

LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Open Access Movement Gains Speed

James Shedlock, AMLS, AHIP, Director,
j-shedlock@northwestern.edu

The open access movement is defined as a worldwide effort to make scientific journals free and accessible to anyone wanting to read them. This movement encompasses many issues: copyright control, payment models (because nothing is free and even free, scholarly journals require financial support for the work of reviewers, editors and technical staff), archiving and preservation. We have reported on the open access movement in previous issues ([Library Notes #32, Spring 2004](#); [Library Notes # 28, Winter 2003](#)). Recent developments have gained more attention for the open access movement and are briefly highlighted here.

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As Time Goes By...The Medical School's Journey

Ron Sims, MA, Catalog and Special
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Northwestern University
Medical Campus, 1942
Courtesy NMH Archives

The current exhibit in the lobby of the remodeled 240 E. Huron building, the McGaw Pavilion, features a pictorial journey to the homes of the Medical School from the founding days of 1859 on Chicago's west side at Randolph St. and Market St. (now Wacker Drive) to Chicago's south side, then on to the current Streeterville location. There are memorabilia galore, such as admission tickets to lectures, class photographs and banquet menus, selected from among the souvenirs of the Galter Library's Special Collections.

Library Calendar

August 19

EndNote Demonstration

September 7 & 23, October 6 & 19

EndNote Hands-on

Do you need to organize your references and create quick and easy bibliographies? Join us for one of our EndNote training sessions. No experience is necessary.

September 16 & October 14

Creating Posters Using
PowerPoint

Learn how to use PowerPoint to create professional-looking conference posters. Basic knowledge of PowerPoint is required.

September 15

Basic PubMed

New to searching the biomedical literature or do you need a refresher on MEDLINE? Take our PubMed class and get what you need quickly and effectively.

October 20

Basic Ovid MEDLINE

Learn how to search MEDLINE using the Ovid interface.

See our [Classes](#) page to register or to view our complete schedule. We also offer all our classes on a by request basis.

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EndNote is Here!

Linda O'Dwyer, MA, MSLIS, Education Librarian, l-odwyer@northwestern.edu

Northwestern University Libraries have licensed the popular software EndNote for download and use by faculty, staff, and students at the university. EndNote allows users to create databases of journal and book citations, manage those citations, and then create bibliographies in any number of styles. Up until now, users were required to purchase the software or have their departments purchase it for them. With the new institution license, anyone with a Net ID and password can now download the software to their work and personal computers.



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Speed

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Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Contact Us

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New Effort in U.S. Congress

- The July 19, 2004 issue of the *Chronicle of Higher Education* stated that a report attached to a recent House Appropriations Committee calls on the National Institutes of Health (NIH) to "provide the public with free, online access to articles resulting from research it has funded". The report is part of a spending bill supporting the Departments of Labor, Education, and Health and Human Services. The rationale for supporting free access to NIH-funded research is that the taxpayers have paid for the research and are entitled to see the results. The key language in the report, however, emphasizes depositing research results within six months after they have been published. This means Congress is supporting open access archiving which is much different than open access publishing. Part of Congress' concern is that the high cost of scientific-technical-medical journals is keeping information out of the hands of the public, including research scientists who can build upon the science described in published scholarly reports. Inclusion of the open access language in the Committee's report results from effective lobbying efforts on the part of scholars and librarians.

UK Committee Also Moves to Endorse Open Access Publishing

- The very next day, July 20, 2004, the *Chronicle of Higher Education* reported that a British House of Commons committee "endorsed open access to research results and criticized the scientific-publishing industry for the escalating prices of its journals." This British report is recommending open access archives and is encouraging scientific journals to adopt the "author pays model" for financing journal publishing. The Science and Technology Committee's Web site, http://www.parliament.uk/parliamentary_committees/science_and_technology_committee.cfm, contains the report, "Science publications: free for all?"

NIH Director Meets with Publishers on Open Access

- The July 29, 2004 issue of the *Scientist* reported that Dr. Elias Zerhouni, NIH Director, met with 43 publishers as a follow-up to the recommendation of the House Appropriations Committee report mentioned above. Dr. Zhourini, NIH Director, commented that he thought eventually all NIH funded research findings will be made free to the public. The purpose of the meeting was one of several to be planned for executing the recommendation made in the House report. Dr. Zerhouni asked advice from the publishers on how best to make published NIH research free to the public. While some publishers expressed dismay about the House recommendation promoting open access archiving, others did not have a problem with it. Of major concern, however, is whether the NIH is moving toward some type of regulation regarding open access publishing.

The Ongoing Debate

- Nature Publishing has been running an ongoing web focus on "Accessing the literature: the debate continues." See: <http://www.nature.com/nature/focus/accessdebate/index.html> for a series of articles and news reports analyzing ongoing developments in the open access

movement.

Do the latest reports mean anything for the Feinberg School of Medicine and the Galter Library? At the moment it means what the *Nature* focus headline accurately says: the debate continues. Because the debate is ongoing, it means that scientists are paying more attention to all the facets surrounding the various issues behind open access. The facets are many. While open access journals are currently succeeding with more and more issues gaining more and more recognition, some still question whether the author pays model will really work. Many are rightly concerned about authors who do not have grant or foundation support to get their research published. Many are also concerned about young scientists, new graduates starting careers and students, and whether they will be able to afford the new publishing model. Control over copyright is another facet that needs careful consideration, and managing and supporting open access archives is still another set of issues that needs further development.

In any case, the attention the open access movement is receiving is good in that it educates scholars, librarians, administrators and now, legislators about the need for changing the paradigm of current scholarly communication. Access to the web has provided the opportunity for change. However, we know that improvements in information technology are not enough. Technological progress can only change scholarly communication up to a point. To affect a true paradigm shift now requires change in human behavior. Persuaded that open access journals are good for individual scientists and for science as a whole, the shift will be complete as more and more scientists opt to choose open access journals as the right thing to do. Many are still not convinced, and that is why the debate continues.

What should faculty and students do? Besides paying attention to the debate, faculty and students should consider writing for open access journals. Another thing to do is use these journals and test them against your own standard of quality. If they meet your expectations -- peer reviewed, good and interesting science, significant, or at least, noticeable impact factors -- then reconsider the first step: consider publishing an article in an open access journal in your discipline.

Your comments on how you view the changes facing scholarly communication are welcome. Please contact James Shedlock, Galter Library Director, at j-shedlock@northwestern.edu or call 503-8133.



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Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

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Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

As Time Goes By... The Medical School's Journey

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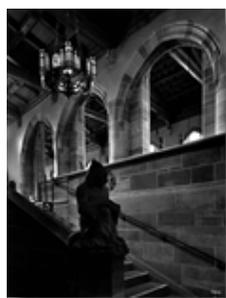
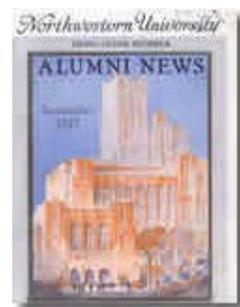
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A tribute to Mrs. Elizabeth J. Ward, patroness of the Medical Center, whose generosity enabled the University to build the Ward Memorial to her late husband, is the centerpiece of the exhibit. Aaron Montgomery Ward amassed a fortune from the mail-order business he established in 1872 at Clark and Kinzie Streets. He is also credited as one of the city's first preservationists, helping to save the lakefront from industrial development. For further information, please see:

<http://www.chgofinancecomm.chi.il.us/announcements/010101ward.html>

The Medical Center complex was the first "skyscraper" medical center in the world in 1926 (at 18 stories!) and was built to house the Dental and Medical Schools (see image above). Images of the building adorned covers of University publications, yearbooks, and magazines (see image at right).



The architect, James Gamble Rogers, noted for his "Collegiate Gothic" style, also designed the Deering Library on the Evanston Campus (see image at left).

Interior views of the buildings feature a series of histology laboratories in various locations from the 1890s, 1930s and 1950s, with students diligently studying with microscopes and notebooks in hand. Photos and descriptions of Passavant and Wesley

Hospitals, recently demolished to make room for the new Lurie Medical Research Center and the new Prentice Women's Hospital, round out this portion of the exhibit. To see more images and to find out more about the history of the buildings at Northwestern University, see the [Building History](#) pages on the University Archives Web site.

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The finale pays homage to the graduates and faculty of the Northwestern University Woman's Medical School (1892-1902).

Future exhibits will feature faculty, famous (and infamous) graduates, more architecture and history of the Chicago Campus.



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Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

EndNote is Here! **EndNote**

Linda O'Dwyer, MA, MSLIS, Education Librarian, [l-odwyer@northwestern.edu](mailto:odwyer@northwestern.edu)

Northwestern University Libraries have licensed the popular software EndNote for download and use by faculty, staff, and students at the university. EndNote allows users to create databases of journal and book citations, manage those citations, and then create bibliographies in any number of styles. Up until now, users were required to purchase the software or have their departments purchase it for them. With the new institution license, anyone with a Net ID and password can now download the software to their work and personal computers.

During the month of August, the Galter Library is offering demonstrations of how to use EndNote. Space is limited, so please sign up for a spot in the August EndNote sessions as soon as you can. You can [register online](#) or by calling the Reference Desk at (312) 503-8109. We also offer hands-on sessions in EndNote: the next sessions will be held in September and October. Check our [Classes](#) schedule to see when the next hands-on classes will be held.

The library has also created an [EndNote Support Page](#) with details on downloading EndNote, how to use it, and more advanced tricks for getting the best out of this useful software. Visit this page to maximize your EndNote experience!



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Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Welcome New Residents and Fellows!

*Linda O'Dwyer, MA, MSLIS, Education Librarian, l-
odwyer@northwestern.edu*

The Galter Library would like to extend a warm welcome to all new and continuing residents and fellows. While we try to make contact with all new interns and fellows at hospital orientations, we may have missed you this year. Did you know that you can access all library resources from both on and off campus? You probably already have a library bar code in our system. This is the same bar code as the one on your WildCARD, the university ID that all residents and fellows are eligible to receive. If you don't have a WildCARD or don't know your bar code, just stop by the Circulation Desk of the Galter Library or NMH Health Learning Center. Use your bar code to register for the Health SmartLibrary on the Galter Library home page. When you register, not only can you enjoy unrestricted access to library resources, but you will be able to customize your personal library page, so that your favorite e-journals, e-books, and databases display every time you log in.

Here are some other resources that may prove useful to residents and fellows:

- [New Library User FAQs](#)
- [Resident Resource Guides](#)
- [Resident Reading Lists](#)
- [ResidentNet](#)
- [ResourceNet](#)

Contact the Galter Library at ghsl-ref@northwestern.edu or (312) 503-8109 with any questions. Register for the remote access and personal customization options on the Galter Library home page: <http://www.galter.northwestern.edu/> Just click "I want to register" and follow the instruction.



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Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

What are Current Awareness Services?

Mark Berendsen, MLIS, Education Librarian, m-berendsen@northwestern.edu

Current awareness services, sometimes called automatic alerting services or selective dissemination of information (SDI), have been around for quite some time. These services enable users to save database searches, automatically run them, and deliver the search results directly to the user's email. There are many such services available to researchers in the health sciences.

Most of the current awareness services are just a few clicks away. Here are some examples:

- **Ovid's AutoAlert(SDI)** feature allows you to store searches in any Ovid database such as Ovid MEDLINE or PsycINFO. The stored searches automatically run and results are emailed to you when new article citations matching your search criteria have been added to the specified database.
- **PubMed's Cubby** service allows you to store search strategies which you need to run yourself (i.e. it's not automatic). The National Library of Medicine will soon introduce automatic emailing of stored PubMed search results to the [Cubby](#) service.
- **PubCrawler**, an independent current awareness service, searches PubMed or GenBank and notifies you by email of new results.
- **Stay Current**, the service available directly from the Galter Library, differs from these other services in that, rather than delivering results through email, your PubMed search results are delivered directly to your Health SmartLibrary home page after you log in.
- **Web of Science** offers two different types of alerting services. The first allows you to save and run topical searches in Science Citation Index, Social Sciences Citation Index, and Arts & Humanities Citation Index. Web of Science also offers a citation alert service. If you want to be informed every time an article is cited, you should use the Citation Alert feature in Web of Science. With this feature, you specify the article(s) to be monitored and an email will be sent to you every time that article is cited.
- **Science Direct** and many journal web sites allow you to register on their sites to receive email and table of contents alerts. See the individual journal Web sites for details.

Please see the our new [Guide to Current Awareness Services](#) available in the Guides and Tutorials section of the Health SmartLibrary for more detailed information on how to use current awareness searches.

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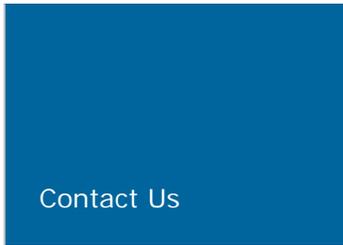
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Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

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Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Course Reserves at Galter

Stephanie Kerns, MLS, Head, Education and Outreach/Curriculum Librarian, skerns@northwestern.edu

The Galter Library offers a reserves service for all faculty who want to make journal articles or books available to their students.

The purpose of placing materials on reserve is to make common reading assignments readily available to a large number of students within a relatively short period of time. Reserves are specifically tied to the curriculum and individual classes in the medical school.

Galter Library provides both print and electronic reserves to accomplish this. Books that are required or recommended for a particular class are placed on reserve at the Circulation Desk. Journal articles or book chapters are placed on electronic reserve and can be accessed through the class Web site on Blackboard. If no Blackboard site is available, they will be made available through NUCat, the library's catalog. Audiovisual materials placed on reserve, such as videos, DVDs or CD-ROMs, are accessible at the Learning Resources Center Desk. All items can be checked out for use in the library for up to 2 hours. Electronic reserves are available 24 hours a day.

Reserves Policies and Procedures

A full version of the procedure to place items on reserves is available at: http://www.galter.northwestern.edu/reserves/reserves_guidelines.cfm

Essentially, we need to have at least one week's notice for anything to be placed on reserve. You can fill out the reserve form at: <http://www.galter.northwestern.edu/reserves/reserveform.html> to request items be placed on reserve or you can contact Jim Brucker in the Education Department in the library. He can be reached at (312) 503-8121 or jimb@northwestern.edu.

All journal articles and book chapters will be placed on electronic reserve and will be scanned and saved in Adobe Acrobat PDF format. There is a limit of 50 pages per document. You will need to provide a copy of the item to be placed on reserve. Single-sided copies should be made directly from the source material on clean white 8 1/2 x 11 paper without staples. The better the copy looks, the better the scanned document will be. If the item is available electronically through the Galter Library's Web site, you will not need to supply a copy. Please contact Stephanie Kerns (503-1201) or Jim Brucker (503-8121) for more information.

Due to copyright restrictions, we can place only one chapter of a book on electronic reserve for a particular class. If you need more than that to be available, you can place the entire book on reserve. If the library doesn't own the book, we can order it. However, it will take longer than the usual one week processing time to make the item available to students.

Copyright Policies

We must follow the copyright guidelines set out by the Fair Use Statute of Section 107 of the Copyright Act of 1976.

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The impact this has on course reserves, especially electronic reserves, is that we may have to obtain copyright permission from the copyright holder before we place an item on electronic reserve. This will be necessary if the use of the reserve item falls outside the Fair Use Statute. This will increase processing time, so the sooner you give us your reserves, the more likely we will be able to make them available by the time your students need them. Reserves requiring copyright permission will not be available to students until copyright permission is obtained. If a journal article is available electronically through a library subscription, we will post a link to that article, and copyright permission will not be required.



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The Medical School's
Journey

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Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

One-stop Shopping for Library Education

Stephanie Kerns, MLS, Head, Education and Outreach/Curriculum Librarian, skerns@northwestern.edu



The Education Team has created a new portal for all our training and educational resources. Go to <http://www.galter.northwestern.edu/education/> to learn about who the Education Team is and how we can support the information needs of you, your program, or your department. You can contact the Education Team at galter-ed@northwestern.edu or (312) 503-8109.

We provide a variety of services to support you in your information-seeking and management needs. Each Education Team librarian focuses on one user group to best fulfill the information needs of the medical school. [Stephanie Kerns](#) is the contact for faculty who want to integrate information management skills into their courses. [Mark Berendsen](#) is the contact for researchers and basic science departments who want to access relevant data and literature resources. [Linda O'Dwyer](#) is the contact for residents and clinical departments who want help fulfilling information competencies or information management training for faculty and staff. [Jim Brucker](#) supports the Education and Training programs at the Galter Health Sciences Library and coordinates the Reserves service for faculty. (See [story](#) in this issue....)

For students we provide course-integrated library instruction, tailored to the needs of your class. We can do hands-on sessions to teach your students about library resources, such as literature databases and educational software, Evidence Based Medicine or information literacy. We can also do demonstrations in the classroom.

Some of the services we offer for residents and clinical departments include Evidence Based Medicine and search skills training and testing, collaboration at departmental meetings and morning reports, journal club assistance, information competencies and outcomes assessment and resource recommendations. We also provide links to Resident Reading Lists and Resident Resource Guides on our Web site.



To assist researchers and basic sciences departments, we can visit departments to alert users of new resources, direct users to appropriate resources, create subject and program-based resource guides, and schedule workshops by experts on the use of bioinformatics databases and other research tools.

The new Education Web page also has links to educational resources, including guides to relevant journals, books, databases, and Web sites for the various student groups at the Feinberg School of Medicine. You can also access our library class schedule and links to request training at your convenience. We can accommodate requests for training and consultations for individuals and groups, either at the library or at your office/department on the Chicago campus.

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Open Access
Movement Gains
Speed

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The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Computing Opportunities Expand

Kurt Munson, MSLIS, Head, User Services, kmunson@northwestern.edu

With more and more people bringing their laptops to the library, we have added additional equipment to help users get the most out of their laptops in the library. Wireless access is available throughout the library. Ethernet cables are available to plug into the campus network. We have 15 foot extension cords to save your batteries and allow you to work farther away from an outlet. We have recently added locks that allow you to secure your laptop to a table. Keep your laptop safe by locking it down.



All of these items are available in the LRC for a two hour loan.

Additional Ethernet ports are now available in the library. All of the ports on the study bar along the back wall of both the first floor and mezzanine are now active. These ports also have electrical outlets located conveniently near them so you don't have to drain your laptop's battery.

We hope to add the ability to print to the library's printers from laptop computers in the near future. Please contact Kurt Munson, Head, User Services at 503-6898 or kmunson@northwestern.edu if you have any questions or suggestions for additional computing resources.



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Contact Us

LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

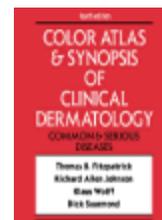
Credits

Galter Library Web
Site

Latest E-Books

Ramune Kubilius, MALS, Collection Development and Special Projects
Librarian, r-kubilius@northwestern.edu

The Galter Library has licensed more electronic books and textbooks (latest edition only). The individual records for these new e-books, accessible via the STAT!Ref gateway, are listed in the Northwestern University libraries' online catalog, [NUcat](#), where information about the print Galter Library holdings may also be found. Links to the individual electronic book titles are listed also on the Galter Library's Web site. Go to the *E-Resources* pull-down menu and click on *E-Books*. The link to the STAT!Ref and other electronic book gateways (licensed by Galter Library and free) are located in the *Electronic Book Providers* column on the left side of the *E-Books* Web page.



New books include:

- *AJCC cancer staging handbook*
- *Color atlas and synopsis of clinical dermatology* / Thomas B. Fitzpatrick, Richard Allen Johnson, Klaus Wolff
- *Goldfrank's toxicologic emergencies* / Lewis R. Goldfrank, ed.
- *Goodman and Gilman's the pharmacological basis of therapeutics* / Joel G. Hardman, Lee E. Limbird, eds.
- *Ingenix ICD-9-CM vols 1 & 3 and CPT w/RVUs data file*
- *Merck manual of diagnosis and therapy*
- *Principles of surgery* / Seymour I. Schwartz (and others), eds.
- *Trauma* / Ernest E. Moore, David V. Feliciano, Kenneth L. Mattox, eds.



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SCIENCES
LIBRARY**
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Contact Us

LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Library Uses State Collection Partnership Funding

Ramune Kubilius, MALS, Collection Development and Special Projects
Librarian, r-kubilius@northwestern.edu

Along with seven other public and private Illinois academic libraries, the Galter Health Sciences Library received funding through the Illinois Cooperative Collection Management Program (ICCMP) for Fiscal Year 2004. ICCMP in turn received its funding from the Illinois Board of Higher Education (see [Library Notes #30, Fall 2003](#)).

As part of the "Biotechnology Collection Partnership, 2nd Year (revised)", the Galter Library received \$5000 to acquire books in the area of Molecular Medicine and \$2000 to acquire books in the area of Genetic Counseling, resulting in the award of \$7000 of the total \$34,250 collection partnership funding. The funding has allowed the Galter Library to collect more in-depth for these two subject areas.

All acquired titles are included in the library-produced monthly [New Acquisitions List](#). Sample titles that have been acquired, thanks to the funding (all locations are Level 2 unless otherwise specified):

MOLECULAR MEDICINE

- *Gene biotechnology* / William Wu ... [et al.] QH 442 M592 2004
- *Human molecular genetics 3* / Tom Strachan and Andrew P. Read. QH 442 S894h 2004
- *Handbook of molecular and cellular methods in biology and medicine* / edited by Leland J. Cseke ... [et al.]. Quick Reference, QH 506 H236 2004
- *Human genome epidemiology: a scientific foundation for using genetic information to improve health and prevent disease* / edited by Muin J. Khoury, Julian Little, Wylie Burke. QZ 50 H918 2004
- *Molecular diagnosis of genetic diseases* / edited by Rob Elles and Roger Mountford; Methods in molecular medicine; 92; QZ 50 M71845 2004
- *Oncogenomics: molecular approaches to cancer* / edited by Charles Brenner, David J. Duggan. QZ 200 O5806 2004
- *Genomic and molecular neuro-oncology* / edited by Wei Zhang, Gregory N. Fuller. QZ 380 G335 2004

GENETIC COUNSELING

- *Introducing genetics: from Mendel to molecules* / Alison Thomas. QH 430 T454i 2003
- *Chromosome abnormalities and genetic counseling* / R.J. McKinlay Gardner, Grant R. Sutherland. QS 677 G228c 2004
- *Landmarks in medical genetics: classic papers with commentaries* / edited by Peter S. Harper; Oxford monographs on medical genetics; no. 51; QZ 50 L257 2004
- *Inherited cancer syndromes: current clinical management* / C. Neal Ellis, Jr., editor. QZ 200 I4384 2004
- *Ultrasound diagnosis of fetal anomalies* / Michael Entezami ... [et al.] OVERSIZE WQ 17 S699E 2004 O

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LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Recent Books by NU Faculty

Ramune Kubilius, MALS, Collection Development and Special Projects
Librarian, r-kubilius@northwestern.edu

The Galter Library tries to acquire current books authored by Feinberg School of Medicine faculty. Recent books authored or edited by faculty that were acquired include:

(* NU authors are in bold)

- *Diseases of the Breast* / Harris, Jay R., Lippman, Marc E., **Morrow, Monica** (In process)
- *Stem cell therapy for autoimmune disease* / **Burt, Richard K.** and Marmont, Alberto M. (In process)
- *Cognitive therapy across the lifespan : theory, research and practice* / edited by **Mark A. Reinecke**, David A. Clark WM 140 C676 2004
- *ACS surgery : principles and practice* / [edited by] Wiley E. Souba; Mitchell P. Fink; Gregory J. Jurkovich; Larry R. Kaiser; **William H. Pearce**; John H. Pemberton; **Nathaniel J. Soper** WO 500 A187 2004
- *Organ transplantation* / **Frank P. Stuart**; **Michael M. Abecassis**; **Dixon B. Kaufman** WO 660 O662 2003



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Contact Us

LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Online Access to Medical Literature Indexes 1892 to Present

Ramune Kubilius, MALS, Collection Development and Special Projects
Librarian, r-kubilius@northwestern.edu

The National Library of Medicine recently announced that Series 1 of IndexCat, the online version of the *Index Catalogue of the Library of the Surgeon-General's Office*, is now available online. The pilot release of NLM's IndexCat search system includes all of Series 1 through 5 (1880-1961) of the *Index-Catalogue of the Library of the Surgeon-General's Office. U.S. Army*. (The Galter Library houses its print holdings of the venerable series in the Reference Room.) IndexCat is the earliest segment of related indexes and databases now available to be searched online. So what are the main differences between the different medical literature databases from NLM?

- INDEXCAT includes references from 1880-1961
- OLDMEDLINE is a name used to denote citations to articles from international biomedical journals from 1951 through 1965. See the [FAQs](#) page.
- MEDLINE, covers the literature largely from 1966 - present

It should be noted:

- In Ovid, OLDMEDLINE and MEDLINE are still distinctly separate files, and IndexCat is not (yet) listed in the menu list of databases. In PubMed, the two files can be searched together.
- Since IndexCat is still a pilot release in mid-2004, additional enhancements are under construction. A link for comments or questions for the developers is available.

The National Library of Medicine is still creating informational Web pages about the newly available files and how they relate to each other. Information specifically about IndexCat was published in the [May-June, 2004 NLM Technical Bulletin](#).

For information on the various databases available for searching biomedical literature or for advice on doing literature searches in general, please speak to a Reference team member at the Reference Desk at (312) 503-8109 or email ghsl-ref@northwestern.edu.



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LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

What's New at the Library

New Flash Videos Explore the Health SmartLibrary

A new [video tour](#) of the Health SmartLibrary is now available. This Flash movie surveys the Galter Library Web site and provides brief descriptions of many useful features available to registered users. Another video provides [step-by-step instructions](#) explaining how to register for the Health SmartLibrary. Both of these short videos are available by choosing "About the HSL" from the "About Galter" menu. We are in the process of creating new video tutorials on several topics so look for additional web-based instructional videos in the near future.

Library Featured on AAHSL Web Site

The Galter Library is currently being featured on the Association of Academic Health Sciences Libraries (AAHSL) Web site. Each month AAHSL spotlights a member institution, featuring its organizational structure, facilities, services, and role within the parent institution. The library created a special page to highlight some of the library's latest endeavors, such as the Health SmartLibrary, our online tutorial for PubMed, and our Education Web page. You can view the page at: <http://www.galter.northwestern.edu/aaosl/>

Library Wins Marketing Award

At the May 2004 annual meeting of the Medical Library Association, held in Washington D.C., the Galter Library was awarded a Swap n' Shop prize for its marketing publication, *Introducing the Health SmartLibrary*. This tri-fold brochure highlights the library's Web site and illustrates what an effective tool the Health SmartLibrary can be. Pick up a brochure at any of the service desks in the library.



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LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Staff News

In May 2004, many of the library staff attended the Medical Library Association annual meeting in Washington D.C. While there, the following papers and posters were presented:

- *Learning from LibQUAL+: what three years of data teaches us.* **James Shedlock**, Director, and **Linda Walton**, Associate Director
- *If you build it will they use it? Giving patrons control of their library Website experience.* **Michelle Frisque**, Head, Information Systems; **Steve Hunt**, Web Librarian; **Linda Walton**, Associate Director; and **James Shedlock**, Director; Galter Health Sciences Library; **Jon Handler**, Associate Professor, and **Michael Gillam**, Assistant Clinical Professor, Emergency Medicine Division, Department of Medicine
- *Sharing the code: the Health SmartLibrary experience.* **Steven Hunt**, Web Librarian
- *Connectivity and computer questions, improving practice through question analysis.* **Kurt Munson**, Head, User Services; **Linda Walton**, Associate Director; **Linda O'Dwyer**, Education Librarian; **Stephanie Kerns**, Head, Education Department; and **Mark Berendsen**, Education Librarian
- *Amplifying usability testing: harness the power of Camtasia Studio.* **Linda O'Dwyer**, Education Librarian; **Stephanie C. Kerns**, Head, Education and Outreach Services; **Mark Berendsen**, Education Librarian; **Kurt Munson**, Head, User Services; **Cheryl Powell**, Library Assistant, and **Linda Walton**, Associate Director

Also at this year's Medical Library Association meeting, **Ramune Kubilius**, Collection Development and Special Projects Librarian, and **Linda Walton**, Associate Director, chaired a timely symposium on the topic of *Seize the E-Journal: Models for Archiving*. Panelists provided input on the impact, feasibility, and interest level in various types of e-journal archiving models, such as JSTOR, LOCKSS, PubMed Central, and e-Depot (National Library of the Netherlands). Breakout sessions allowed participants to discuss existing archiving models, future priorities, and standards with the panelists as well as each other.

Ron Sims, Catalog and Special Collections Librarian, attended a rare books conference in June 2004. Here's his brief report:

It was my pleasure to attend the 45th Annual Pre-Conference of the Rare Books and Manuscripts Section of the Association of College and Research Libraries of the American Library Association

that was held June 21 to June 24, 2004 on the campus of Yale University in New Haven, Connecticut. The conference focused on the history and current issues surrounding the movement of collections from the four



Rare Books and Manuscripts Section

Association of College and Research Libraries
A Division of the American Library Association

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corners of the earth into American repositories. The conference was entitled *Ebb and Flow: The Migration of Collections to American Libraries*.

There was a full schedule of plenary speakers, short paper presentations, seminars and tours available for attendees. Seminars covered a variety of topics ranging from implementation of the Text Encoding Initiative to special collections funding opportunities to planning exhibitions. All of the sessions examined different aspects of the increasingly complex duties of librarians and archivists who are responsible for acquiring, preserving and providing access to cultural artifacts artifacts that have often traveled great distances before coming to rest in American repositories.



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LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2004 New Series #33

Inside this Issue:

Director's Report:
Open Access
Movement Gains
Speed

As Time Goes By...
The Medical School's
Journey

EndNote is Here!

Welcome New
Residents and
Fellows!

Are you Staying
Current? Current
Awareness Services

Course Reserves at
Galter

The New Library
Education Portal

Computing
Opportunities Expand

Latest E-Books

New Funding for
Library Collection

Recent Books by NU
Faculty

Historical Medical
Literature: A New
Online Resource

New at the Library:
Flash Videos and
More!

Staff News

[This Issue](#)

[Other Issues](#)

[Credits](#)

[Galter Library Web
Site](#)

Credits

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Managing Editor	Linda O'Dwyer
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Layout	Patty Sekirka

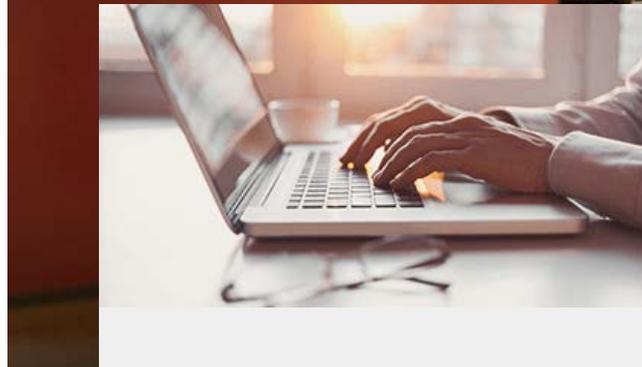
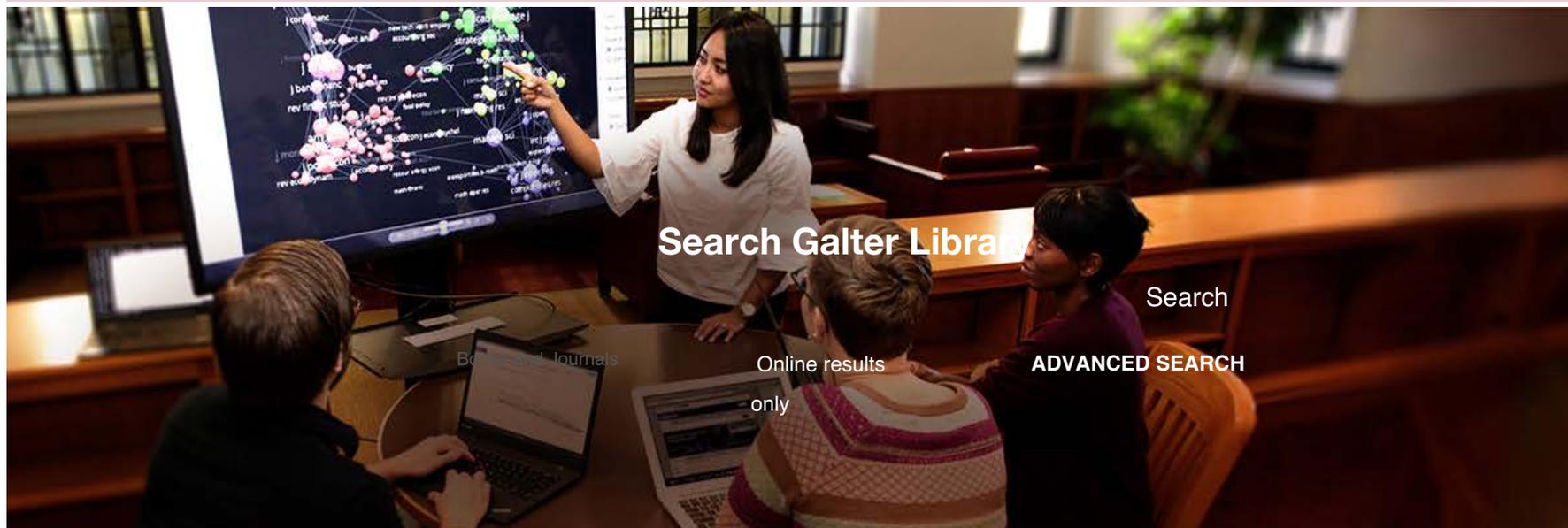
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Popular Resources

- PubMed
- Ovid MEDLINE
- UpToDate
- Ebook Collections
- ClinicalKey
- Scopus
- DigitalHub
- Mobile Resources
- Top Databases
- Catalog
- BrowZine
- Northwestern Scholars

GalterLists

GalterLists are collections of favorite and recommended links created by you, librarians, and anyone else who has chosen to share their lists.

- Not sure where to start on a topic? Check out librarian-curated [Subject Lists](#)
- Want to see what your colleagues are recommending? See [All lists](#)
- Ready to start your own? Create a [GalterList](#) now

I Need

- Articles
- Books and Journals
- Information on a Topic
- Liaison Librarians and Research Support
- Remote Access to Licensed Resources
- To Preserve and Share Scholarly Content
- Student Resources
- To Order an Article or Book
- EndNote Support
- NU Print
- Clinical Tools
- Staff Directory

New and Noteworthy



Exhibit: Harry Potter's World

Dec 18, 2017 - Jan 27, 2018

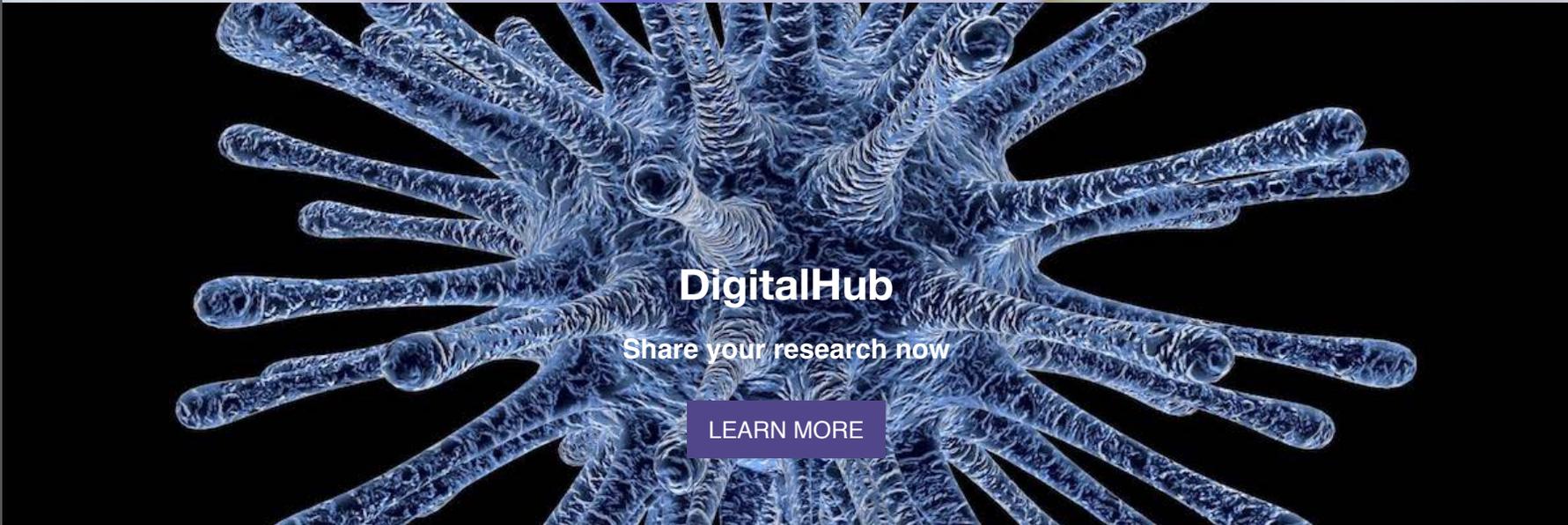
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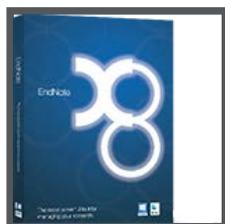
Metrics and Impact Core (MIC)

A cohesive set of services for research evaluation and impact assessment

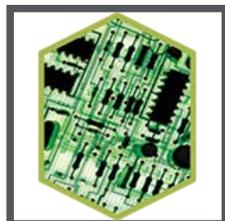
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News and Events

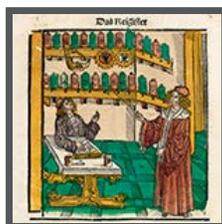
News



**EndNote:
Compatibility
Problem with
Word 2016 Mac
Version 16**



**Computational
Skills for
Informatics
Workshops for
Winter 2018**



**January Speaker
Series: Harry
Potter's World**



**Your ORCID
Identifier: What
You Need to Know**

Events and Classes

Scopus
February 12
12:00 PM - 1:00 PM

PubMed
February 13
4:00 PM - 5:00 PM

[MORE NEWS >](#)

[ALL CLASSES >](#)



[Northwestern University](#)
[Feinberg School of Medicine](#)

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[About Us](#)

[News](#)

[Help](#)



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LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Spring 2004 New Series #32

Inside this Issue:

Director's Report:
Recent Efforts in
Open Access
Publishing

Fantastic Find: Fore-
edge Gem at Galter

New E-Books

What's New in
Endnote

Tech Tip: Flash
Drives

Improved User
Services: Loan
Periods and
Photocopiers

Service Recognition
for Galter Employee

Librarians Come to
You

Second Annual
Medical School Book
Fair

Staff News

This Issue

Other Issues

Credits

Galter Library Web
Site

Contact Us

Recent Efforts in Open Access Publishing

James Shedlock, AMLS, Director, jshedlock@northwestern.edu

From time to time, we like to report to the Northwestern health care community highlights from the world of scientific-technical-medical publishing. The purpose of these reports is to identify how changes in the publishing world affect the Galter Library and its user community. The latest effort to promote open access publishing was the announcement on March 16, 2004 of the [Washington DC Principles for Free Access to Science](#).

[View full article >](#)

Fantastic Find in the Lower Level

Ron Sims, MA, Catalog and Special Collections Librarian, rnsms@northwestern.edu



During the course of weeding the pre-1950 Dewey Decimal medical

collection in the lower level stacks, a fantastic discovery was made! A wonderful text entitled *The philosophy of the human voice: embracing the physiological history, together with a system of principles by which criticism in the art of elocution may be rendered intelligible, and instruction, definite and comprehensive, to which is add a brief analysis of song and recitative* by James Rush, M.D., published in Philadelphia by J. Maxwell in 1827, was discovered and has now been relocated to Special Collections, Rare Medical Books, 612.78 R89 1827. The length of the title, while impressive, is not the feature that gives this text its historical significance. What

Library Calendar

June 8 & 29, July 15 & 22
EndNote

Do you need to organize your references and create quick and easy bibliographies? Join us for one of our EndNote training sessions. No experience is necessary.

June 9 & 17, July 8 & 20
Creating Posters Using PowerPoint

Learn how to use PowerPoint to create professional-looking conference posters. Basic knowledge of PowerPoint is required.

June 16
Basic PubMed

New to searching the biomedical literature or do you need a refresher on MEDLINE? Take our PubMed class and get what you need quickly and effectively.

July 17
Full-Text Resources @ NU

Do you have trouble finding the full-text of journal articles? Come learn about the different ways and shortcuts to full-text journals, books, and databases at Northwestern.

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makes this volume such an exciting find is a fore-edge painting hidden under its gilded pages!

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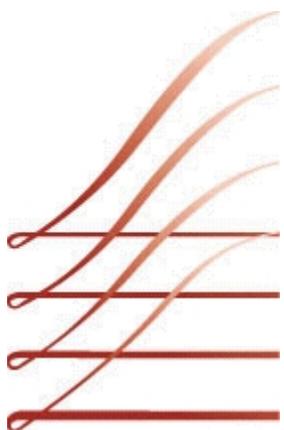
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Library Notes

NEW SERIES #28
WINTER 2003

IN THIS ISSUE:

SCHOLARLY COMMUNICATION	1
WIRELESS NETWORK	1
MEDWEAVER	2
NEW HOURS	2
SCIENCE DIRECT	3
LRC SOFTWARE	4
STAFF NEWS	4
ELECTRONIC BOOKS	5
NEW SOFTWARE IN THE LRC	6
CLASSES AVAILABLE	6
LIBQUAL COMING...	7

Updates in Changing the Paradigm for Scholarly Communication

James Shedlock, A.M.L.S., Director, j-shedlock@northwestern.edu

Recently, new developments have occurred in the major initiatives that are designed to promote changing the paradigm for scholarly communication. These developments are highlighted here to bring to the attention of all Galter Library users but particularly those faculty engaged as editors or who serve on editorial boards of peer-reviewed scholarly journals.

The first development is the announcement by the Open Society Institute (OSI) and Scholarly Publishing and Academic Resources Coalition (SPARC) that they are publishing business guides on the web aimed at developers interested in open access journals. These guides focus “on how to plan for the launch, ongoing operation, and long-term sustainability of a new scholarly journal under a business model that provides for free access to research on an ongoing basis” as well as how to convert existing fee-based journals to the open access model. These guides encourage faculty to think seriously about the prospects of self or group publishing. Assistance in launching alternative peer-reviewed publications is readily available from SPARC. (By the way, Northwestern University is a founding member of SPARC).

Updates continued on pg. 3



Wireless Network Access Comes to Galter

Stephanie Kerns, M.L.S., Head, Learning Resources Center, skerns@northwestern.edu

The Galter Library added wireless access to the Northwestern network this year. It has been installed in the Reference Room and the Learning Resources Center on the first floor, and the East and West Reading Rooms at either end of the second floor. These connections will allow anyone who has a NetID to access the network from most places in the library. You can do your research, check your email, or surf the Internet from nearly anywhere you want. To access the network all you need is a laptop and a wireless card. Wireless network access at Northwestern requires authentication via NetID and password in a VPN client. The wireless network is supported by the Northwestern University Information Technology (NUIT) department. They have provided a support page that contains information such as supported cards and configuration tips.

For more information please see the NUIT support page at <http://www.tss.northwestern.edu/wireless/>. If you are in the library and wish to set up your computer for wireless access, you can pick up an NUIT tipsheet for Windows or Macintosh at either the Reference Desk or the LRC desk.

Wireless continued on pg. 2

MedWeaver



The Galter Library has licensed the MedWeaver database via the Ovid gateway. MedWeaver is a database of clinical decision support tools designed for use by clinicians and other healthcare professionals at the point of care. Components of MedWeaver include:

- Differential Diagnosis
- Explanation
- Disease Profiles
- Assisted Literature Searching
- Clinical Web Sites
- Links to full-text and MEDLINE are also available

The database is produced by Unbound Medicine, Inc. Portions of its functionality are derived from the algorithms and the knowledge base of Dxplain, a computer-based decision support system developed by Octo Barnett, M.D., Professor of Medicine at Harvard Medical School and Director of the Laboratory of Computer Science (LCS) at the Massachusetts General Hospital in Boston, and his colleagues. Additional information about MedWeaver is available in the information sections of both the Galter Library and Ovid records for the database.

To link to MedWeaver and other online literature databases, click on the Databases search button on the Galter Library home page. Search for the particular database desired and link from there or click on the link in the left column if it is listed there. For MedWeaver search strategy assistance or online searching guidance in general, please contact the Galter Library Reference Desk, 312-503-8109, ghsl-ref@northwestern.edu.

New Library Hours



The Galter Library has listened to its users and has recently changed its hours of operation. The new hours are as follows:

- Monday-Thursday 8:00 a.m. - 11:00 p.m.
- Friday 8:00 a.m. - 9:00 p.m.
(an additional 2 hours)
- Saturday 9:00 a.m. - 9:00 p.m.
(an additional 4 hours)
- Sunday 10:00 a.m. - 11:00 p.m.
(an additional 3 hours)

The library will now be open a total of 98 hours each week.

Wireless continued:

If you have any questions or need technical assistance, please contact the NUIT Help Line at 847-491-HELP (on campus dial 1-HELP).

You should be able to gain access to the same resources, including databases, full-text journals, and books, you can get to from the library computers. If you cannot access a resource from our web page, simply sign in to Online Services. This easy procedure authenticates you as a Galter Library affiliate and allows us to provide electronic licensed content to you. This is necessary because the IP address assigned to your computer as you use the wireless network is actually an Evanston IP.

Why does this matter? Many of the resources that the Galter Library subscribes to are currently accessible only on the Chicago campus. With an IP address designated from the Evanston campus, you will be blocked from a Chicago-only resource. Once you have registered and signed in, you will be able to use all of the electronic resources available through the Galter Library web site.

Library Now Has Science Direct

From 1995 to the Present

Linda Walton, M.S.L.S., Associate Director, ljwalton@northwestern.edu

The library is pleased to announce that it has licensed online access to all the Elsevier Science titles the library previously had in print. Some of the more familiar titles include *Biochimica et Biophysica Acta (BBA)*, *Brain Research*, the *Current Opinion Series*, *Lancet*, and many more. In fact, almost 200 online titles have been added to the library's online collection from Elsevier Science, and in most cases the access is from 1995-present.

Collaborating with other McGraw Medical Center Libraries

The Galter Library collaborated with the two Children's libraries, Brennemann and Pritzker, as well as with the NMH Health Learning Center to provide access to all Elsevier Science titles owned by all four libraries. By collaborating, our users now have direct access to a wider array of titles. For instance, our users can now access *Social Science and Medicine* online for the first time, as well as a variety of nursing titles such as *Journal of Pediatric Nursing*, *Case Manager* and more.



What is Science Direct?

There is often confusion over Elsevier Science, *Web Editions*, and *Science Direct*. Elsevier Science is a major publishing company focusing on science, technology, and medicine resources. In 1999, they released, *Science Direct*, their Web database of full-text journals. In 2001, Elsevier Science offered libraries *Web Editions*,

Science Direct continued on next page

Updates continued:

Another development was the announcement in December 2002 that the Public Library of Science (PLOS) received major financial backing to begin development of new journals in the biomedical sciences. Plans are to launch two new publications in 2003: PLoS Biology and PLoS Medicine. In January the PLoS announced the appointment of Vivian Siegel, PhD, former editor of *Cell*, to be the executive director of this new venture in scientific publishing.

A third development is the growing response to the BioMed Central's (BMC) approach to scholarly communication. BioMed Central operates under a new model that places the burden of the costs of publishing directly on the author and/or their supporting institution. BioMed Central charges individual authors a flat fee of \$500; however, this fee is waived if the parent institution is a member of BMC. Institutional fees vary by size of institution counting both faculty and students. For the Feinberg School, the fee is approximately \$6200 per year. BMC journals are peer-reviewed, fully indexed in PubMed and are freely accessible by all. See the Galter Library's e-journal list for links to BMC journals. At least one faculty member has requested that the Galter Library think about becoming an institutional member of BMC.

The point here is to remind faculty of this changing paradigm in scholarly communication and to encourage them to look closely at open access journals for publishing their research. For faculty and graduate students who publish more than one article per year, is it possible to consider publishing the second article in an open access journal? Faculty support for open access journals is essential to make the new paradigm a reality. The benefits extend beyond the individual author. The open access philosophy intends to make scientific and scholarly communication accessible to all people — researchers, clinicians and the lay public — in fact, to anyone interested in scientific progress. The economics behind open access publishing also will spread the costs more equitably among authors and institutions. The end result should be a better system to communicate advances in biomedicine, but this cannot happen without support. Faculty are both consumers and creators in the scholarly communication system and its success under a new paradigm cannot happen without faculty involvement. ☞

which was the ability to provide full-text access to online resources for only a current twelve month period.

Beginning in 2002, Elsevier offered the library their E-Choices package for Science Direct titles. For the first time, the library was able to select what titles it wanted online and what titles it wanted online with print. The Galter Library determined it was a good time to move from Web Editions to Science Direct. The library now offers users online access for selected Elsevier Science titles going back to 1995 rather than just the current twelve months.

Elsevier Science also expanded Science Direct to include journals from other publishing houses they had purchased. For instance, many of our clinical titles are published by Saunders, Harcourt, and Mosby. These publications are also now on Science Direct which has greatly expanded access to some of our popular clinical resources.

New Titles for 2003

In addition to the Elsevier Science titles we already had in print and in Web Editions, the library has also acquired several new Elsevier Science online titles for 2003 (see sidebar for titles).

Next year we hope to expand Science Direct to include additional Harcourt titles that will become available. Please let us know of other titles you would like for the library to license for online access. Send your recommendations to ljwalton@northwestern.edu.

How to find Science Direct titles

Science Direct titles are available from multiple access points. If you know your favorite title you can browse the library's e-journals page and locate the title or you can do a search in our catalog. Science Direct titles are linked to MEDLINE citations through PubMed and Ovid. In addition, you can access Science Direct titles at <http://www.sciencedirect.com>. ☞

NEW ELSEVIER SCIENCE TITLES FOR 2003:

- Bioorganic and Medicinal Chemistry Letters
- Bioorganic and Medicinal Chemistry
- Chemistry and Biology
- Cognitive Science
- Current Opinion in Chemical Biology
- Current Opinion in Pharmacology
- Drug Discovery Today
- European Journal of Medicinal Chemistry
- FEMS Microbiology Ecology, Immunology & Medical Microbiology, Microbiology Reviews, Microbiology Letters
- Journal of Chemical Neuroanatomy
- Journal of Clinical Epidemiology
- Journal of Orthopaedic Research
- Lancet— Infectious Diseases
- Lancet—Neurology
- Lancet—Oncology
- Lung Cancer
- Respiratory Physiology & Neurobiology
- Steroids
- Trends in Biotechnology
- Trends in Cognitive Sciences
- Trends in Endocrinology and Metabolism

Staff News

Abebi Pendleton has accepted the position of Library Circulation Clerk. Abebi has been working at the University of Illinois-Chicago Library for the past two years. Welcome Abebi!

Sergio Jaimes is now the LRC Assistant during the day. Sergio has been working in the LRC as a part-timer and we are pleased he has joined the staff as a full-timer. Congratulations Sergio! ☞

Electronic Books

Ramune Kubilius, M.A.L.S.,

Collection Development and Special Projects Librarian, r-kubilius@northwestern.edu



Effective 2003, the Galter Library has licensed additional gateways (*) for access to electronic books. A list of over 75 new electronic textbook titles added in 2003 was included in Library Notes #27, Fall 2002. Some already familiar gateways have been expanded or enhanced recently. By licensing various gateways to electronic books, the Galter Library has expanded the subject scope and number of reputable book titles available to our users via the Internet. Each of the gateways offers its own suite of electronic books and additional features, including their own search mechanics. Here are a few highlights about the various electronic book gateways available to our users.

BOOKS@OVID *

The Galter Library has licensed a number of well-known clinical textbook titles through the familiar Ovid gateway. Users familiar with the Ovid search functionality will be able to employ many of the same search techniques to the electronic book collection, however allowances are made for some features unique to searching electronic book formats and layout.

MCGRAW-HILL: ACCESSLANGE & ACCESSMEDICINE *

A collection of well-known core basic science and clinical medicine titles have joined Harrison's Online as titles available via the McGraw-Hill publisher gateway.

MDCONSULT: CORE COLLECTION

Some enhancements have been made to the electronic book collection search features and to other information products available via this gateway. The vendor employs the "new" icon next to an individual book title as an alert of a new edition or a new title replacing another title in the subject.

STAT!REF

Enhancements have been made to search features on the site, and the Galter Library has licensed additional textbook, dictionary, and directory titles via this gateway.

WEBMD: Scientific American Medicine

The online web-based searchable textbook, Scientific American Medicine (SAM) Online, has now been joined by ACS Surgery: Principles & Practice.

NCBI BOOKSHELF

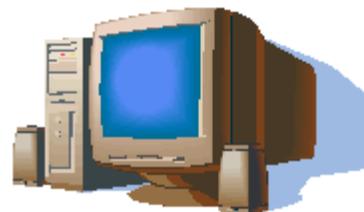
Worth noting, this government-sponsored electronic book collection is available free to any searcher. It offers access to titles, particularly in the basic sciences, that are not available via other gateways.

To link to electronic books, click on the E-Books search button on the Galter Library home page. Search for the particular title desired and link from there. To view a collection available through a particular gateway, click on the links to the provider in the left column if it is listed there. The Core Resource List section of the Galter Library website includes these titles and the individual titles are included also in the Northwestern University Library libraries' online catalog, NUcat, along with information about the print counterpart if it is held by the Galter Library. For online searching guidance or for connectivity assistance in general, please contact the Galter Library Reference Desk, 312-503-8109, ghsl-ref@northwestern.edu. ☞

New Software in the Learning Resources Center

Stephanie Kerns, M.L.S., Head, Learning Resources Center, skerns@northwestern.edu

We are pleased to announce that we have upgraded a variety of software titles in the Learning Resources Center in January.



Included in the upgrade are:

- Office XP (including Word, PowerPoint, Excel, and Access)
- EndNote 6
- SPSS 11.5
- Photoshop 7
- Netscape 7
- Internet Explorer 6

In response to requests, we have added the USMLE practice test software to all the PCs in the computer lab. You can access it by clicking on the Education Folder located on the desktop of the computers.

In addition to the software, we have modified our computer security policies. To be sure you do not lose any work due to unexpected shutdowns, please save your work on a diskette or zip disk. All LRC PCs have 250 MB zip drives and 3.5" floppy drives. All Macintoshes have 3.5" floppy drives and 100 MB zip drives. You may also save your work in the My Documents folder, but be aware that contents of this folder will be automatically deleted every night as well as each time the computer is restarted. ☞

Classes, Instruction, and Consultation Offered by Galter Library Staff

Are you having difficulty locating article citations in support of your research? Are you aware of the best strategies for searching the most relevant databases related to your discipline? Do you need assistance organizing your bibliographic citations? We can help!

The Galter Library provides teaching and research support to the faculty, staff, and students of Feinberg School of Medicine and its affiliated institutions. Each month we offer a variety of instructional workshops—from basic MEDLINE searching to bibliographic citation organization using EndNote. Many classes provide hands-on experience to build and reinforce skills you can use.

Classes are offered at convenient times in several locations on the Chicago Campus. Visit our web site at <http://www.galter.northwestern.edu> for the current schedule and a list of available classes.

Can't make it to one of our scheduled classes? No problem. Many of our classes are available by request. You tell us when and where. We can also create new classes or modify existing ones to suit individual or group needs. If you are working on a research project and would like advice on which databases to search or how to develop your search strategy, you can schedule a search consultation with one of our reference librarians. For more information, contact us at (312) 503-8109 or email ghsl-ref@northwestern.edu. ☞



We need your help!

In April 2003 the Galter Health Sciences Library will again join 313 other libraries across the United States and abroad by participating in the Library Service Quality Survey. This survey evaluates users' perceptions of library service quality and helps to identify areas of library service needing improvement.

By participating in this important survey you are helping to create a library that better serves your research and education needs while helping us to maintain a high level of service excellence.

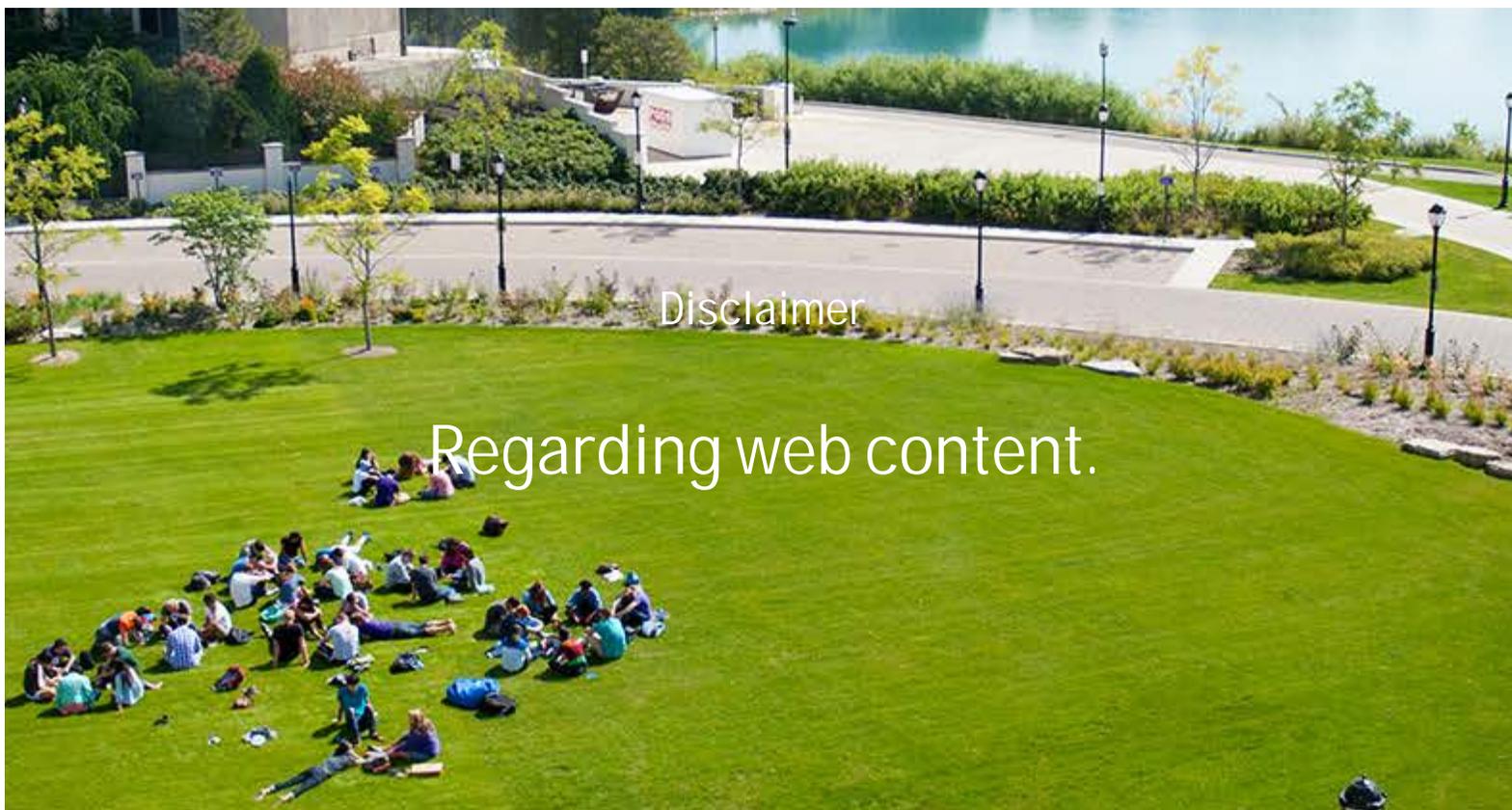
Watch your email in early April for announcements on how to access this important web-based survey. ☞

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resources available to all

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Indeed, browsing our web site and the links from it is a little like wandering the campus - at one point you may be in the administration building; at another, in a dorm room or campus hangout, at yet another, in a classroom or the University Library. No single location is representative of the entire University.

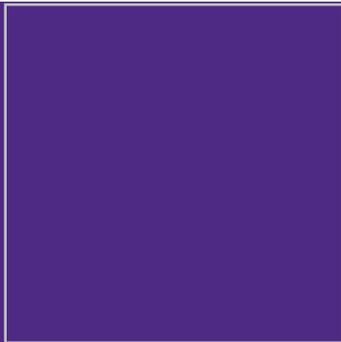
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UNIVERSITY POLICIES

[About](#)

[Policy Development
Resources](#)

[Under
Review](#)

[Newly
Added](#)

[All
Policies](#)

University Policies

Communicating Northwestern's
values and expectations.

About

What is the role of University Policies?

Our University policies are meant to guide and enable our community members to uphold Northwestern's values and expectations.

DEVELOP A POLICY

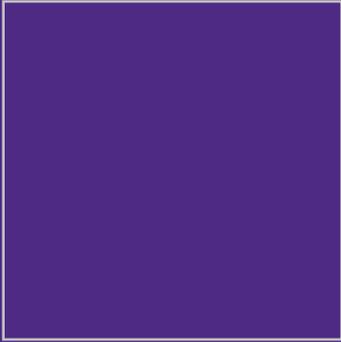
Any Northwestern school, department, or unit may initiate a new policy.

- [Policy Development Guidelines](#) 
- [New Policy Proposal Template](#) 
- [Standard Policy Template](#) 
- [Guidelines for Reviewing Policies](#) 
- [Policy Development Process Flowchart](#) 
- [Policy Development FAQs](#)

FIND A POLICY

University Policies on this site include existing policies (searchable by title); newly added policies (adopted within the past year); and policies under review (posted for comment from the Northwestern community).

- [University Policies](#)
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- [Policies Under Review](#)
- [School and Unit Policies](#)
- [Standards for Business Conduct](#)



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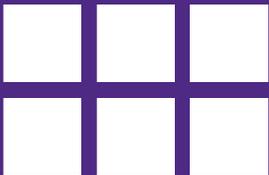
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