

# LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

## Fall 2004 New Series #34

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The Galter Library is investigating the use of PDAs by our users to help us identify services the library can offer to support your PDA needs. Please take a few minutes to [complete our survey](#).

## Galter Library Scheduled for Program Review 2004-2005

*James Shedlock, AMLS, AHIP, Director,  
j-shedlock@northwestern.edu*

This academic year is time for the university libraries, including the Galter Health Sciences Library, to undergo Program Review. As many readers know, program review is the university's effort to let each academic and administrative unit do a thorough self-evaluation. Units are reviewed on a six year cycle. The main emphasis in Program Review is "to assess each unit's program quality and effectiveness, to stimulate program planning and improvement, and to encourage the unit's development in strategic directions that reflect the University's priorities."

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## *Strong Touch* Photographic Exhibit

*Ron Sims, MA, Catalog and Special  
Collections Librarian,  
rnsms@northwestern.edu*



The Galter Library had the pleasure of hosting "Strong Touch" a black and white

## Library Calendar

A **new library classroom**, complete with eight computers and wireless connectivity to the NU network, is now located on the first floor in the former photocopy room (1-407). With this room we are able to offer all of our classes including PubMed, Creating Posters with PowerPoint, Evidence Based Medicine Resources, and EndNote. All of our classes are hands-on experiences so you can efficiently learn how to use library resources for all your research, clinical, and study needs. Comments or concerns? Contact Stephanie Kerns, Head, Education & Outreach/Curriculum Librarian at [skerns@northwestern.edu](mailto:skerns@northwestern.edu).

**November 2 & 17, December 2 & 14**  
*EndNote*

Do you need to organize your references and create quick and easy bibliographies? Join us for one of our EndNote training sessions. No experience is necessary.

**November 9 & 30, December 8 & 16**  
*Creating Posters With PowerPoint*

Learn how to use PowerPoint to create professional-looking conference posters. Basic knowledge of PowerPoint is required.

**November 16**  
*Current Awareness Services*

Find out how to get automatic updates on the latest literature right to your desktop.

**December 7**

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Visitors to the *Strong Touch*  
exhibit now showing at the  
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photographic exhibit and reception for the third year interdisciplinary medicine course on Friday, October 8, 2004. The artist, Suzette Bross, a Northwestern graduate, (WCAS 1990) and faculty member at Columbia College in Chicago was in attendance to field questions from students, faculty and staff. Refreshments were provided through the Office of Alumni Relations of the Feinberg School. The exhibit features photographs illustrating techniques in alternative medical therapies. According to the artist, "throughout history, humans have healed themselves. Many of the 'alternative' or 'complementary' medicines of today were the established medicines of earlier times."

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## Welcome One and All!

*Linda O'Dwyer, MA, MSLIS, Education Librarian, [l-odwyer@northwestern.edu](mailto:l-odwyer@northwestern.edu)*

The Galter Library would like to extend a warm welcome to all new students, residents, faculty and staff who have recently joined us here at Northwestern University. Various Open House and Orientation events have already been staged and the library staff had a chance to meet most of the new students and residents. Are you a new faculty or staff member? If so, we hope you will stop by the library when you get a chance. If you don't have time to pass through our doors, then please take a look at our Web site, the Health SmartLibrary, available at <http://www.galter.northwestern.edu>.

[View full article >](#)

*Web of Science and Journal Citation Reports*

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## Galter Library Program Review Scheduled for 2004-2005

*James Shedlock, AMLS, AHIP, Director*

This academic year is time for the university libraries, including the Galter Health Sciences Library, to undergo Program Review. As many readers know, program review is the university's effort to let each academic and administrative unit do a thorough self-evaluation. Units are reviewed on a six year cycle. The main emphasis in Program Review is "to assess each unit's program quality and effectiveness, to stimulate program planning and improvement, and to encourage the unit's development in strategic directions that reflect the University's priorities."

In this third cycle of review, the program review plan is to let each unit identify the issues that it believes are most critical to its success in responding to university and school goals. Galter librarians and staff held several meetings to identify key issues and formulate a response to them that would build on the library's existing strategic plan. These issues are:

- Develop staff skills
- Promote open access to the scholarly biomedical literature and monitor changes in scholarly publishing
- Continue developing and maintaining the Galter Health SmartLibrary
- Integrate staff within the life of the medical school
- Engage in more resource sharing; review intra- and inter-institutional collaboration
- Explore more system integration
- Create more user education efforts
- Market the library to users
- Explore new information technologies
- Utilize existing library space to create a quality physical environment

Included in the Program Review report will be data showing how the Galter Library has developed in key areas over the past several years.

The Library Committee will be the first group to review the library's draft report before staff finalizes it by the December 1 submission deadline (see [more about the Library Committee](#) in this issue of Library Notes). Users are welcome to submit comments on how they perceive the quality of library services, collections and operations and/or what they think are the important issues facing the Galter Library. Please submit comments to the Director at [j-shedlock@northwestern.edu](mailto:j-shedlock@northwestern.edu) by December 1. A more formal survey of users will be conducted in spring 2005 prior to visits by the faculty review committee and external reviewers.

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## Strong Touch Photographic Exhibit: Complementary Therapies

Ron Sims, MA, Catalog and Special Collections Librarian,  
[rnsms@northwestern.edu](mailto:rnsms@northwestern.edu)

The Galter Library had the pleasure of hosting "Strong Touch" a black and white photographic exhibit and reception for the third year interdisciplinary medicine course on Friday, October 8, 2004. The artist, Suzette Bross, a Northwestern graduate, (WCAS 1990) and faculty member at Columbia College in Chicago was in



Peter Hwan contemplating Iyengar yoga

attendance to field questions from students, faculty and staff. Refreshments were provided through the Office of Alumni Relations of the Feinberg School.

The exhibit features photographs illustrating techniques in alternative medical therapies. According to the artist, "throughout history, humans have healed themselves. Many of the 'alternative' or 'complementary' medicines of today were the established medicines of earlier times. It was only in the last century that western medicine became powerful enough to marginalize complementary practices. By the middle of the 20th century, western medicine seemed to be the only valid medical system; however, in the latter half of [the 20th] century, dissatisfaction with established western medicine has grown and complementary practices are again on the rise."



Suzette Bross, the artist with Dr. Kathryn Montgomery, Director of the Medical Humanities and Bioethics Program

Ms. Bross spent a year and a half photographing complementary healing therapies that are in popular use today. She documented the experience that seems to be best illustrated by touch - the connection between patient and practitioner. Alternative techniques such as massage, rolfing, acupuncture, and yoga are depicted in her work. The artist was inspired to create this exhibit through a family experience with cancer.

This exhibit is sponsored by the office of Medical Humanities and Bioethics

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Program and the Galter Health Sciences Library.

The exhibit will continue through December 12, 2004 in Dollie's Corner on the 2nd level of the Library. A virtual display of the artist's works, including "Strong Touch," may be viewed at <http://www.suzettebross.com/flash.html>

Photographs by Ron Sims



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## Welcome One and All!

*Linda O'Dwyer, MSLIS, Education Librarian, l-odwyer@northwestern.edu*

The Galter Library would like to extend a warm welcome to all new students, residents, faculty and staff who have recently joined us here at Northwestern University. Various Open House and Orientation events have already been staged and the library staff had a chance to meet most of the new students and residents. Are you a new faculty or staff member? If so, we hope you will stop by the library when you get a chance. If you don't have time to pass through our doors, then please take a look at our Web site, the Health SmartLibrary, available at <http://www.galter.northwestern.edu>. Here is a selection of the Web pages you may be interested in:

- [About Galter](#): Find out about hours, policies, and general information on the Library
- [New Library User FAQs](#): Questions geared to the needs of the new user
- [About the Health SmartLibrary](#): Learn all about how to customize and personalize the library Web site and how you can access everything from off-campus
- [Class Schedule](#): Take a lunchtime class on EndNote, MEDLINE, and more

If you would like an overview of the library, either our physical facilities or our electronic collection, please don't hesitate to contact us. We would be happy to schedule a time for you to get acquainted with the library at your convenience. Please call us at (312) 503-8109 or email the Education team at [galter-ed@northwestern.edu](mailto:galter-ed@northwestern.edu).



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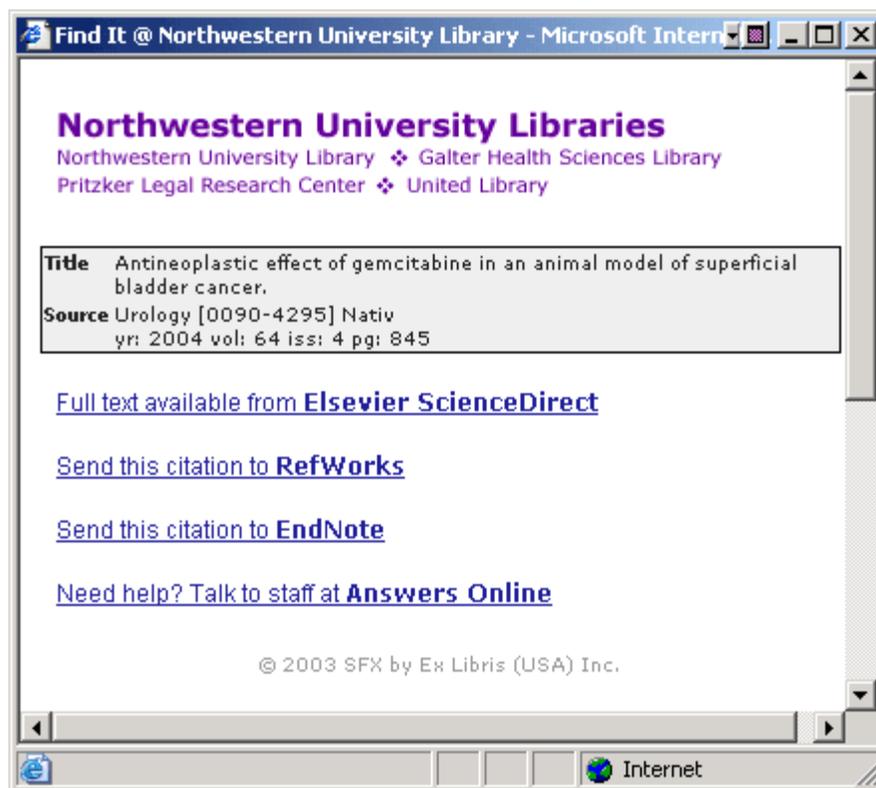
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## Finding Articles Online Is Getting Easier with Find it @ NU

Michelle Frisque, MLS, Head, Information Systems,  
[mfrisque@northwestern.edu](mailto:mfrisque@northwestern.edu)

Finding full-text articles online is about to get a whole lot easier. The Galter Health Sciences Library is collaborating with the University Library and Pritzker Legal Research Center to implement a new product called SFX from Ex Libris.

SFX



allows you, the user, to go from an article citation in one database to a full-text copy of that article in another with the click of a button. You do not need to know where the article you want is located. SFX will determine where the article is available and provide you a link to the article if we own it. If we do not have an electronic copy of the article you want, it will then search to see if we have a paper copy available at any of the Northwestern University Libraries. If we do not have a copy of the article at NU then it will provide you with the option of using the InterLibrary Loan service to order the article. You will also have the option of downloading the citation to bibliographic management programs such as EndNote and RefWorks.

So how does it work? When you are searching in a database and you find an article you would like to read, click on the **Find it @ NU** button. When you click on the button a new screen will open (see image at right) which will provide you a link to the article. The Find it @ NU button will be in different places depending on which database you search but usually you

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will find this button on the results screen or in the abstract view.

We are slowly implementing this new service in our databases so if you haven't come across it yet you should be seeing it soon. The Find it @ NU service will be replacing the current limited link out options available in PubMed and Ovid with the more robust options available with the Find it @ NU service by the end of the year.



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## Easier Access to MD Consult

Linda O'Dwyer, MSLIS, Education Librarian, [l-odwyer@northwestern.edu](mailto:l-odwyer@northwestern.edu)

Many of you use MD Consult on a regular basis to access electronic textbooks and journals. Up until recently, all MD Consult users were required to create an account on the MD Consult Web site. This account allowed users to access MD Consult's complete collection and facilitated customization and personalization of users' MD Consult experience. In recent weeks, the library has obtained a generic access account to MD Consult. This allows users to immediately access MD Consult content without the requirement of their own personal account. The easiest way to use this access method is to click the MD Consult link in the provider list on the **E-Resources > E-Books** page.

The library is in the process of updating our e-book and e-journal links on our Web site so that users who click on these links will be taken straight through to the resource they need. For the moment, links in PubMed may still take users to the MD Consult login page, which may not have the Generic Account link. If you click a Galter Full-text icon in PubMed and this happens to you, do the following:

- Open another browser window and go to the Galter home page > E-Resources > E-Books
- Click MD Consult in the Provider list on the left side of the screen
- Click Open Generic Account in the left column
- Return to the PubMed screen and click on the Galter Full-Text Online icon once more
- You should be taken right to the article in MD Consult

Users with MD Consult accounts will still be able to log in if they would like to access certain personal features such as saved searches, customizable patient handouts, and certain PDA options. We hope to have the login problems resolved as we roll out SFX in the coming months. See the related article in this issue: [SFX is Coming! Full-text retrieval Made Easy](#).

The screenshot shows the MD Consult login interface. It is divided into two main sections: 'Generic Account' and 'Personal Account'. The 'Generic Account' section has a blue header and contains the text: 'A special version of MD Consult Core Collection that is accessible without a password.' Below this text is a button labeled 'Open Generic Account' with the subtext '(No password required)'. This button is circled in black. The 'Personal Account' section also has a blue header and contains the text: 'To access extended features and content of MD Consult Core Collection or use other MD Consult products, enter your user name and password:'. Below this text are two input fields: 'User Name:' and 'Password:'. At the bottom of the 'Personal Account' section is a 'Log On' button.

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## Focus on New Resources: *Clinical Evidence*

Mark Berendsen, MLS, Education Librarian, [m-berendsen@northwestern.edu](mailto:m-berendsen@northwestern.edu)

Galter Library recently licensed access to *Clinical Evidence*, a database produced by BMJ which provides concise summaries of evidence covering common topics that clinicians may encounter in everyday practice. Contributors to each topic perform thorough literature searches in MEDLINE, EMBASE, the Cochrane Library, and other EBM databases to find the most valid and up-to-date systematic reviews and randomized controlled trials addressing a given clinical question. In the true spirit of EBM, *Clinical Evidence* literature searches are based on clinical questions rather than available evidence. If there is no evidence or weak evidence on a particular topic, this will be reported.

The database is organized into broad topics such as Child Health, Endocrine Disorders, and Infectious Diseases. You can browse each section to find summaries of evidence on specific conditions. For instance Diabetic Nephropathy, Obesity, and Primary Hypothyroidism are among the conditions listed under Endocrine Disorders. For each condition there may be a single clinical question or multiple clinical questions addressed.

The screenshot shows the Clinical Evidence website interface. At the top, it says "clinical evidence" and "The international source of the best available evidence for effective health care" with the BMJ logo. There are navigation tabs for CONDITIONS, ABOUT US, PRODUCTS, CONTRIBUTE, RESOURCES, and CONTACT US. The current page is for "Diabetic nephropathy" under "Endocrine disorders". It includes a search bar, a "Go" button, and a "Search this site:" field. The main content area shows the title "Diabetic nephropathy (new)" with a search date of December 2003 and author Michael Shlipak. There are sections for "Introduction", "Key messages", "Background", and "What are the effects of treatments in people with type 1 diabetes and early nephropathy? (new)". Under "Beneficial", there are two bullet points: "Angiotensin converting enzyme inhibitors (progression to late nephropathy)" and "Glycaemic control (progression to late nephropathy)". Under "Unknown effectiveness", there are three bullet points: "Angiotensin II receptor antagonists", "Protein restriction", and "Tight control of blood pressure". There is also a "Lipid lowering" bullet point.

The summary page for each topic presents the questions addressed, some key messages regarding the topic, and a list of the interventions ranked according to effectiveness of the intervention. Here is a list of the intervention effectiveness categories:

- Beneficial
- Likely to be beneficial
- Tradeoff between benefits and harms
- Unknown effectiveness
- Unlikely to be beneficial
- Likely to be ineffective or harmful

To access *Clinical Evidence* from the Health SmartLibrary, choose Databases from the E-Resources menu. Type "Clinical Evidence" in the search window and click the search button. As there are a

limited number of users allowed at any one time, it is important to log out when you are finished using this database. If you have any questions about using this resource, please contact the Reference Desk at 503-8109 or email [ghsl-ref@northwestern.edu](mailto:ghsl-ref@northwestern.edu).



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## HealthWeb Celebrates its 10th Anniversary

James Shedlock, AMLS, AHIP, Director



Back in 1994 when the Internet was becoming popular and the World-Wide Web was forming, a group of medical librarians from the

Committee on Institutional Cooperation (CIC) gathered at the Big Ten conference center to discuss how to collaborate on taking advantage of what the best of the Web had to offer in terms of health information. That collaboration effort created HealthWeb.

Originally intended to serve as a subject list of free, non-commercial, health-related Web sites that could be used to teach users how to access the web, HealthWeb turned into a resource for its own sake. HealthWeb is still used in teaching, but more often it stands as its own resource and as a reference tool to the best health sites on the Web. As an alternative to Google searching, users are referred to HealthWeb when they need to browse a short list of credible sites.

Northwestern librarians played significant roles in developing HealthWeb. The original server was housed and maintained here at the Galter Library until this past year when contracts were signed to move operations to a commercial Internet provider. Galter staff proposed and developed a central database structure that would provide uniformity in Web delivery of HealthWeb content and make it easy for editors to organize and catalog records for the best Web sites. Several Galter librarians currently serve as subject editors for various disciplines.

In the early years HealthWeb was tied to the CIC. However, with the need to expand subject coverage, HealthWeb leaders needed to find new collaborators who would commit to supporting site selection and organization. Support came by expanding membership to resource and hospital libraries via the Greater Midwest Region of the National Network of Libraries of Medicine. In this way HealthWeb has links to the National Library of Medicine.

Much has changed in the electronic information world in the last ten years. Originally, HealthWeb librarians thought they would be working with their faculty to evaluate and select the best Web resources. In 1994 many librarians thought the best resources would be created by the faculty themselves. Back then, librarians saw great potential in the Web as a publishing tool for faculty output, but the Web's power in academic publishing is only now being realized in the open access movement. Much of the faculty output, especially in education and research, is now protected on local intranet sites or sent directly to publishers in the form of traditional journal articles.

At its recent annual meeting HealthWeb contributors proposed new goals that emphasize the need to keep using technology to aid the

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job of finding the best Web sites on health disciplines and related topics. Another major goal is to add more 'flash' to the HealthWeb home page and to invest some effort in evaluating how HealthWeb is used. With an average of 95,000 hits per month, HealthWeb needs to study how it is meeting users' information needs. Better organization and presentation is a constant effort as is the need to keep the HealthWeb content current and fresh.

## E-Resources

Search All E-Resources

Databases

E-Journals

E-Books

Reference Tools

Educational Resources

Main Library E-Resources

HealthWeb

Remote Access (Proxy Server)

With one milestone behind it, HealthWeb stands out as a model of collaboration among peers and colleagues in the information world. Everyone involved in contributing to HealthWeb looks forward to what the next ten years will produce.

Access HealthWeb from the Galter Library home page. Click on E-Resources > HealthWeb or go to: <http://healthweb.org/>



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# LIBRARY NOTES

*A newsletter for patrons of the Galter Health Sciences Library*

**Fall 2004  
New Series #34**

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## Introducing the Library Committee for 2004-2005

*James Shedlock, AMLS, AHIP, Director*

The Library Committee held its first meeting of the year on October 5, 2004. It is customary for the committee to invite Jeff Miller, Senior Executive Associate Dean and Chief Operating Officer, to attend its first meeting and discuss the state of the library's budget for the current academic year. Jeff commented that the school has been able to maintain a steady increase in the library's budget for the past few years. This increase of 6-7% has been in response to the library administration's request to maintain the existing collection and grow it some by matching the inflation rate for journal subscriptions which increase at the average rate of 10% per year. In some years additional funding has been provided to support new acquisitions and other library operations. Jeff also commented favorably about the comparative data reports he and the committee receive each year from library administration that show the Galter Library's standing against several peer groups. This data informs the deans and faculty as to how the Galter Library measures itself in key areas related to budget, acquisitions and staffing.

Other topics that Jeff said he is monitoring with the committee and library staff include: library security, changes to the Weinberg Informatics Training Center and its impact on the library, capital budgeting, use of the university NetID for secured access to Galter resources, and wireless access in the library.

Linda Walton, Associate Director, reported on FY04 plans for the collections. Because the library's journal inflation costs are covered, library staff will not have to plan for major cuts in subscriptions and can instead concentrate efforts at weeding any current subscriptions that may no longer be relevant to users. These few cancellations allow the library staff to substitute new subscriptions for more urgently needed content. Other budget savings that will release more funds for new journals will occur as the library continues to cancel the print versions of electronic subscriptions. The library staff recognizes the electronic subscription as the primary one, and print versions are now seen as necessary only for preservation purposes. Linda commented that the library is also considering adding PDA resources to the collections.

Students commented on library issues important to them. These issues include library security and printing charges. Jim Shedlock, Library Director, and Linda Walton reviewed some history related to both issues. Library staff, for example, has already met with vendor representatives from the firm installing door security in the new Lurie building. The library will consider installing similar security if this becomes the new medical school standard. As for printing charges, Jim commented that library staff will again review costs for printing to see if a reduction is possible.

The other agenda topic that was discussed was how the faculty views open access publishing. Open access publishing and archiving are in the scientific news currently as efforts are underway by the National Institutes of Health (NIH) to archive NIH-supported research papers six months after publication. The NIH maintains that the public has a right to free

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access for scholarship supported by public funds. Faculty commented that in some cases a six-month delay to see these articles may be acceptable. The key is the content of the research findings and where these findings are published. First tier journals will always be in demand and subscriptions to these journals must be maintained. Subscriptions to second tier journals may eventually save the library money as these titles are dropped in favor of free but delayed access. The problem for library staff in selecting journal subscriptions in an open access market will always be in determining who defines first and second tier titles.

Jim alerted the committee that future meetings will address the Galter Library's Program Review report and visits by faculty and external reviewers. The committee will preview the draft of the library's report at its November meeting.

Library Committee members for the 2004-2005 academic year include:

- Dr. Jonathan Handler, Department of Emergency Medicine, chair
- Dr. Don Catherall, Department of Psychiatry and Behavioral Sciences
- Dr. Michael Gillam, Evanston Northwestern Healthcare
- Mary Gillaspay, MLS, Health Learning Center, Northwestern Memorial Hospital
- Dr. Phil Hockberger, Department of Physiology
- Dr. Rosemarie B. King, Department of Physical Medicine and Rehabilitation
- Dr. David Liebovitz, MD, Department of Medicine, General Internal Medicine Division
- Dr. James Milgram, Department of Orthopaedic Surgery
- Dr. Nalini M. Rajamannan, Department of Medicine, Cardiology Division
- Dr. Claus-Peter Richter, Department of Otolaryngology
- Dr. J. Andrew Wasserstrom, Department of Medicine, Cardiology Division
- Alina Fridberg, IGP, student representative
- Christopher Chow, Year 1 Med, student representative
- Dr. Michael Altman, Associate Dean for Medical Informatics and Computer-Assisted Learning, ex officio
- Dr. Raymond Curry, Executive Associate Dean for Education, ex officio
- James Shedlock, AMLS, Director, Galter Library, ex officio
- Linda Walton, MLS, Associate Director, Galter Library, ex officio



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## Galter Awarded Funding for a Patient Safety Awareness Model in Public Libraries

Linda Walton, Associate Director, [ljwalton@northwestern.edu](mailto:ljwalton@northwestern.edu)

The Galter Health Sciences Library, Northwestern University Feinberg School of Medicine, Consumers Advancing Patient Safety (CAPS), and Zipperer Project Management have been awarded \$40,000 in subcontract funding from the National Library of Medicine to develop a model for fostering community partnerships to inform and educate consumers and librarians on patient safety awareness. A group of public libraries from five communities in Northern Illinois, including a Chicago Public Library, are involved in the project titled, "Partnering for Patient Empowerment through Community Awareness."

"This idea grew out of the notion that there are few organized dissemination efforts to get materials to the public that increase consumers' levels of awareness and knowledge about their roles in improving safety," said Roxanne J. Goeltz, CAPS Co-founder and President. "The subcontract partners are working together to bring patient safety information and awareness to consumers through an established community educational venue: the public library."

Five community-based pairings of medical institutions and public libraries will serve as the test bed for the concept. The goals are:

1. to improve communication among key players regarding patient safety awareness and healthcare information – the consumer, the healthcare professional and the librarian – so that the best quality care is provided to patients
2. to improve consumer awareness about patient safety and healthcare resources so that, as patients or lay caregivers, they understand the importance of information and feel empowered to accept an active role as partners in ensuring optimal care.

The components of the effort to meet the goals include: a) providing patient safety community awareness programs in public libraries for consumers; b) compiling a tool kit that can be used by libraries for building a patient safety partnership and awareness program in their community; and c) developing and maintaining a Web site on patient safety that can be accessed anywhere in the nation.

"The successful outcome of this project will be a model to support the development of community patient safety partnerships between consumer groups, public libraries and healthcare institutions," said Linda Walton, MLS, Principal Investigator and Associate Director of Galter Health Sciences Library. "Information dissemination, awareness building and consumer education on patient safety all will begin at the community level." Lorri Zipperer, MA, Principal, Zipperer Project Management, added, "Through in-person access to information providers, healthcare professionals and patients, all of whom have stories or knowledge to share, consumers will be shown pathways for taking an active, informed role in healthcare, thereby creating a safer healthcare system."

This project has been funded in whole or in part with federal funds from

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the National Library of Medicine, National Institutes of Health, under  
Contract No. NO1-LM-1-3513.



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## Changes Are Afoot in the Reference Room and LRC

*Kurt Munson, MSLIS, Head, User Services, [kmunson@northwestern.edu](mailto:kmunson@northwestern.edu)*

To improve the usability of the library and its resources, library staff made a number of changes to the layout and resources in the reference room and changes to the computers in both the reference room and the Learning Resources Center (LRC). These changes are the result of a number of projects library staff members have been working on over the last six months.

### Automatic reboots of library computers

We have made changes to the Galter Library computer labs to eliminate the increasing threat of malicious, though seemingly innocuous programs (Spyware/Malware), that are becoming more prevalent every day.

After 40 minutes of idle time, i.e. no keyboard or mouse activity, the computers will reboot. During the reboot, all saved files and programs will be permanently and irretrievably lost as the system is returned to its pre-configured state. This includes the Recycling Bin which was previously a safe haven for files.

To avoid data loss, save your work on external media or email it to yourself. We currently support Zip250, Zip100, floppy, and external USB flash media (for more information on flash drives see [Tech Tip: Flash Drives](#) from *Library Notes*, Issue 32, Spring 2004). Please ask at the LRC service desk for details and assistance.

### Quick reference more user-friendly

The Quick Reference (the library's non-circulating collection in the Reference Room) was "weeded" and a number of books were relocated to the circulating collection. This weeding project's goal was to make the Quick Reference collection easier to use by decreasing the size of the collection and making it easier to browse. We also reviewed the reserve collection and weeded it. The reserve collection now consists of only those books that are required or recommended for classes. The other books that had been on reserve were moved to the Quick Reference collection. Library staff have noticed increased use of the Quick Reference collection and hope that this helps users quickly locate information in the core textbooks.

### More computers in the reference room

We have also moved four computers from the LRC into the reference room. These computers, now located in the carrel on the northwest corner of the reference room, are just like the ones in the LRC and provide access to the Microsoft Office suite and the educational programs. These computers were relocated based upon users' requests and will allow the library's staff to experiment with more distributed computing resources. Moving these computers has opened up four of the carrels in the LRC for users who wish to connect their laptops to the wired network.

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## More space

We also plan to remove three sets of shelving from the reference room and relocate these to the second floor of the library. Doing this will provide more space around the study tables in the reference room and will provide much needed shelving on the second floor for growth in the library's book collection.

Please contact Kurt Munson, MSLIS, Head, User Services, [kmunson@northwestern.edu](mailto:kmunson@northwestern.edu) if you have any additional suggestions or comments.



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## Health SmartLibrary Tips & Tricks: Stay Current

Mark Berendsen, MLS, Education Librarian, [mberendsen@northwestern.edu](mailto:mberendsen@northwestern.edu)

The Stay Current feature of the Health SmartLibrary (HSL) automatically searches PubMed for new article citations based your search criteria. You can use Stay Current to construct current awareness searches which run automatically in PubMed every day with results delivered directly to your HSL home page after you've logged in to the Web site. Stay Current can also be used as a tool to track the latest five articles added to PubMed from specific journals. Stay Current always appears in the right-hand column of the Galter Library home page. Like any current awareness service, the challenge is to create the best search strategy that will retrieve your desired results. Since Stay Current searches PubMed, you may retrieve better results if you first search PubMed and then copy your search statement to Stay Current once you've determined that your search strategy will retrieve the results you seek.

To set up a subject search using the Stay Current feature of HSL:

1. Log in to the Health SmartLibrary.
2. Open a new browser window and choose [PubMed MEDLINE](#) from the MEDLINE menu.
3. Enter your search terms into PubMed.
4. Review your results. If your results aren't what you expected, modify your search terms.
5. When you have your desired results, copy your entire search statement from the search input box or from the Details screen.
6. In your other browser window click "Customize" in the Stay Current section of the Health SmartLibrary.
7. Click "Add New Search Term".
8. Paste your PubMed search statement and click "Add".
9. Search results will appear the next time you access the HSL home page.

**STAY CURRENT**  
*Customize*

**""intervertebral disk displacement"[MeSH Terms] AND "Diagnostic Imaging"[MAJR] AND English[Lang]"**

1) Delayed recognition of lumbosacral fracture dislocations in the multitrauma patient: the triad of transverse process fractures, unilateral renal contusion and lumbosacral fracture dislocation. J Trauma

2) Lumbar disk herniation: correlation of histologic findings with marrow signal intensity changes in vertebral endplates at MR imaging. Radiology

3) Cervical radiculopathy: open study on percutaneous periradicular foraminal steroid infiltration performed under CT control in 30 patients. AJNR Am J Neuroradiol

4) Back surgery begets back surgery. AJNR Am J Neuroradiol

5) MR image-based grading of lumbar nerve root compromise due to disk herniation: reliability study with surgical correlation. Radiology

To track the latest five articles added to PubMed from a specific journal:

1. Log in to the Health SmartLibrary.

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2. Click "Customize" in the Stay Current section of the Health SmartLibrary.
3. Click "Add New Search Term".
4. Enter either the full name of the journal or its official abbreviation followed by [journal] e.g. Am J Nephrol[Journal] OR American journal of nephrology[journal]
5. Click "Add"
6. Citations to the latest five articles added to PubMed will appear the next time you access the HSL home page.

There are many other current awareness tools at your disposal. For additional information please see the [Current Awareness Services Guide](#).



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## Be Your Own Guide!

Linda O'Dwyer, MSLIS, Education Librarian, [l-odwyer@northwestern.edu](mailto:l-odwyer@northwestern.edu)

Did you know that the library has a vast collection of guides and tutorials on subjects as diverse as how to search MEDLINE and other literature databases to how to use PowerPoint to create conference posters? The Guides and Tutorials page can be found by using the Education menu or by choosing E-Resources > Reference Tools from the Galter Library home page. The page is divided into 7 categories: Database Guides, General Guides, Residents, Software Guides, Students, Subject Resource Guides, and Tutorials. You can either browse the list or search using the [E-Resources search menu](#) or the Galter Web site search (top right-hand corner of home page).

Education	NU Links
E-Reserves	
Blackboard	
Library Classes	
<b>Guides &amp; Tutorials</b>	
Core Resource List	
M1 Resource Guide	
All Education	

Some of our most popular classes are EndNote and Creating Posters Using PowerPoint. These classes are often filled up months in advance, but you can print off the guide and teach yourself the basics! Use the [EndNote guide](#) to learn how to input references and journal citations into your personal online library and then create bibliographies in any number of journal or citation styles. There's no need to retype your bibliography to submit to a different publisher – with the click of a button you can reformat it in a new style. Follow our step-by-step EndNote guide and take advantage of this time-saving software now. Do you think you need fancy poster production software for the study you need to present at next month's conference? Take a closer look at your desktop! Microsoft PowerPoint is an easy and convenient way to create professional-looking posters. Use text boxes, insert pictures and charts, and create ovals and arrows to grab attention and make connections between pieces of information. Our handy [Creating Posters Using PowerPoint guide](#) will take you through the process one step at a time.

If you don't have time for a class or if you prefer to go at your own pace, our various Guides and Tutorials can help you improve your information management skills and save you time. If you have an idea for a guide or tutorial that the Galter Library could create, please let us know by contacting the Education Team at [galter-ed@northwestern.edu](mailto:galter-ed@northwestern.edu).



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## Have You Downloaded EndNote Yet?

*Linda O'Dwyer, MSLIS, Education Librarian, l-odwyer@northwestern.edu*

The Northwestern University Libraries recently made available the popular reference management software EndNote for free to the Northwestern community. EndNote is software that resides on individual PCs and serves as a personal search tool, citation manager, and footnote, endnote, and bibliography formatter. It works closely with library databases such as *Ovid MEDLINE*, *PubMed*, *Web of Science*, and *PsycINFO* to gather and store citations in a personal library of information. The software is available for download to anyone who has a NetID, a category of users that comprises most faculty, staff, and students of the University and most residents at affiliated hospitals. If you don't know your NetID or if you even have one, see NUIT's NetID page at <https://snap.it.northwestern.edu/> or contact NUIT at (847) 491-HELP.



Downloading EndNote is a 2-step process:

1. You must first add it to your cart and [check out on the E-Academy site](#)
2. Then you will be required to access the Chocolate server (the NU software depository server) to actually download the software. This involves configuring some settings on your computer. Full instructions are available on the [Accessing the Chocolate File Server](#) page. We suggest printing out these instructions.

You will have a 6 day window from checkout on the E-Academy site to complete the download. If you are off-campus, you will need to [connect to NU using VPN](#) (signing in to the Galter Library Web site is not sufficient). The licensing agreement allows users to download a copy of EndNote to both their work and home machines. Full instructions are provided when you check out on the E-Academy site.

The Galter Library offers regular EndNote classes and can get novice users off to a great start. See the [Classes](#) schedule on the Galter Library home page. If you're quite familiar with EndNote but have more advanced questions or need a personal consultation, you can contact the Education Team at (312) 503-8109 or email [galter-ed@northwestern.edu](mailto:galter-ed@northwestern.edu)



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On October 9-12, two of the library staff presented papers at the Midwest Chapter of the Medical Library Association and Health Science Libraries of Illinois meeting in Springfield, Illinois. **James Shedlock**, Director, presented *HealthWeb as a Collaboration Model*. In his presentation he highlighted HealthWeb's history, accomplishments and goals, and emphasized HealthWeb's future. **Kurt Munson**, Head, User Services, presented *Assessing Staff Competencies at the Reference Desk in an Electronic Environment*. Kurt described the culmination of a year-long assessment of reference questions which were used to develop a program of assessment and training for reference staff.

**Ron Sims**, Catalog and Special Collections Librarian, presented *Extra Curricular Activities at the Professional Schools of Northwestern University, 1895-1919*, on October 15, 2004 at the 3rd Annual Medical History Symposium, sponsored by the Chicago Area Medical Archivists as part of Archives Week 2004. The slide presentation featured photographs of football, baseball, basketball, track, bicycling, and hockey <!-- teams, plus band, orchestra, glee club and drama productions of the dental, pharmacy, law and medical (both men's and women's) schools with running commentary and general hyperbole by Mr. Sims.

**Michelle Frisque**, Head, Information Systems, has been named Chair of the American Library Association's Web Advisory Committee for 2004-2005. Well done Michelle!

In a collaborative effort, **Kurt Munson** and **Michelle Frisque** worked together on an article titled *How We Treated Our Clients' Need for Remote Access Through a Single Interface* which was published in the October 2004 issue of *Computers in Libraries*. This article describes the special system created for off-site library patrons that provides one-click access to the library's electronic resources and services.

**James Shedlock**, Director and **Linda Walton**, Associate Director, were recently published in volume 40, no. 3/4 of the *Journal of Library Administration*. Their joint article, *An Academic Medical Library Using LibQUAL+: The Experience of the Galter Health Sciences Library, Northwestern University*, details the inception, experience, and benefits to the library of the LibQUAL+ survey.

**Ramune Kubilius**, Collection Development / Special Projects Librarian, will serve as one of the conference program directors (planners) and as organizer/ moderator of the "Lively Lunch" session on health sciences library collection development issues at the upcoming annual Charleston, SC Conference: *Issues in Book and Serial Acquisition* in November. Begun in 1980, the Charleston Conference has grown from 20 (1980) to 734 (2003) participants from the publishing, library and library service provider sectors who gather in Charleston SC annually to discuss issues such as scholarly publishing trends, journal pricing, library information resource acquisitions and management.

**Timi Crump**, a Masters in Library Science candidate at Dominican University, is currently doing a practicum (internship) here at the Galter

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Library. Timi is focusing on education and collection development during her time at Galter.

The library is pleased to welcome **Mike Abel** to the circulation crew. Mike will be tending the circulation desk in the evenings. Welcome aboard Mike!

**Patty Sekirka**, Program Assistant 2 in Administration, recently celebrated her 15 year anniversary at the Galter Library on October 2nd. Congratulations Patty!



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text Retrieval Made  
Easy

Easier Access to MD  
Consult

Focus on New  
Resources: *Clinical  
Evidence*

HealthWeb  
Celebrates 10th  
Anniversary

Introducing the  
Library Committee

Galter Awarded  
Funding for Patient  
Safety Project

Changes Are Afoot in  
the Reference Room  
and LRC

Health SmartLibrary  
Tips & Tricks: Stay  
Current

Guides and Tutorials:  
Be Your Own Guide!

Have You  
Downloaded EndNote  
Yet?

Staff News

This Issue

## Credits

*Library Notes* is a publication of the Galter Health Sciences Library.



Director	James Shedlock
Managing Editor	Linda O'Dwyer
Design	Michelle Frisque

[Other Issues](#)

[Credits](#)

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# Galter Health Sciences Library & Learning Center

**WE ARE OPEN**  
TODAY 8am - 11pm  
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[Home](#) [Search](#) [DigitalHub](#) [Classes](#) [Metrics and Impact](#) [Explore Galter](#) [Resources](#) [Help](#) [My Galter](#)



## Search Galter Library

Search

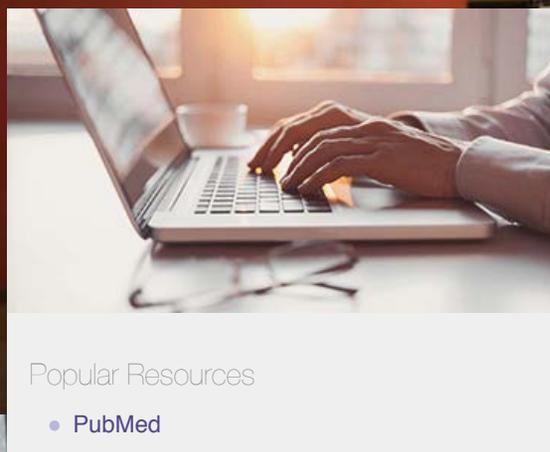
Book and Journals

Online results  
only

**ADVANCED SEARCH**



## Top Resources and Links



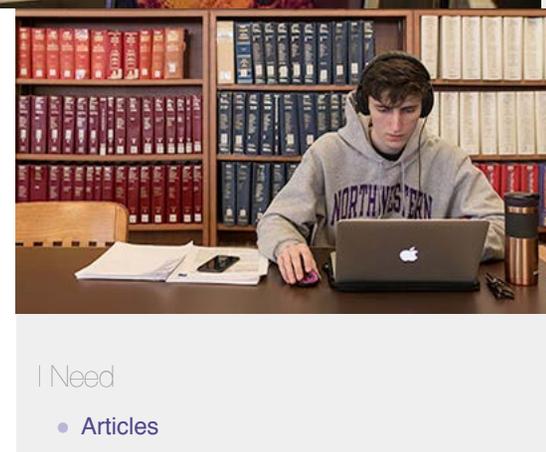
Popular Resources

- [PubMed](#)



GalterLists

GalterLists are collections of favorite and



I Need

- [Articles](#)

- Ovid MEDLINE
- UpToDate
- Ebook Collections
- ClinicalKey
- Scopus
- DigitalHub
- Mobile Resources
- Top Databases
- Catalog
- BrowZine
- Northwestern Scholars

recommended links created by you, librarians, and anyone else who has chosen to share their lists.

- Not sure where to start on a topic? Check out librarian-curated [Subject Lists](#)
- Want to see what your colleagues are recommending? See [All lists](#)
- Ready to start your own? Create a [GalterList](#) now

- Books and Journals
- Information on a Topic
- Liaison Librarians and Research Support
- Remote Access to Licensed Resources
- To Preserve and Share Scholarly Content
- Student Resources
- To Order an Article or Book
- EndNote Support
- NU Print
- Clinical Tools
- Staff Directory

## New and Noteworthy



### Exhibit: Harry Potter's World

Dec 18, 2017 - Jan 27, 2018

Now Showing

## How We Support the Feinberg Mission

Our team is at your service

[LEARN MORE](#)

## DigitalHub

Share your research now

[LEARN MORE](#)

## Metrics and Impact Core (MIC)

A cohesive set of services for research evaluation and impact assessment

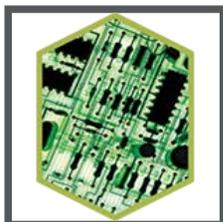
[LEARN MORE](#)

## News and Events

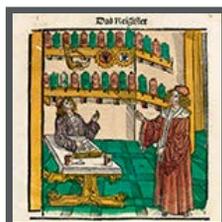
### News



**EndNote:  
Compatibility  
Problem with  
Word 2016 Mac  
Version 16**



**Computational  
Skills for  
Informatics  
Workshops for  
Winter 2018**



**January Speaker  
Series: Harry  
Potter's World**



**Your ORCID  
Identifier: What  
You Need to Know**

### Events and Classes

**Scopus**

*February 12  
12:00 PM - 1:00 PM*

**PubMed**

*February 13  
4:00 PM - 5:00 PM*

[MORE NEWS >](#)

[ALL CLASSES >](#)



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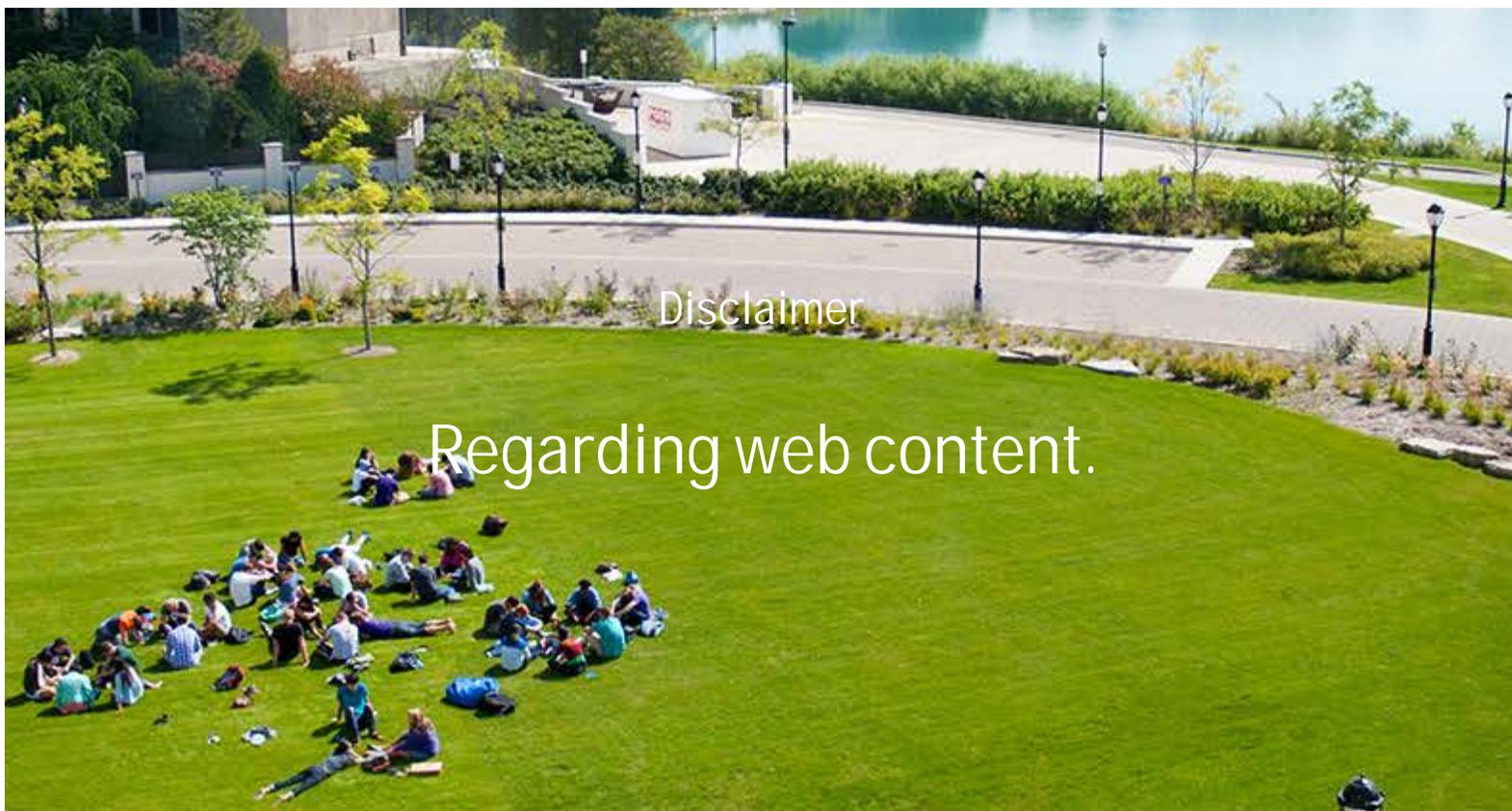
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resources available to all

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Indeed, browsing our web site and the links from it is a little like wandering the campus - at one point you may be in the administration building; at another, in a dorm room or campus hangout, at yet another, in a classroom or the University Library. No single location is representative of the entire University.

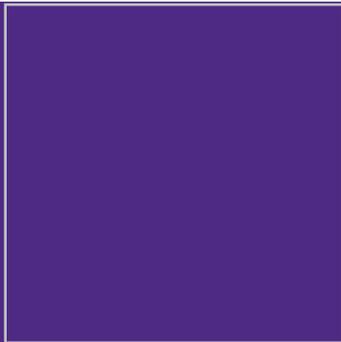
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## UNIVERSITY POLICIES

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Review](#)

[Newly  
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[All  
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University Policies

Communicating Northwestern's  
values and expectations.

## About

# What is the role of University Policies?

Our University policies are meant to guide and enable our community members to uphold Northwestern's values and expectations.

### DEVELOP A POLICY

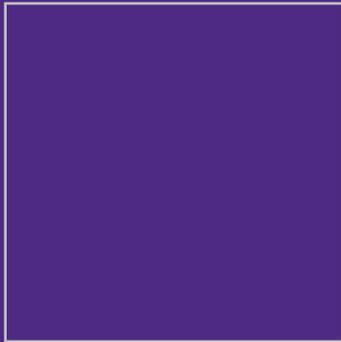
Any Northwestern school, department, or unit may initiate a new policy.

- [Policy Development Guidelines](#) 
- [New Policy Proposal Template](#) 
- [Standard Policy Template](#) 
- [Guidelines for Reviewing Policies](#) 
- [Policy Development Process Flowchart](#) 
- [Policy Development FAQs](#)

### FIND A POLICY

University Policies on this site include existing policies (searchable by title); newly added policies (adopted within the past year); and policies under review (posted for comment from the Northwestern community).

- [University Policies](#)
- [Newly Added Policies](#)
- [Policies Under Review](#)
- [School and Unit Policies](#)
- [Standards for Business Conduct](#)



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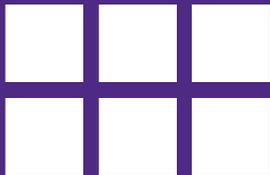
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