

LIBRARY NOTES

A newsletter for patrons of the Galter Health Sciences Library

Summer 2005

New Series #37

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LibQual+2005

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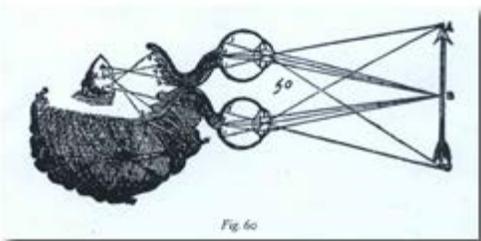
James Shedlock, AMLS, AHIP, Director, j-shedlock@northwestern.edu

The results of the 2005 LibQUAL+ survey on users' perception of Galter Library quality are in. This year is the fourth time the library has used this survey to assess current issues in the quality of its services, collections and staff. Overall, the library received positive marks; however some new issues are revealed while some old ones have re-surfaced.

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On the Eye: Optic, Ophthalmic and Oculist Treasures from Special Collections

Ron Sims, MA, Special Collections Librarian, rnsms@northwestern.edu



Scanning the Library's Special Collections holdings in optics, eye anatomy and eye diseases, I was amazed by the number of titles available in the Special Collections stacks. A new exhibit featuring a number of of these treasures is now on display in the second level show windows and in the Special Collections Reading Room. The examples chosen reflect the depth of the collection, ranging in scope from scientific treatises (Newton and Zinn) to medical quackery (Turner and Taylor).

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Galter Library Hosts New Art

James Shedlock, AMLS, AHIP, Director, j-shedlock@northwestern.edu

Library Calendar

August 9, September 8 & 20
EndNote 8.0

Do you need to organize your references and create quick and easy bibliographies? Join us for one of our EndNote training sessions. No experience is necessary.

August 17, September 7 & 22
Creating Posters with PowerPoint

Learn how to use PowerPoint to create professional-looking conference posters.

September 13
Basic Ovid MEDLINE

An introduction to basic searching of MEDLINE, using the Ovid search interface, including how to access full-text articles.

September 21
Copyright: Your Rights and Responsibilities

Learn about how copyright law affects the medical school community.

September 28
Web of Science and Journal Citation Reports

Find out who's citing your work and which journals have high impact factors.

See our [Classes](#) page to register or to view our complete schedule. We also offer all our classes on a by request basis.

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Welcome New Residents and Fellows!

*Linda O'Dwyer, MSLIS, Education Librarian,
l-odwyer@northwestern.edu*

The Galter Library would like to extend a warm welcome to all new and continuing residents and fellows. While we try to make contact with all new interns and fellows at hospital orientations, we may have missed you this year. Did you know that you can access all library resources from both on and off campus?

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James Shedlock, AMLS, AHIP, Director, j-shedlock@northwestern.edu

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Just over 270 users completed the 2005 LibQUAL+ survey. Survey participants are roughly divided equally among faculty, staff and students: 91 faculty, 83 students and 84 staff. The two main problem areas identified in the 2005 survey are:

- "Making electronic resources accessible from home or office". Here, all users gave the library a mean minimum score of 7.28, a desired mean score of 8.55 and a perceived score of 7.18. This creates a negative adequacy score* of -0.18.
- "Print and/or electronic journal collections I require for my work". This topic produced a mean minimum score of 7.44, a desired mean score of 8.56 and a perceived score of 7.11 which results in a negative adequacy score* of -0.33.

*negative adequacy score means that users' perceptions of library quality are less than their minimum expectations

In reviewing the survey results by each user group, both faculty and staff reported the same problem areas mentioned above. Staff reported no additional problem areas for library quality. Faculty, however, indicated another negative mark for a variation on the collection topic: "The electronic information resources I need". The score for this question was -0.26.

The students' scores repeated the same concern about journal collections as faculty and staff. In addition to the topic about collections, students gave the library low scores for library as place. The question, "Library space that inspires study and learning", was marked at -0.02, and "Quiet space for individual activities" received a -0.15 score. Faculty, on the other hand, reports just the opposite assessment when it comes to their perception of library as place. In four out of the five questions related to library space, the faculty gave the library superiority scores, meaning their perception exceeds their desired measure for quality. This same pattern has been consistent in the past three versions of the LibQUAL+ survey.

What are the plans for these survey results? Galter staff has held one meeting already to review the comments portion of the 2005 survey. Responses to these comments will be published as a separate article this fall. Also, staff plan on combining these survey results with the library's Program Review reports. Together, staff will use this feedback as the basis for their discussions to form an updated strategic plan.

In the meantime, one response we can give now is to urge all users to report their suggestions for improving the collections. Galter staff need to hear about specific titles that are needed for work, whether it be in a research area, for teaching or for student learning. The library currently provides access to over 4,000 electronic journals. Many of these titles have been purchased as whole

collections from publishers. Since we are already receiving all the titles that certain health sciences publishers are producing, staff need guidance from users as to which titles are missing from the collection. Fill out our [Request for Purchase](#) form and let us know what you need.

Comments about the 2005 LibQUAL+ survey results can be directed to James Shedlock at 503-8133 or j-shedlock@northwestern.edu.



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Detail from Peckham's *Perspectiva communis*

One of the highlights of the exhibit is an exquisite copy of John Peckham's *Perspectiva communis*. Peckham (ca. 1230-1292) took his degrees at Paris and Oxford and in 1279 was elected archbishop of Canterbury. The first printed edition of his text *Perspectiva communis* was published in 1482. Peckham's text was the standard university textbook in optics and vision for its time. The Galter copy was published in Venice in 1504. Between 1482 and 1665, the text went through twelve printed editions, including a translation into Italian. It was used and cited by many medieval and Renaissance natural philosophers, including Lorenzo Ghiberti, Leonardo da Vinci, and Johannes Kepler.

The text is divided into three parts: properties of light, reflection and refraction. The Library's edition contains remarkable woodcut illustrations; among those, a diagram of the eye, considered by some to be the earliest to appear in print. Note also the image in the Galter copy of *Margarita philosophica*, located in the Reading Room flat cases, which was published a mere 22 years after the first Peckham edition.

The Islamic tradition in ophthalmology is represented by Benevenuto of Jerusalem (12th century) in a translation by Dr. Casey Wood of an early printed version from Ferrara dated 1474, *De oculis eorumque egritudinibus et curis*, with facsimile pages.

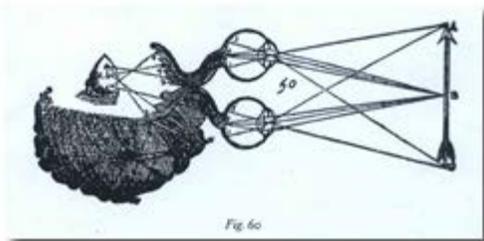


Figure from Descartes' *De homine*

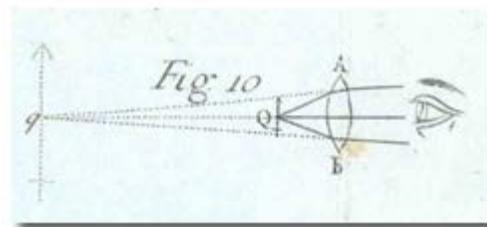


Figure from Newton's *Opticks: or, A treatise of the reflections, refractions, inflections, and colours of light*

The great philosopher scientists Decartes and Newton are represented by *De homine* (1664) and *Opticks: or, A treatise of the reflections, refractions, inflections, and colours of light* (1721), respectively.

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A very rare item, Peter Kennedy's *Ophthalmographia; or A treatise of the eye* (1713) is one of the few books published in English which documents what the enlightened eighteenth-century surgeon knew about the eye.

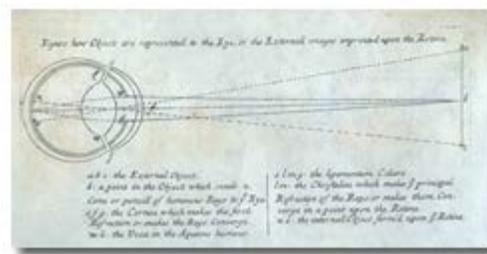


Image from Kennedy's *Ophthalmographia; or A treatise of the eye*

George Berkeley's *An essay towards a new theory of vision* (1709) was acclaimed by Adam Smith as "one of the finest examples of philosophical analysis that is to be found, either in our own, or in any other language." *Saggio di osservazioni e d'esperienze sulle principali malattie degli occhi* [Treatise on the principal diseases of the eyes] (1802) of Antonio Scarpa is a classic work on ophthalmology which remained the standard text for several decades, going through several editions and translations establishing Scarpa's reputation as a leading ophthalmologist. The text is especially notable for its copperplate engravings of the anatomy of the eye. Thomas Young's essay "On the theory of light and colours" published in the *Philosophical Transactions* (1802) states that color sensitivity in the human eye can be traced to the three primary colors, red, green, and violet, which are perceived by the retina on three corresponding sensitive kinds of fibers. This theory was elaborated by the German physicist Hermann von Helmholtz into the Young-Helmholtz Theory of Color Sensitivity.

The essay "Contributions to the physiology of vision," *Philosophical transactions* (1838) by Charles Wheatstone presents a theory of binocular vision. The essay includes a description of the stereoscope, invented by Wheatstone. A stereoscope, credited as the first "AV" apparatus, with viewing cards accompanies the exhibit for a hands-on finale in the Special Collections Reading Room.

Hours for the portion of the exhibit in the Reading Room are 9 AM-4:30 PM, Monday through Friday; the show windows are on display during regular Library hours.



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James Shedlock, AMLS, AHIP, Director, j-shedlock@northwestern.edu



Oscar Rabe Hanson,
*Northwestern University by
the Elevated Lines*, 1923
Lithograph
41 x 78 inches
Acquired 2005
Photo: Jim Brucker

The Galter Library is now home to a new piece of university artwork. Earlier in the year, Alan Cabbage, Vice President for University Relations, inquired if the library had space to house a rather large poster. He thought it appropriate that the newly acquired work, showing an artist's rendition of the proposed medical school building, should be displayed in a public space on the Chicago Campus. The poster's size – nearly 8ft by 4 ft – precluded it from hanging in most office areas. Fortunately, the library had space in the Barnes Learning Resources Center (LRC) to hang the new artwork. The gallery owner who sold the poster to the university thought that there are only two known copies of this work. The poster's description (beneath the image to the left) will be inscribed on a plaque and mounted next to the poster in the coming month. Click the image to see a larger view.

This poster is one of a celebrated series commissioned in the 1920s by the Chicago Elevated Railroad (a private company owned by utilities tycoon Samuel Insull) to encourage ridership by highlighting significant monuments and buildings in Chicago. Oscar Rabe Hanson (1900-26) was the most prolific designer of posters for the transit lines.

The poster of Northwestern's campus in Chicago was based on architects' drawings and was created before any of the buildings were constructed. As a result, the main building depicted in the poster resembles the Ward Building but differs from the actual building (constructed 1926) in key details.

Northwestern's Chicago campus originally was called the "McKinlock Campus" in honor of the son of Chicago businessman George McKinlock, who pledged funds for the construction of the new campus. When the Great Depression hit, however, the pledge could not be fulfilled. Northwestern agreed to not only cancel the amount still due but also arranged to return the amount he had already contributed. At the suggestion of McKinlock, the name of the campus was changed to simply "the Chicago Campus." However, a wrought-iron gate known as the McKinlock Gate, created by renown artist Samuel Yellin, still stands on the Chicago campus at the corner of Lake Shore Drive and Huron Street.



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Welcome New Residents and Fellows!

Linda O'Dwyer, MSLIS, Education Librarian, l-odwyer@northwestern.edu

The Galter Library would like to extend a warm welcome to all new and continuing residents and fellows. While we try to make contact with all new interns and fellows at hospital orientations, we may have missed you this year. Did you know that you can access all library resources from both on and off campus? You probably already have a library bar code in our system. This is the same bar code as the one on your WildCARD, the university id that most residents and fellows are eligible to receive. If you don't have a WildCARD or don't know your bar code, just stop by the Circulation Desk of the Galter Library or NMH Health Learning Center.

Use your bar code to register for the Health SmartLibrary on the Galter Library home page. When you register, not only can you enjoy unrestricted access to library resources, but you will be able to customize your personal library page, so that your favorite e-journals, e-books, and databases display every time you log in.

Here are some other resources that may prove useful to residents and fellows:

- [Resident Resource Guides](#)
- [Resident Reading Lists](#)
- [ResidentNet](#)
- [ResourceNet](#)

Register for the remote access and personal customization options on the [Galter Library home page](#). Just click "I want to register". Contact the Galter Library at ghsl-ref@northwestern.edu or (312) 503-8109 with any questions.



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Galter Says Farewell to Mrs. Natalie Boshes, Library Benefactor

James Shedlock, AMLS, AHIP, Director, j-shedlock@northwestern.edu

The Galter Library staff offers sincere condolences to the family of Natalie A. Boshes who passed away June 1, 2005, at the age of 85. Mrs. Boshes was a great friend and benefactor of the Galter Library. She and her late husband, Dr. Louis D. Boshes, endowed a special book fund to establish the Louis D. and Natalie A. Boshes Library for the Neurosciences. This book fund endows all the library's current monographs covering the topics of neurosciences and neuroanatomy. The endowment's Web page can be found at <http://www.galter.northwestern.edu/donors/boshes.cfm>. Each book purchased with the Boshes endowment has a link to this Web page which is our means of honoring their generosity to the Galter Library, The Feinberg School of Medicine and Northwestern University. Mrs. Boshes was a lively personality and was great fun to be with. She enjoyed sharing her stories about growing up in Chicago and took great pride in her association with the university, its leaders and students. She will be greatly missed.



Dr. and Mrs. Boshes pose with Dean Landsberg at the dedication of the Boshes Reading Room, room 2-284, in September 2000.

Photo: NU Publications

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Call for Reading Lists and E-reserves

*Stephanie Kerns, MLS, Head, Education and Outreach/Curriculum Librarian,
skerns@northwestern.edu*

As the beginning of the new academic year is approaching, we'd like to remind everyone that the library can make educational materials available through our Reserves service. This includes journal articles, books and book chapters, videos or DVDs, and software. Please submit your reserve lists as soon as possible to ensure the materials are available to your students when they need them.

Jim Brucker handles all reserve requests. You can reach him at jimb@northwestern.edu or at (312) 503-8121. If you have a reading list that you give to your students, you can send that as an attachment. You can also submit all requests for reserves through our Web site at: <http://www.galter.northwestern.edu/reserves/reserveform.html>. An explanation of our policy, including copyright issues, is available at: http://www.galter.northwestern.edu/reserves/reserves_guidelines.cfm.

Journal articles or book chapters are placed on electronic reserve, and can be accessed through the class Web site on BlackBoard or through NUcat, the library's catalog. As the library's collection of electronic journals has increased, it's becoming more likely we can provide a link to an article in e-reserves rather than scanning an article and converting it to a PDF file. You are encouraged to submit a list of new articles to be linked rather than a copy of the article itself. If the article cannot be linked, then a copy will be necessary. We will let you know if you need to submit a copy of the article.

Books that are required or recommended for a particular class are placed on reserve at the Circulation Desk. We will order any books we don't currently have. Sometimes this can take more than a month, depending on whether a book is in stock with our vendor. The more time you give us to get the book, the more likely it is to be available when you need it.

If you have any questions about reserves, please contact Jim Brucker at jimb@northwestern.edu or Stephanie Kerns at skerns@northwestern.edu.

Highlights of Reserves Policy

- Materials for reserve should be submitted to Jim Brucker in the Education Department in the library. He can be reached at (312) 503-8121 or jimb@northwestern.edu.
- Processing time for reserves is one week. All items will be processed in the order in which they are received.
- If the library doesn't own the book you need, we will order it. However, it will take longer than the usual one week processing time to make the item available to students. Personal copies of books, videos, etc. may be placed on reserve as well.
- All journal articles and book chapters will be placed on electronic reserve in Blackboard or NUcat, depending on your needs.
- Citation lists that include each reading are required. Providing accurate and complete citations will speed processing time.



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Electronic Resource Update

Ramune Kubilius, MALS, AHIP, Special Projects/Collection Development Librarian, r-kubilius@northwestern.edu

The Galter Library provides access to resources of biomedical interest through its [Web site](#), [the Health SmartLibrary](#). The resources described below may also be accessed through records in the [Northwestern University libraries' shared catalog](#), [NUcat](#).

Lippincott Williams & Wilkins Total Access Collection (Ovid)

The Galter Health Sciences Library has licensed the Lippincott Williams & Wilkins [Total Access package of 250 journal titles](#). The titles are now accessible, with no simultaneous user limitations, through Ovid.

John Wiley & Sons / Wiley InterScience (backfiles)

In 2004, Northwestern University libraries began collaboratively licensing electronic access to the entire Wiley InterScience suite of titles. In early 2005, the Galter Library agreed to contribute funds towards the collaborative NU library licensing of Wiley InterScience backfiles. The additional collection is now activated and provides access to varying back year ranges for the titles. While chemical title backfiles had been licensed earlier, the most recent licensing provides backfiles to subject suites such as biotechnology, neuroscience, cell and developmental biology, genetics and more. For more information (the titles and the years now available), go to [Wiley's backfile description pages](#) or [begin your search](#) now.

Web of Science (back years)

In late 2004, additional back years became available for the popular science databases in Web of Science, well-known for their "who's citing whom" features. The Science Citation Index Expanded (SCI-EXPANDED) portion of the gateway now covers 1955-present (the arts & humanities, and social sciences coverage differs). To access the ISI Web of Knowledge gateway and its Web of Science suite of databases, go to: <http://isiknowledge.com/>

Other general interest online resources

Newspapers etc.

Please refer to the Northwestern University Library's newsletter, [Library Briefings](#), for information on newly licensed resources or newly available online resource backfiles. These resources are usually licensed for the entire Northwestern University community and can be accessed on both campuses. Some resources may be of more interest to the humanities fields, but some may have relevance to the entire Northwestern University community. For example, one noteworthy item in the Spring 2005 issue is the announcement about availability of archives of newspapers, including the *Chicago Tribune* and *New York Times*.

IDAL becomes CARLI

Galter Health Sciences Library users may have noticed that some online resources are labeled as being available through IDAL, the Illinois Digital Academic Library. IDAL has enabled the Galter Library and other libraries at

academic institutions through Illinois to provide free access to online resources the libraries may or may not have licensed on their own. This has included providing state-wide access to: EbscoHost databases, Health Source and others, (including journal full-text content contained in them), Mary Ann Liebert journal titles, and other resources. Northwestern University and other libraries have also been able to take advantage of other online resource licensing consortial discounts for additional resources not available in the core suite licensed by IDAL.

In late June 2005, following the recommendation of a Vision and Leadership Transition Team (VLT), IDAL and two other Illinois library organizations merged into a new organization: The Consortium of Academic and Research Libraries in Illinois, or CARLI. Galter Library and other academic library users throughout the state accessing the online resources formerly available through IDAL should notice no major changes in access to the resources to which they have become accustomed.



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New Carpet Coming This Summer

James Shedlock, AMLS, AHIP, Director, j-shedlock@northwestern.edu

As users know, the Galter Library has a carpet problem on the second floor. The carpet is separating from its padding and as a result, there are now substantial 'traffic bumps' that pose a safety hazard for users, staff and visitors. Though the carpet is not old, the problems cannot be easily fixed. Consequently, the university is installing new carpet tiles this summer.

Work is anticipated to begin during the month of August. The entire second floor will be closed. This means no access to the stacks, Dollie's Corner leisure reading collection or the group study rooms and carrels. Users needing current books from the second floor can have them paged by library staff. Please present the title of the book and its call number to the circulation desk staff. Work should be completed in time for the new student orientation by late August. Updates on the progress of the carpet replacement will be placed on the library's Web site under Library News.

Users can see a sample of the new carpet colors (dark red 'beet' and 'maple' brown) and style in front of study rooms 2-282 and 2-284.

If you have any questions about this project, please contact James Shedlock at 3-8133 or j-shedlock@northwestern.edu.

Collection Moves at Galter

Kurt Munson, MSLIS, Head, User Services, kmunson@northwestern.edu

The library's Audio Visual collection is moving. The AV reserve collection relocated to the circulation desk. The models will be moving from the LRC to the reference room and to the circulation desk soon. Next, the AV collection will be relocated from the backroom of the LRC to shelves so that users can browse that collection. These materials are available for a one week checkout period.

The Audio Visual equipment for checkout has also moved. It is now located at the circulation desk. We have also changed the loan period for AV equipment from two hours to four hours. These changes are being made to improve access to these materials.

Please contact Kurt Munson at 503-6898 or kmunson@northwestern.edu if you have any questions or comments about these changes.



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Retrospective Conversion Assures Future Access to Galter's Historical Treasures

Ronald Sims, MA, Special Collections Librarian, rnsms@northwestern.edu

Retrospective conversion of the Galter Library's pre-1950 medical collections has begun. Rare items in science, medicine and dentistry held by the Galter Library are now available to Northwestern University library users.

The screenshot shows a web-based search interface for Northwestern University Libraries. At the top, there are navigation links: "New Search", "Your NUcat Info Renew Items", "Interlibrary Loan Request in Process Item", "Search Other Databases", "Help", and "Exit". Below this, the "Database Name" is "Northwestern University Libraries". There are three search options: "Basic Search", "Advanced Search" (which is selected), and "Course Reserve". A search box contains the text "galterrecon". To the right, a "Search in:" dropdown menu is open, showing options: "Keyword", "Call Number", "Advanced Keyword", "Series Title", "ISBN", "ISSN", and "Browse Call Number". Below the search box, there is a "Limit your search (optional):" section with a dropdown menu showing "No Limits", "Galter Health Sciences Library", "Learning Resources Center", "Children's Memorial Hospital", and "Northwestern Memorial Hospital". At the bottom left, there is a "25 records per page" dropdown. At the bottom center, there are "Search" and "Clear" buttons. At the bottom right, there is a "More Limit Options" button.

To see the items converted to date, search the online catalog, NUcat, for "galterrecon" as a keyword.

The Galter Library began to prepare for the retrospective conversion project of its pre-1950 medical collection and pre-1970 dental collection during the summer of 2000. Staff members from technical services and reference worked in the lower level stacks weeding duplicate copies, most non-English materials, and, with the assistance of printed discipline resource lists, non-seminal materials. Special attention was paid to retain Chicago imprints, Chicago and Northwestern authors and other titles of historical value. A manual conversion of the former Dental School Library's rare books and ephemera was begun by library staff in June 2001 and completed in December 2004.

An inventory of the medical rare books was completed in summer 2004. The first batch of shelf cards was shipped to the Online Computer Learning Center (OCLC) for cataloging in December 2004 and the data has been loaded into our cataloging database. The next shipment to OCLC will be sent in early Fall 2005.

Many rare items in medicine, science and dentistry held by the Galter Library will now be more readily available to Northwestern University library users. The complete project includes over 7,000 titles held in the Galter Special Collections and some 12,000 pre-1950 titles in the lower level stacks.



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PubMed Rings in More Changes

Mark Berendsen, MLIS, Education Librarian, m-berendsen@northwestern.edu

The folks at the National Library of Medicine (NLM) continue to add new features to PubMed, making it easier for searchers to quickly locate relevant article citations. Here are a few more recently added enhancements.

Single Citation Matcher

Suggested author entry in PubMed's Single Citation Matcher - just one of PubMed's recent enhancements

field or a journal title (or journal abbreviation) in the journal field, you will notice a list of suggested entry terms based on what you have typed. Simply choose the desired author or journal name from the list and continue with your search. Check the box directly to the right of the author name search field to limit your retrieval to articles where your desired author is listed as first author.

Pubmed Full Author Name Searching

It is now possible to search PubMed using an author's full name. You can enter the full name in either natural or inverted order e.g. Lucian L Leape; Leape Lucian L (without comma); or Leape, Lucian L (with comma). This can lead to less than consistent search results if the author's last name is a common first name e.g. Nelson James vs. James, Nelson. There are other caveats to searching by full author name as well. Retrieval is limited to article citations published from 2002 forward. For more information about full author name searching see the [NLM Technical Bulletin](#).

RSS Feeds

It is now possible to save searches as RSS feeds. After running a search, choose RSS Feed from the "Send to" pull-down menu. On the resulting page, name your search, select the number of results to be retrieved in your feed, and click the "Create Feed" button. A new page will appear with the familiar orange XML button. Follow the usual steps to create a feed with your RSS

Changes made to the Single Citation Matcher include autofill for both journal title and author name and the ability to search by first author only. Here's how the autofill works: As soon as you start typing an author name in the author

Reader (instructions may vary based on which RSS reader or aggregator you use).

Special Queries

A new link called Special Queries is available in PubMed's blue side bar. There are special queries targeted for clinicians and health services workers as well as subject specific special queries which will limit your PubMed searches based on the subject you choose. Subjects include AIDS, bioethics, and cancer. You can also use Special Queries to limit your PubMed searches to specific journal subsets such as core clinical journals, dental journals, or nursing journals.

We regularly offer classes on how to search PubMed. See our [class schedule](#) for a list of upcoming classes or contact the Reference Desk at 503-8109 or ghsl-ref@northwestern.edu with your questions.



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Recent Faculty Books Acquired by Library

Ramune Kubilius, MALS, AHIP, Special Projects/Collection Development Librarian, r-kubilius@northwestern.edu

The Galter Library tries to acquire current books authored by Feinberg School of Medicine faculty. Recent books authored or edited by faculty that were acquired include:

(NU authors are in bold)

Concise medical immunology / **Thao Doan, Roger Melvold, Carl Waltenbaugh**
Reserve Desk, QW 504 D631c 2005

Multiple pregnancy : epidemiology, gestation & perinatal outcome / edited by Isaac Blickstein and **Louis G. Keith**
Quick Reference, WQ 235 M961 2005

Manual of clinical hysteroscopy / **Raphael F. Valle**, foreword by **John J. Sciarra**
Level 2, WP 440 V181m 2005

Principles and practice of pediatric sleep medicine / **Stephen H. Sheldon**, Richard Ferber, Meir H. Kryger
Level 2, WM 188 P9565 2005

Essential guide to hysterectomy / **Lauren F. Streicher**
Level 2, WP 468 S915e 2004



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Have You Downloaded EndNote Yet?

Linda O'Dwyer, MSLIS, Education Librarian, l-odwyer@northwestern.edu



The Northwestern University Libraries allows free downloads of the popular reference management software EndNote to the Northwestern community.

EndNote is software that resides on individual PCs and serves as a personal search tool, citation manager, and footnote, endnote, and bibliography formatter. It works closely with library databases such as *Ovid MEDLINE*, *PubMed*, *Web of Science*, and *PsycINFO* to gather and store citations in a personal library of information. The software is available for download to anyone who has a NetID, a category of users that comprises most faculty, staff, and students of the University and most residents at affiliated hospitals. If you don't know your NetID or if you even have one, see NUIT's NetID page at <https://snap.it.northwestern.edu/> or contact NUIT at (847) 491-HELP.

Downloading EndNote is a 2-step process:

1. You must first add it to your cart and [check out on the E-Academy site](#)
2. Then you will be required to access the Chocolate server (the NU software depository server) to actually download the software. This involves configuring some settings on your computer. Full instructions are available on the [Accessing the Chocolate File Server](#) page. We suggest printing out these instructions.

You will have a 6 day window from checkout on the E-Academy site to complete the download. If you are off-campus, you will need to [connect to NU using VPN](#) (signing in to the Galter Library Web site is not sufficient). The licensing agreement allows users to download a copy of EndNote to both their work and home machines. Full instructions are provided when you check out on the E-Academy site.

Note to hospital-based users: If you are based at an NU-affiliated hospital, you may experience problems downloading the EndNote software to a hospital computer. This is usually due to download restrictions imposed on your computer by your Information Systems support. If you encounter this, please contact the Information Systems support at the hospital where you are based. [A list of support contacts is available here.](#) Please remember that you can also download EndNote to your home computer. Please follow the download instructions carefully.

The Galter Library offers regular EndNote classes and can get novice users off to a great start. See the [Classes](#) schedule on the Galter Library home page. We also have a [guide](#) available with handy video demonstrations so you can get started using EndNote quickly. If you're quite familiar with EndNote but have more advanced questions or need a personal consultation, you can contact the Education Team at (312) 503-8109 or email galter-ed@northwestern.edu



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Patty Sekirka, BPhil, Program Assistant, p-sekirka@northwestern.edu

Galter staff members have been particularly busy recently! Here is a summary of some of their activities:

Meetings and Presentations

Linda Walton, Associate Director, presented a paper at the National Patient Safety Foundation Annual Congress on May 6th in Orlando, Florida. The paper, "Partnering for Patient Empowerment Through Community Awareness: a Hospital-Public Library Collaborative Program", was a joint effort between Linda, cybrarian Lorri Zipperer of Zipperer Project Management, and Roxanne Goeltz, cofounder of Consumers Advancing Patient Safety (CAPS). Lorri and Roxanne have been working closely with Linda on Partnering for Patient Empowerment Through Community Awareness (PPECA) projects for the past year. More information can be found on the [PPECA web site](#).

In collaboration with Linda, Lorri, and Roxanne were **Mark Berendsen**, Education Librarian, and Mary Gillaspay, Head of the Health Learning Center of Northwestern Memorial Hospital, in the presentation of a poster entitled "Partnering for Patient Empowerment Through Community Awareness" at the 2005 Medical Library Association (MLA) conference held in San Antonio, Texas from May 16th – 20th.

Linda Walton also worked hard all year as co-chair of the 2005 National Program Planning Committee for the MLA conference. At the conference she conducted a half-day continuing education course with **Ramune Kubilius**, Collection Development and Special Projects Librarian, titled "Health Sciences Collection Development: A Holistic Approach."

In keeping with her focus and interest in special libraries, **Ramune** also attended the Special Libraries Association annual meeting in Toronto, Ontario, Canada held on June 5th – 8th.

Other Galter staff also presented posters at this year's MLA conference: **Linda O'Dwyer**, Education Librarian, **Stephanie Kerns**, Head, Education and Outreach/Curriculum Librarian, **Mark Berendsen**, and **Jim Brucker**, Education Assistant, presented a poster titled "Where's Your Evidence? Designing and Creating an Interactive Evidence-based Medicine (EBM) Tutorial."

Another poster, "Beyond the Hype: A Long-term Analysis of Website Customization Usage" was presented by **Michelle Frisque**, Head, Information Systems, **Steve Hunt**, Web Librarian, **Linda Walton**, Associate Director, and **James Shedlock**, Director.

In keeping up with library efforts to provide our users with the latest multimedia technology and services, **Stephanie Kerns** attended the Slice of Life Conference for Medical Multimedia Developers and Educators held in Portland, Oregon from June 14th – 18th.

James Shedlock will be co-chair of the upcoming 2006 Medical Library Association annual meeting in Phoenix, Arizona. In addition to this commitment Jim has been invited to serve as a member of the Biomedical Library and

Informatics Review Committee of the National Library of Medicine. His appointment begins on July 1, 2005 and runs through June 30, 2009.

In addition to their professional affiliations with the Medical Library Association, several Galter staff took part in the American Library Association (ALA) annual meeting held in Chicago from June 23rd – 29th at the McCormick Place Convention Center. The presentation of the poster, "Making Web Content Personal: Introducing the Health SmartLibrary at the Galter Health Sciences Library, Northwestern University, Chicago, IL" was the result of the hard work of **Michelle Frisque, Steven Hunt, Linda Walton, James Shedlock, Jonathan Handler, MD** and **Michael Gillam, MD** of Northwestern University Feinberg School of Medicine.

Michelle Frisque was elected to the Library and Information Technology Association (LITA) Board of Directors as a Member at Large.

Ron Sims, Special Collections, attended the 46th annual ALA Pre-Conference of the Rare Book and Manuscript Section held in St. Louis June 21st-24th. The meeting was titled: *Bridging the Gap: Education & Special Collections*. One of the highlights was a trip to the Missouri Botanical Gardens Archives and Library, where attendees were given the opportunity to handle rare botanicals and herbals and witness processing of plant specimens from around the world.

Mark Berendsen narrated *A History of surgery from printed books, instruments and illustrative resources held by the Galter Health Sciences Library* at Northwestern Memorial Hospital's Body Trek June 22. **Ron Sims** selected, annotated and executed, the lecture-slide presentation with the assistance of **Jim Brucker** and **Jeremy Prevost**. It was part of the Robert Crown Center's summer program providing students from ages 10 to 13 who team up with physicians and health care providers to discover more about the human body. This year's topic was surgery. A hands-on presentation of the Library's 18th century trepanning set and U. S. Civil War surgical kit were features of the presentation.

Susan Wishnetsky, Serials and Electronic Resources Management Librarian, recently attended the North American Serials Interest Group (NASIG) annual conference in Minneapolis, Minnesota on May 19th – 22nd. In addition to networking with other serials specialists in her field and attending lectures and presentations, Susan took advantage of the opportunity to satisfy her thirst for the theatre by participating in a skit titled *The Workshop* as Ida B. Heard.

Congratulations! Graduations and more...

Congratulations go out to several Galter staff who have just completed their academic degrees:

Jim Brucker, Education Assistant, has just completed his Master of Science in Library and Information Science from The Graduate School of Library and Information Science of the University of Illinois at Urbana-Champaign. Jim has had a long-standing interest in library work, particularly in advanced technological information retrieval development as it relates to patron use.

Jeremy Prevost, Technical Support Consultant, completed his Bachelor of Philosophy in Communication from the School of Continuing Studies of Northwestern University. Jeremy's academic concentration focused on computer science which complements his busy job here of helping to maintain the library's many computers.

Patty Sekirka, Program Assistant in the Administration department, has also completed her degree from the School of Continuing Studies of Northwestern University. Patty's studies of art history and Spanish have earned her a Bachelor of Philosophy degree enabling her to further pursue an arts-oriented

career.

Following a lifelong interest of working with animals, **Patty** also volunteers her time at Brookfield Zoo. There she assists the keepers and helps teach zoo visitors about the animals at the Children's Zoo and the Hamill Family Play Zoo.

Farewell and good luck to **Mike Abel**, Library Clerk in the circulation department, on his acceptance into the Valparaiso University School of Law. Congratulations Mike!

Wedding bells were ringing for **Linda O'Dwyer**, Education Librarian, who happily married her partner Jimmie Meader in a lovely ceremony on the grounds of a beautiful Italian castle in Fiesole, near Florence, Italy, on April 18th. Best wishes to you both!

Welcome

Maureen Clark, a graduate library sciences student from Dominican University, is spending a summer internship here at Galter. During her time here, Maureen will be making an assessment of our public health collection and designing a web resource on open access.



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Director

James Shedlock

Managing Editor

Linda O'Dwyer

Design

Michelle Frisque



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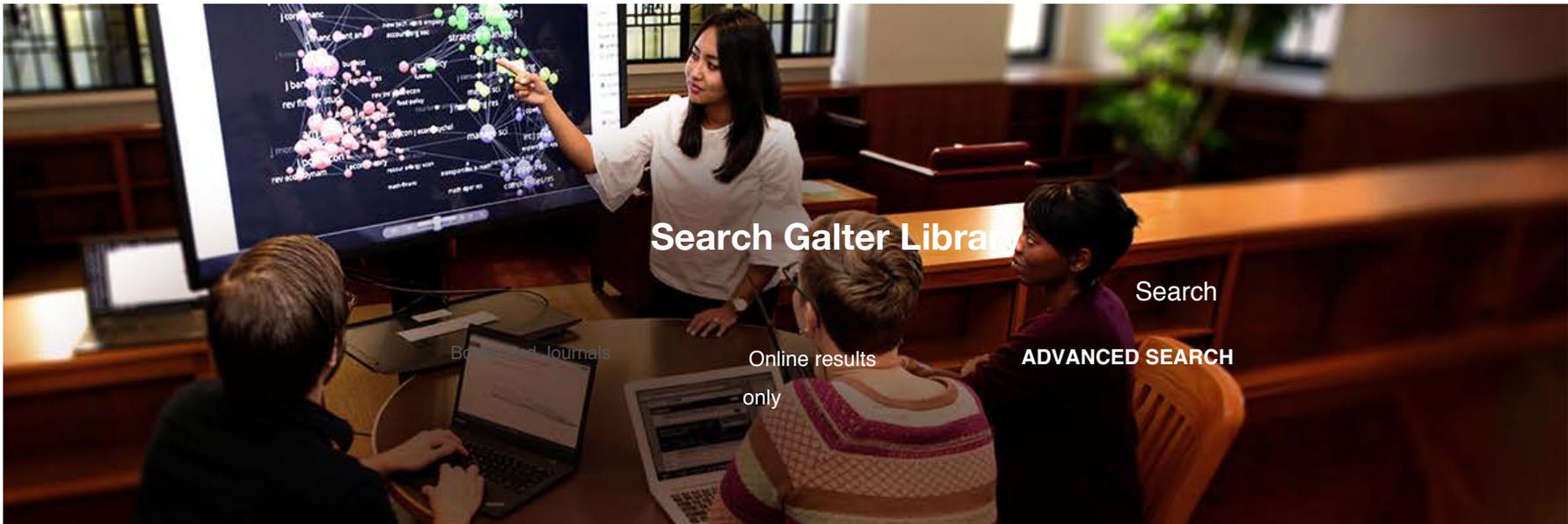
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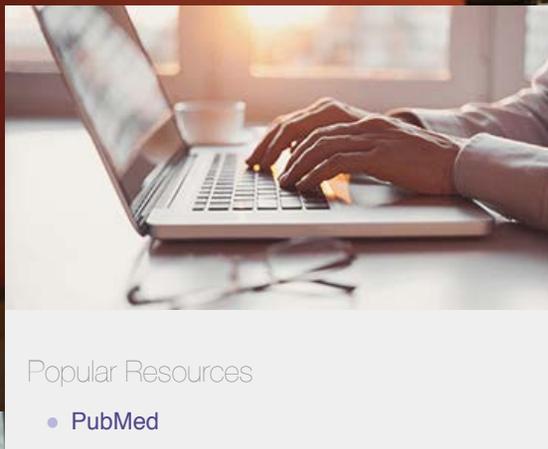
Book and Journals

Online results only

ADVANCED SEARCH



Top Resources and Links



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recommended links created by you, librarians, and anyone else who has chosen to share their lists.

- Not sure where to start on a topic? Check out librarian-curated **Subject Lists**
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- Ready to start your own? Create a **GalterList** now

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- Liaison Librarians and Research Support
- Remote Access to Licensed Resources
- To Preserve and Share Scholarly Content
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New and Noteworthy

Exhibit: Harry Potter's World

Dec 18, 2017 - Jan 27, 2018

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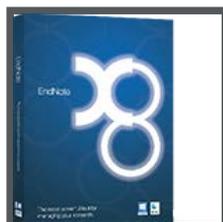
Metrics and Impact Core (MIC)

A cohesive set of services for research evaluation and impact assessment

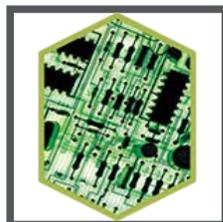
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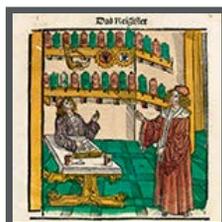
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**EndNote:
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Problem with
Word 2016 Mac
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**Computational
Skills for
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**January Speaker
Series: Harry
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**Your ORCID
Identifier: What
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Scopus

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12:00 PM - 1:00 PM*

PubMed

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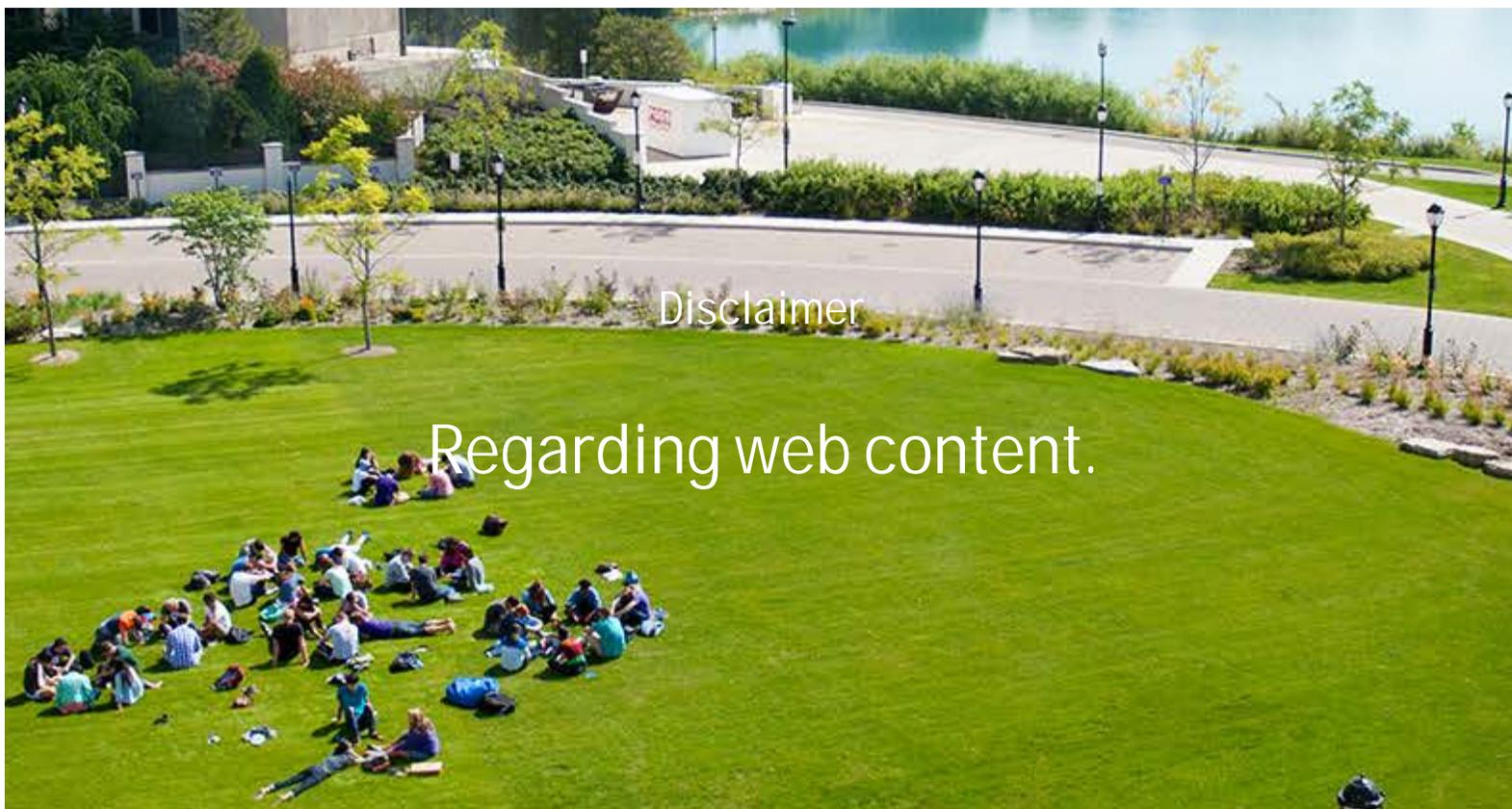
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Indeed, browsing our web site and the links from it is a little like wandering the campus - at one point you may be in the administration building; at another, in a dorm room or campus hangout, at yet another, in a classroom or the University Library. No single location is representative of the entire University.

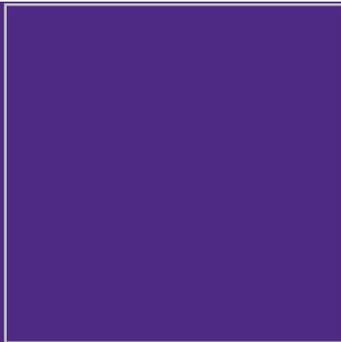
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Evanston, IL 60208



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(847) 491-3741

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UNIVERSITY POLICIES

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University Policies

Communicating Northwestern's
values and expectations.

About

What is the role of University Policies?

Our University policies are meant to guide and enable our community members to uphold Northwestern's values and expectations.

DEVELOP A POLICY

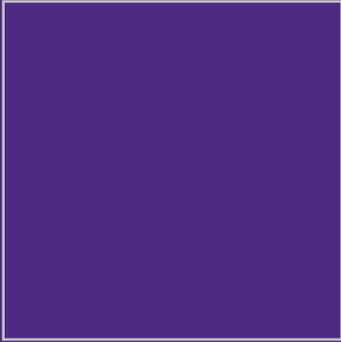
Any Northwestern school, department, or unit may initiate a new policy.

- [Policy Development Guidelines](#) 
- [New Policy Proposal Template](#) 
- [Standard Policy Template](#) 
- [Guidelines for Reviewing Policies](#) 
- [Policy Development Process Flowchart](#) 
- [Policy Development FAQs](#)

FIND A POLICY

University Policies on this site include existing policies (searchable by title); newly added policies (adopted within the past year); and policies under review (posted for comment from the Northwestern community).

- [University Policies](#)
- [Newly Added Policies](#)
- [Policies Under Review](#)
- [School and Unit Policies](#)
- [Standards for Business Conduct](#)



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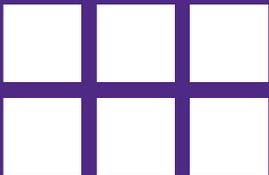
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