height
Housing status
Immigration status
Mental health
National origin
Primary language
Race
Religious

DEIA-12

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

UMass Chan Medical School

DEIA-13

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

VIVA: Virginia's Academic Library Consortium

Approaches to diversifying their shared collection:

- Revising their Value Metric Tool, which is used to assess resources
  - → *Integrated* EDI metrics (not standalone)
  - → Can assign products up to 100 points in their tool. No points are awarded for doing the bare minimum!
- Supporting small publishers
- Filling gaps in their shared consortial collection

DEIA-14

DEIA list available at the caucus webpage: mlanet.org/page/collection-development-section

MLA Collection Development Caucus

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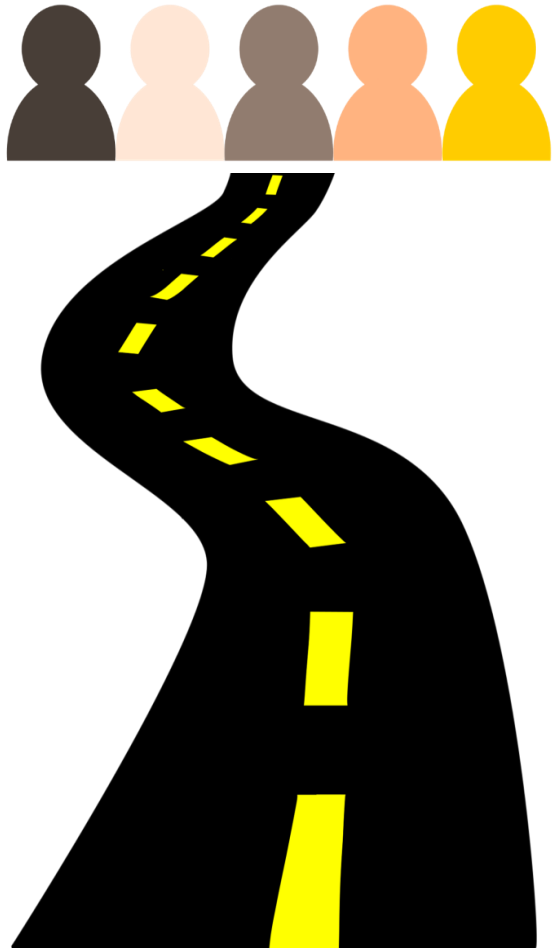
DEIA-15

MLA Collection Development Caucus



Help us by submitting your projects and suggestions!

Or contact me at gaukh@vcu.edu

DEIA-16