

From the Director

James Shedlock, A.M.L.S.

Sex and the Frustrated Librarian

Sex usually grabs adults' attention, so I hope I have yours for a brief moment. One facet of human sex is the frustration of too little. I have the problem of too much sex, specifically, there being too much of it in the Learning Resources Center (LRC) and other places in the library! My frustration comes from listening to staff describe their efforts to clean up the trail of pornographic bookmarks left on the LRC's hardware by users. A few recent incidents involving the viewing of pornographic material left staff and users amazed, frustrated, shocked and disgusted.

The issue here is twofold. On the one hand, cleaning up the pornography after users are through with it is very unpleasant for staff. They are not paid nearly enough to do such work. They clean up the LRC machines out of respect for ALL users so as to keep the library's hardware free of material that some may find offensive.

On the other hand, librarians, as a profession, detest censorship. Plain and simple, librarians will not and do not stop users from reading the information they want. Librarians may not personally like what you read but will defend your right to read whatever! We believe all users

should determine for themselves what information they need or want; our job is to organize health sciences information so you can find it easily and to assist you in the search for and organization of your information.

The solution to dealing with too much sex is, I think, plain and simple: it's education. So here is a lesson for you: everyone who uses the Galter Library should respect everyone else who uses it and remember that your actions (for example, reading pornographic material) in a public area affects others. Users also need to be reminded that libraries and LRCs, hardware and Internet access are all university investments in your education and that these resources need to be shared, and in that sharing, others have to be respected. Simply put, the lesson is learn to use the resources as you wish but do so in a way that does not affect others or their use of the same resources. Everyone should 'clean up' (anything and everything) after they are through using the LRC machines!

Enough said, and so ends the lesson. 

New Series #8
May/June 1997

In This Issue

From the Director	1
Journal Citation Reports	2
New LRC Multimedia	2
NUcat Code Changes	3
Reference Tools	4
User Survey Update	5
Special Collections	6

Electronic Journal Survey Enclosed

Recently, the Galter Library staff began collecting electronic versions of some of the more popular print journal subscriptions (see the special issue of *Library Notes* on the library's Health Sciences Information System, <www.galter.nwu.edu>). Increasingly, more print titles are showing up with an electronic version, generally at more cost than the print version.

We need to gauge user opinion about the future direction of this collecting activity. Please respond to the enclosed survey questions and mail your responses back to the library, or send your opinion via email (j-shedlock@nwu.edu) or FAX (3-8028).

It is critical that we determine your information needs if the library is to be successful in its mission. So please respond with your opinion!

Journal Citation Reports Now Available Electronically

Steve Hunt, M.I.L.S., *Electronic Resources Librarian*

The library is happy to announce the acquisition of a very useful new resource available in the reference room on the Dell computers. *Journal Citation Reports* provides unique information, unavailable anywhere else, on the usage and relative importance of 4,623 scientific journals. Produced by the Institute for Scientific Information (the company responsible for the very popular *Science Citation Index*), *JCR* allows one to rank journals according to several different measures such as the number of times the journal is cited, the number of articles published in a year, the "impact factor" (the average number of times an article is cited), or the *immediacy index* (average number of times an article is cited during the year it was published). It also allows one to focus on a particular journal and see which journals cite it and which it cites. Other information such as the publisher, ISSN number, abbreviations and country of publication, is also available. The software is very intuitive and easy to use.

Users can look at any subset of the journals that they wish, and sort them by any criteria. For instance, you may wish to look at all of the journals on Medical Informatics, ranked by the absolute number of times each journal has been cited. Or you may wish to view all of the journals published in Germany, listed alphabetically. You may even select a group of journals title by title, and rank them by impact factor or by cited half-life. The results can be printed out, or downloaded to disk. Downloaded files can then be imported into spreadsheet applications such as Microsoft Excel to make graphs, or otherwise manipulate the data.

JCR is an excellent tool for anyone analyzing the scientific literature. It is also very handy for researchers who want to ensure that they are submitting their manuscripts to the most important journals for publication. ✍

New Multimedia in the LRC

Pat Anderson, M.I.L.S., *Media Librarian* and Tim Gregorek, *Library Assistant*

In the last few issues, we have concentrated on new equipment and procedures in the renovated Learning Resource Center. This column features new programs and multimedia resources.

Macintosh

Core Curriculum in Primary Care—Asthma/Allergy section **WB 100 C797a 1995**

This CD-ROM collection (20 CDs) covers all the specialities and subdivisions related to primary care and include live links to Web resources, which are updated regularly.

Immunology Interactive **QW 4 I332 1996**

This CD-ROM collection of fourteen animations in full color is designed to illustrate principles of immunology and is a companion to *Roitt's Immunology*, fourth edition.

Gramstain-Tutor **QH 237 G747 1994**

This CD-ROM program is designed to aid in accurate gram stain assessment. It features 250 digitally-enhanced photos of specimens, image-based descriptions of normal and infected specimens from various sections of the body, and two final exams to test the user's knowledge.

Atlas of Myocardial Perfusion Imaging

WG 280 A881 1996

This award-winning CD-ROM multimedia resource from the CAIM project at Yale is a companion to *Clinical Applications of Myocardial Perfusion Imaging*.

Pathology of the Eye **WW 140 P2975 1996**

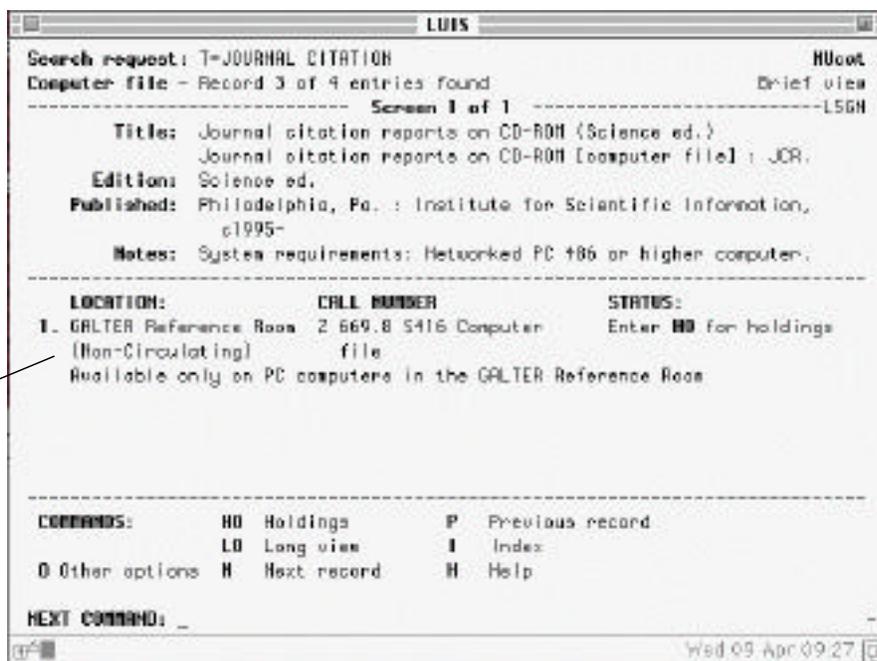
"From fundamentals through trauma to tumors and congenital anomalies," this CD-ROM combination of solid educational information with high quality images is appropriate for both beginners and current practitioners.

Imaging Atlas of Human Anatomy

WN 17 I31 1995

A comprehensive CD-ROM collection of radiographic images of normal human anatomy, including MRI and ultrasound video sequences. It also features a useful search engine and self-tests.

continued on page 5



New location codes identify resources that can be accessed *only* from computers in a specific location within the Galter Library.

NUcat Location Code Changes

Sylvia Nicholas-Moin, M.S.L.S., Reference Librarian

Technical Services staff have developed new location codes and reassigned one location code in NUcat to help users identify and locate resources easily. The new codes are particularly important for identifying and locating electronic resources in the library. New or reassigned location codes are listed below and to the right.

Resources that can be accessed only from computers in a specific location within the Galter Library, such as *Harrison's Plus* and *Journal Citation Reports*, are assigned the display name for that location, e.g. **GALTER Learning Resources Center** for *Harrison's Plus* and **GALTER Reference Room** for *Journal Citation Reports*.

Changed Location

From **GALTER Reference Serials**
 To **GALTER Reference Room**

This location code is designated primarily for electronic resources accessible only through the computers in the Eckenhoff Reference Room, such as *Journal Citation Reports*.

New Locations

GALTER Reference Desk

Used for the variety of often-used quick reference resources that are housed behind the Eckenhoff Reference Room Service Desk.

INTERNET

Used for resources that can be accessed from any computer connected to the Internet, e.g. *Merck Manual*.

NUnet

Used for resources that can be accessed from any computer connected to UNet, e.g. NUmEd, HealthSTAR, CINAHL

NUnet Chicago Campus

Used for resources that can be accessed only from computers on the Chicago campus that are connected to UNet, e.g. *Journal of Biological Chemistry*.

GALTER Computer Network

Used for resources that can be accessed from computers in more than one location within the Galter Library. Presently, we have no resources in this category. ~~---~~

Reference Tools

Ramune Kubilius, M.A.L.S., Head of Reference & Research Services

The Galter Health Sciences Library acquires print and non-print tools which assist in providing information, definitions, directory and biographical entry information, guidelines and other capsulized information. The following list represents a few newly acquired items:

Leaving the Bedside: The Search for a Non-clinical Medical Career
Maija Balagot
Reference W 21 B1711 1996

This 139 page book is divided into three parts: (1)Considering a Change, (2)Nonclinical Career Opportunities for Physicians and (3)Taking the First Step. The first section addresses issues and questions professionals should consider. The second part includes discussion about physicians in executive roles, in the pharmaceutical industry, in law, teaching, medical publishing and so on. Part three deals with practical action, including networking, crafting a vita and beginning a search for career opportunities.

Hazardous Chemicals Desk Reference
Richard J. Lewis Sr.
Reference WA 465 L6755h 1996

Over 5,050 entries are included in this work, including many from the EPA TSCA Inventory. Information was extracted from the well-known work, *Dangerous Properties of Industrial Materials*, 9th edition. Entries include: hazard ratings, molecular weight, properties, consensus reports and other information.

Staff News

Eric Albright, Special Collections/Collection Development Librarian, has accepted a position at Duke University Medical Center Library. Eric's new position is Head, Information and Education Services. Good Luck to Eric!

Grant Application Writer's Handbook
Liane Reif-Lehrer
Reference W 20.5 R361g 1995

The book includes information and advice about granting agencies which commonly fund biomedical research. There are parts about understanding the granting agencies, the review process, the parts of the grant application, checklists, sample summary statements and other relevant information.

New Editions

Dictionary of Medical Syndromes 4th edition
Sergio I. Magalini; Sabina C. Magalini
Reference WB 15 M188d 1997

Directory of Family Practice Residency Programs
American Academy of Family Physicians
Reference WX 22 AA1 D5944 1997

Our Error!

In the last regular issue of *Library Notes*, we made a few errors in our list of 1996 Friends of the Galter Library. We mistakenly referred to Dr. Arthur Atkinson as *Mister*. Dr. Atkinson is a long-time friend of the library and continues to support us from his home in Michigan. We also neglected to thank Mrs. Eve Veis for her support of the library. Eve, too, has been a long-time and devoted friend of the library. She and Dr. Arthur Veis have been steadfast supporters for decades. Again, we apologize for not listing her name.

Keycard Access to be Installed

The Galter Library anticipates an early summer 1997 installation of keycard access to the library. All faculty, students, staff and affiliates will be required to carry their WildCards or library-issued keycards to gain access into the library.

To prepare library users for this upcoming requirement, library staff have begun spot-

checking for proper identification at the library entrance.

The Galter staff thank library users for their assistance and cooperation with these efforts to make the Galter Library a safe and productive environment.

User Survey Update

Faith Ross, M.S.L.S., Associate Director

As part of the program review process, Library Administration prepared a user survey that included twenty-two statements about the library facility, services, policies, and staff. Users could strongly agree, agree, disagree or strongly disagree with each statement. Users were also asked to list three things they liked about the library, three things they disliked, and three ways in which the library could be improved. The survey was distributed to all Year 1 and Year 2 medical students, all IGP students, all dental students, all dental faculty, and one of every eight full-time medical faculty. A total of approximately 670 surveys was distributed.

Because the response rate was only 20 % (113 returns), generalizations may not be feasible. However, the composite results do provide some insights. There was a favorable response (strongly agree or agree) to 19 of the 22 questions on the survey. The three questions with unfavorable responses (disagree, strongly disagree) included LRC computer availability, study space, and library hours. Although there was agreement that computers are generally available in the LRC, at peak times such as evenings or lunch time or when the popular programs all use one platform, there can be waits for available computers. Despite doubling the number of seats with the completion of the renovation project, students prefer tables to carrels and would like designated quiet areas for study. Preferred library hours included earlier openings and longer hours on the weekends.

Library Administration is addressing these concerns as follows. Given the budget constraints that prohibit the hiring of additional part time staff, Library Administration is investigating the viability of reconfiguring the library's hours to provide better hours for patrons. When the Library is able to acquire new or replacement seating (not likely in the immediate future because existing furniture was just purchased), tables will be given priority.

In the open-ended questions on the survey, respondents identified eight features they liked about the library: Learning Resources Center, the new facility, helpful staff, conference rooms, Dollie's Corner, study space and interlibrary loan. The nine features that were disliked included: hours, study space, food/beverage policy, copiers, journals, temperature control, unfriendly staff, computers and software. *These concerns are under review by Library Administration.* ✍

LRC

continued from page 2

Human Anatomy **QS 130 H981 1995**

A CD-ROM multimedia overview of human anatomy and dissection featuring over 6,000 photos of the human body, this software has a flexible interface which allows the user to zoom in on the aspects of the image or enlarge it to full-screen size. Also available is a database of over 4,700 test questions.

Multidisciplinary Education in Geriatrics and Aging (MEGA) **WT 30 M961 1993**

A CD-ROM series of twelve learning modules, the aim of this program is to teach graduate and undergraduates the basic concepts of geriatric care in dentistry. It covers common problems encountered by the elderly, and prepares students to deal with special problems health care providers face when assisting the elderly.

Windows

Microbes in Motion **QW 18.2 M626 1995**

This CD-ROM collection of full-color animations illustrates fundamental concepts of microbes.

Essentials of Cardiac Rhythm Recognition

WG 330 E785 1996

This interactive approach to cardiac rhythm interpretation features a graphical user interface, colorful graphics, animation and provides randomly generated unit tests.

A History of Medicine **WZ 40 H673 1996**

This CD-ROM documentary describes "the history of mankind's struggle against disease, sickness and injury," using a unique interface that allows the user to either let the story unfold like a documentary or interact with the program, moving to areas of particular interest. ✍

Galter Health Sciences Library
Northwestern University
303 E. Chicago Avenue
Chicago, IL 60611-3008



Library Notes is a publication of the Galter Health Sciences Library.

Director:

James Shedlock, A.M.L.S.

Editor, Layout & Design:

Sylvia Nicholas-Moin, M.S.L.S.

Special Collections

Eric Albright, A.M., Collection Development/Special Collections Librarian

Did you know that the Galter Library holds some of the best history of medicine and dentistry collections in the Midwest? There are a few collections that are larger, but not many. Since we opened the new library, use of the collections has risen dramatically. Some recent projects include:

- Art Institute classes viewing classic anatomy titles, such as Vesalius and Albinus
- A researcher looking for Nathan Smith Davis' views on medical education
- A scholar seeking the history of depictions of the spine in textbooks
- A rare book collector reviewing Casey Wood's medieval works on ophthalmology
- An actor researching a part in which he would portray Nathan Smith Davis
- A faculty member from the University of Alabama working on Edmund Andrews' early studies on deaths caused by anesthesia
- People looking for pictures or information about their ancestors

These examples of recent visitors give a small idea of the breadth of our collections. Consult Reference & Research Services (312 503-8109) if you are interested in pursuing historical research on your favorite topic.

